## Get Active, New Rochelle! Leading the Way to Healthier Lives Activity List #11

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time	
Planning Your Campaign: Measuring the Distance			
Choice	<ol> <li>Work with a partner or by yourself.</li> <li>Review the Get Active, New Rochelle Campaign Planning Sheet located in the resource area.</li> <li>On your planning sheet, complete the following section:         <ol> <li>Measurement data showing how far it is for kids in your neighborhood to walk or bike to local parks</li> </ol> </li> <li>You can look back at Activity List #3 and in your Efficacy Notebook to find the distance from your home and your school to the nearest local park and/or your favorite park. You may also use this tool to find the distance from your home/school to the nearest local park and/or your favorite park.</li> <li>Answer the following questions in your Efficacy Notebook:         <ol> <li>Distance from school to the nearest local park in miles</li> <li>Distance from school to the nearest local park in feet</li> <li>Distance from your home to the nearest local park in miles</li> <li>Distance from your home to the nearest local park in yards</li> <li>Distance from your home to the nearest local park in feet</li> </ol> </li> <li>Once you have completed this section, share your answers with your teacher!</li> </ol>	25 min	
Wrapping Up Your Campaign Plan			
Required	<ol> <li>Review the Get Active, New Rochelle Campaign Planning Sheet located in the resource area.</li> <li>On your planning sheet, complete the following three sections:         <ul> <li>a. Supporting your claim with 3 reasons</li> <li>b. Conclusion</li> <li>c. Audience</li> </ul> </li> <li>You can look back at Activity List #6 and in your Efficacy Notebook to review what you have learned about Claims, Reasoning, and Evidence.</li> <li>Once you have completed these sections, share your answers with your teacher!</li> </ol>	30 min	
Taking a Look Back			

Optional	Use this time to look back at Activity Lists #1–10. If there are any activities that you have not finished yet, please do so now. If you have completed all activities from Activity Lists #1–10, you can use this time to do the Optional activities on these <i>activity lists</i> .	20 min	
Self-Reflect			
Required	<ul> <li>Weekly Reflection: Answer at least one of the following reflection questions in your <i>Efficacy Notebook</i>:</li> <li>1. Describe a challenge you faced in your learning today. How did you overcome it? What did you learn from facing this challenge?</li> <li>2. Write or draw about something exciting or interesting that you learned today. Why was it important to you? How does it connect to what you already know?</li> <li>3. Describe something your teacher did really well today and how it helped you. Are there any ways they can help you more tomorrow?</li> </ul>	10 min	