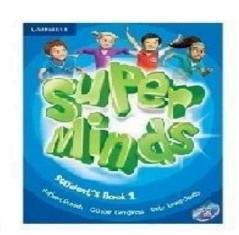
SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN

2022/2023





BAHASA INGGERIS TAHUN DUA

SCHOOL

BADGE

SCHOOL NAME	:

SCHOOL ADDRESS : _____

TEACHER'S NAME:_____

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 Theme World of Stories TRANSITION PROGRAM Based on the LINUS Book 2 PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes	i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
WEEK 4 WEEK 5 WEEK 6 WEEK 7 WEEK 8 WEEK 9 WEEK 10 WEEK 11 Theme World of Self, Family and Friends TOPIC: Introduction TOPIC 5: Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CVV) 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate		
	CUTI PENGGAL 1, SESI 2022/2023 (KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)						
UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		

	1.1.1	2.1.1	3.1.2	4.2.1	5.1.1
	Recognise and reproduce with	Give very basic personal	Recognise and sound out with	Ask for and give basic	Demonstrate appreciation though
	support a range of high frequency	information using fixed	some support beginning, medial	personal information using	non-verbal responses to:
	target language phonemes	phrases	and final sounds in a word	basic questions and	i) simple chants and raps
	target language prioriemes			statements	ii) simple rhymes
	1.2.1	2.1.2	3.1.3		iii) simple action songs
WEEK 12		Find out about personal	Blend phonemes (CVC, CCVC,	4.2.3	iv) simple songs
WEEK 12	Understand with support the	information by asking basic	CVCV, CCV)	Write short familiar	r
WEEK 13	main idea of simple sentences	questions		instructions	5.1.2
WEEK 13		1 *	3.1.4		Say the words in simple texts, and
WEEK 14	1.2.2	2.1.3	Segment phonemes (CVC,	4.2.4	sing simple songs with intelligible
WEEK 14	Understand with support specific	Give a short sequence of	CCVC, CVCV, CCV)	Describe objects using	pronunciation, rhythm and
WEEK 15	information and details of simple	basic instructions		suitable words and phrases	intonation
WEEK 15	sentences		3.2.1		i) simple chants and raps
WEEK 16		2.1.5	Understand the main idea of	4.2.5	ii) simple rhymes
WEEK 10	1.2.3	Describe objects using	simple sentences	Connect words and phrases	iii) simple action songs
WEEK 17	Understand with support very	suitable words and phrases	Simple sentences	using basic coordinating	iv) simple songs
WEEK 17	short simple narratives	r	3.2.2	conjunctions	l 17) simple songs
	Shore simple narratives	2.2.1	Understand specific information	,	5.2.1
	1.2.5	Keep interaction going in	and details of simple sentences	4.3.1	Name people, things, actions, or
		short exchanges by using	und details of simple sentences	Use capital letters and full	places of interest in texts
T1	Understand short supported	suitable non-verbal	3.2.3	stops appropriately in guided	places of interest in texts
Theme	questions	responses	i) Reread a word, phrase or	writing at sentence level	5.3.1
World of Stories		responses	sentence to understand meaning	withing at sometice to ter	Respond imaginatively and
TORIC	1.3.1	2.2.2	ii)Ignore unknown words in	4.3.2	intelligibly through creating short
TOPIC 6:	Understand the message the	Ask for attention or help	order to understand a phrase or	Spell a narrow range of	simple chants or raps.
The old house	teacher or classmate is	from a teacher or classmate	sentence	familiar high frequency	Other imaginative responses as
	communicating by using visual	using suitable statements of	Schichec	words accurately in guided	appropriate
	clues when they are speaking	questions	3.2.4	writing	арргорианс
		questions	Use with support a simple	witting	
			picture dictionary to find, list	4.3.3	
			and categorise words from Year	Plan, draft and write simple	
			1 topics and themes	sentences	
I			1 topics and themes	Schichees	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.2	3.1.1	4.2.3	5.1.2
	Recognise and reproduce	Find out about	Identify, recognise and name the letters of the	Write short familiar	Say the words in simple
WEEK 18	with support a range of high	personal	alphabet	instructions	texts, and sing simple
WEEK 10	frequency target language	information by	212		songs with intelligible
WEEK 19	phonemes	asking basic	3.1.2 Recognise and sound out with some support	4.2.4	pronunciation, rhythm
		questions	beginning, medial and final sounds in a word	Name or describe	and intonation
WEEK 20	1.2.2		beginning, mediai and imai sounds in a word	objects using suitable	i) simple chants and rap
	Understand with support	2.1.3	3.1.3	words from word sets	ii) simple rhymes
WEEK 21	specific information and	Give a short	Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.5	iii) simple action songs iv) simple songs
	details of simple sentences	sequence of basic		Connect words and	iv) simple soligs
WEEK 22	·	instructions	3.1.4	phrases using basic	5.2.1
	1.2.3		Segment phonemes (CVC, CCVC, CVCV,	coordinating	Name people, things,
WEEK 23	Understand with support	2.1.5	CCV)	conjunctions	actions, or places of
	very short simple narratives	Describe objects	3.2.1	Conjunctions	interest in texts
		using suitable	Understand the main idea of simple sentences	4.3.1	
	1.2.4	words and phrases	Onderstand the main idea of simple sentences	Use capital letters and	5.3.1
	Understand an increased		3.2.2	full stops appropriately	Respond imaginatively
Theme	range of short basic	2.2.1	Understand specific information and details of	in guided writing at	and intelligibly through
World of Self,	supported classroom	Keep interaction	simple sentences	sentence level	creating simple short
Family, and Friends	instructions	going in short			chants or raps
amily, and 1 richas		exchanges by using	3.2.3	4.3.2	Other imaginative
UNIT 7:	1.2.5	suitable non-verbal	i) Reread a word, phrase or sentence to	Spell a narrow range of	responses as appropriat
Get Dressed!	Understand an increased	responses	understand meaning	familiar high frequency	
Get Bresseu.	range of short supported		3.2.4	words accurately in	
	questions	2.3.1	Use a picture dictionary to find, list and	guided writing	
		Introduce self and	categorise words from Year 2 topics and	4.3.3	
	1.3.1	others to an	themes	Plan, draft and write	
	Understand the message the	audience using		simple sentences	
	teacher or classmate is	fixed phrases	3.3.1 Read and enjoy simple print and digital	Simple sentences	
	communicating by using		games at sentence level		
	visual clues when they are				
	speaking				

(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 24 WEEK 25 WEEK 26 WEEK 27 Unit 8 The Robot Theme World of Stories	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.2 Understand with support specific information and details of simple sentences 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.1.4 Ask about and express ability 2.1.5 Describe objects using suitable words and phrases 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.1.4 Segment phonemes (CVC, CCVC, CCVC, CVCV, CCV) 3.2.1 Understand the main idea of simple sentences 3.3.1 Read and enjoy simple print and digital games at sentence level	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.2 Express simple ability 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.1.1 Demonstrate appreciation though non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.1	2.1.1	3.2.2	4.2.4	5.1.1
	Understand with support	Give very basic personal	Understand specific	Name or describe objects	Demonstrate appreciation though
	the main idea of simple	information using fixed	information and details	using suitable words	non-verbal responses to:
	sentences	phrases	of simple sentences	from word sets	i) simple chants and raps ii) simple rhymes
WWEK 28	1.2.2	2.1.4	3.2.3	4.3.1	iii) simple action songs
WWER 20	Understand with support	Ask about and express	i) Reread a word, phrase	Use capital letters and	iv) simple songs
WEEK 29	specific information and	ability	or sentence to understand	full stops appropriately	5.1.2
	details of simple sentences		meaning	in guided writing at sentence level	5.1.2 Say the words in simple texts, and sing
WEEK 30		2.1.5	3.2.4	Sentence level	simple songs with intelligible
	1.2.3	Describe objects using	Use a picture dictionary	4.3.2	pronunciation, rhythm and intonation
WEEK 31	Understand with support	suitable words and	to find, list and	Spell a narrow range of	i) simple chants and raps
	very short simple narratives	phrases	categorise words from	familiar high frequency	ii) simple rhymes
			Year 2 topics and themes	words accurately in	iii) simple action songs
	1.2.5	2.2.1		guided writing	iv) simple songs
Unit 8	Understand an increased	Keep interaction going in			
The Robot	range of short supported	short exchanges by using		4.3.3	5.2.1
	questions	suitable non-verbal		Plan, draft and write	Name people, things, actions, or places
Theme		responses		simple sentences	of interest in texts
World of Stories	1.3.1				5.3.1
	Understand the message	2.2.2			Respond imaginatively and intelligibly
	the teacher or classmate is	Ask for attention or help from a teacher or			through creating simple short chants or
	communicating by using	classmate using one word			raps
	visual clues when they are	or a fixed phrase			Other imaginative responses as
	speaking	or a fixed pilituse			appropriate

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
WEEK 32 WEEK 33 WEEK 34 WEEK 35	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.2.1 Understand the main idea of simple sentences 3.2.2 Understand specific information and details of simple sentences	4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high fraguency	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things,
WEEK 35 WEEK 36 Unit 9 At The Beach Theme World of knowledge	specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	instructions 2.1.5 Describe objects using suitable words and phrases 2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning	familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

CUTI PENGGAL 3, SESI 2022/2023

(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 36 WEEK 37 WEEK 38 Unit 9 At The Beach Theme World of knowledge	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.5 Describe objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS	
WEEK 39 WEEK 40 Revision of all Year 2 topics Theme Revision of Year 2 themes: World of Self, Family and Friends, World of Stories, World of Knowledge	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products	
WEEK 41	PENTAKSIRAN AKHIR TAHUN					
WEEK 42-43	PENGURUSAN AKHIR TAHUN					

CUTI AKHIR PERSEKOLAHAN SESI 2022/2023

(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts