

# M2 World History

## Course Syllabus - 2024, Term 2

**Teacher:** Erik Fowlie

**Subject:** World History

**Subject Code:** SO22104

**Periods per week:** 1

**Credits:** 0.5

### Course Description

The content of this course will be focused on the histories of three major powers in the Asia region: China, India and Japan. Beginning with a study of the state of these countries in the pre-modern era. The course proceeds to consider how these countries developed in different ways as the modern era progressed. Concluding with a look at how these countries evolved as the twentieth century unfolded.

### Course Content

1. China
  - 1.1. Chinese Dynasties
  - 1.2. The Fall of the Qing Dynasty
  - 1.3. China's Civil War
  - 1.4. Mao's Revolution
  - 1.5. Economic Reform
2. India
  - 2.1. The Harappan Civilization
  - 2.2. The Aryans and Hinduism
  - 2.3. The Mauryans and Buddhism
  - 2.4. The Mughals and Islam
  - 2.5. European Colonization
  - 2.6. Independent India
3. Japan
  - 3.1. Feudal Japan
  - 3.2. The Edo Period
  - 3.3. The Meiji Restoration and Transformation
  - 3.4. Imperial Japan
  - 3.5. Post War Japan

## Learning Outcomes

- Understand and use appropriately dates, vocabulary and conventions that describe historical periods and the passing of time.
- Build a chronological framework of periods and using this to place new knowledge in its historical context.
- Understand the diverse experiences and ideas, beliefs and attitudes of men, women and children in past societies and how these have shaped the world.
- Analyse and explain the reasons for, and results of, historical events, situations and changes.

## Learning Resources

Online resources:

Study.com

[Harcourt Social Studies](#) - World History - Chapter 5

[World History Enrichment](#) -Chapter 5, Chapter 6

## Assessment Methods

Assessment will be made on the student's ability to comprehend fundamental concepts of History. This will include subject specific vocabulary in the form of multiple choice questions in which students will show their understanding.

Skills and understanding will be assessed through application of knowledge to read and reflect critically on historical questions or issues and evaluate sources used in order to reach reasoned conclusions.

Students will be encouraged to communicate their knowledge and understanding of history in a variety of ways, using chronological conventions and historical vocabulary.

In class lessons will encourage students to express views, feelings and opinions effectively and keep up conversations on familiar topics.

## Homework Policy

Any late assignments will receive a maximum score of 50% of the total possible points.

Two weeks after the due date, assignments may not be accepted and a grade of 0 may be given.

If students are absent when assignments are assigned or on an assignment due date it is the responsibility of the student to contact the teacher to make arrangements for submission.

## Evaluation Breakdown

Assessments	30%
• Topic tests (10%)	
• In-class assessments (20%)	
Student Work	50%
• Reading (10%)	
• Project (10%)	
• Assignments (30%)	
Final Exam	20%

## Thai National Curriculum Standards

### Strand 4 History

Standard So4.1: Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events

SO4.1 Gr 8 /1 Evaluate the reliability of historical evidence in various forms.

SO4.1 Gr 8 /2 Analyse differences between truths and facts of historical events.

SO4.1 Gr 8 /3 Recognise the importance of interpreting reliable historical evidence.

Standard So4.2: Understanding of development of mankind from the past to the present; realising the importance of relationships and continuous change of events, and ability to analyse their effects

SO4.2 Gr 8 /1 Explain the social, economic and political development of the Asian region.

SO4.2 Gr 8 /2 Specify the importance of origins of ancient civilisations in the Asian region.

[Total 5 indicators]