Name:	Date:					
Flower Parts Lab Sheet						
Directions: Follow the steps below. Make sure to make observations and record your responses in the boxes below.						
<ul> <li>Step One: Stem (TECHNICIAN)</li> <li>Cut off a piece of your stem.</li> <li>Cut it in half vertically, exposing the inside workings of the stem.</li> <li>Describe/draw what you see – use your hand lens to get a closer view.</li> </ul>						
Step Two: Sepal (TIME KEEPER)						
Ø How many sepals does your flower have?						
Ø Using your sense of touch to make observ	ations.					
Ø Hold one sepal up to the light to observe the veins.						
Ø Use your hand lens to observe both sides	. Describe your observations.					

Na	ame: Date:	
Ø Ø	tep Three: Petals (MATERIAL MANAGER)  How many petals does your flower have?  Hold one petal up to the light to observe the veins.  Describe your observations, the color & fragrance.	
ø —	Why do you suppose flowers have a color & a scent?	
ø	Was there a difference between the sepals & petals? Similarities?	
_		
	tep Four: Stamen (LEADER)	
	How many stamen does your flower have?  Draw and label a stamen.	
Ø	Use your hand lens, what do you see on the anther?	

Date:				
Step Five: Pollen (RECORDER)  Ø On top of the stamen is the anther. Pick off an anther and rub the pollen grains between your fingers and across the paper. Describe how it feels and what it looks like.				
e and ovary. ecial care to check the stigma for the sticky re?				

Name:		Date:	<del></del>				
<u>Step Seven: Ovary</u> (TIME KEEPER)  Ø Using scissors, cut the ovary in half vertically.							
Ø Use your hand lens to draw and describe what you see.							
			7				
Ø Label yo	our drawing.						
Ø What do	fertilized ovules turn into? _						