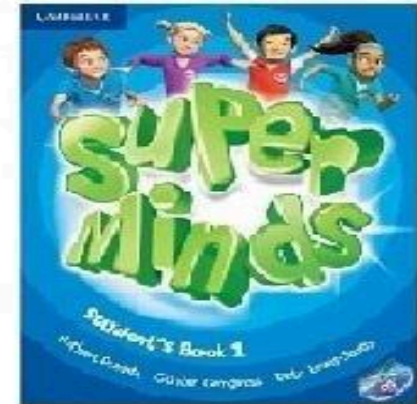


**SCHEME OF WORK**

**RANCANGAN  
PENGAJARAN  
TAHUNAN  
2022/2023**



KEMENTERIAN PENDIDIKAN MALAYSIA



**BAHASA INGGERIS  
TAHUN DUA**

SCHOOL

BADGE

SCHOOL NAME : \_\_\_\_\_

SCHOOL ADDRESS : \_\_\_\_\_

TEACHER'S NAME : \_\_\_\_\_

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> <b>WEEK 2</b> <b>WEEK 3</b>  <b>Theme</b> <i>World of Stories</i>  <b>TRANSITION PROGRAM</b> <i>Based on the LINUS Book 2</i>  <b>PHONICS LESSON</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes	4.1.2 i) Form upper and lower case letters of regular size and shape  ii) write letters and words in a straight line from left to right with regular spaces between words and spaces  iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 4</b> <b>WEEK 5</b> <b>WEEK 6</b> <b>WEEK 7</b> <b>WEEK 8</b> <b>WEEK 9</b> <b>WEEK 10</b> <b>WEEK 11</b>  <b>Theme</b> <i>World of Self, Family and Friends</i>  <b>TOPIC:</b> Introduction  <b>TOPIC 5:</b> Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes  1.2.1 Understand with support the main idea of simple sentences  1.2.2 Understand with support specific information and details of simple sentences  1.2.3 Understand with support very short simple narratives  1.2.4 Understand an increased range of short basic supported classroom instructions  1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements  2.1.2 Find out about personal information by asking basic questions  2.1.3 Give a short sequence of basic instructions  2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions  2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet  3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)  3.2.2 Understand specific information and details of simple sentences  3.2.3 i) Reread a word, phrase or sentence to understand meaning  3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements  4.2.3 Write short familiar instructions  4.2.5 Connect words and phrases using basic coordinating conjunctions  4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.2.1 Name people, things, actions, or places of interest in texts  5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
<b>CUTI PENGAL 1, SESI 2022/2023</b> <b>(KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)</b>					
UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

<b>WEEK 12</b>  <b>WEEK 13</b>  <b>WEEK 14</b>  <b>WEEK 15</b>  <b>WEEK 16</b>  <b>WEEK 17</b>   <b>Theme</b> <i>World of Stories</i>  <b>TOPIC 6:</b> <i>The old house</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.1 Ask for and give basic personal information using basic questions and statements	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.3 Write short familiar instructions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.2.4 Describe objects using suitable words and phrases	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.1 Understand the main idea of simple sentences	4.2.5 Connect words and phrases using basic coordinating conjunctions	5.2.1 Name people, things, actions, or places of interest in texts
	1.2.5 Understand short supported questions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.2.2 Understand specific information and details of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.3.1 Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.2.2 Ask for attention or help from a teacher or classmate using suitable statements of questions	3.2.3 i) Reread a word, phrase or sentence to understand meaning ii) Ignore unknown words in order to understand a phrase or sentence  3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 18</b>  <b>WEEK 19</b>  <b>WEEK 20</b>  <b>WEEK 21</b>  <b>WEEK 22</b>  <b>WEEK 23</b>   <b>Theme</b> <i>World of Self, Family, and Friends</i>  <b>UNIT 7:</b> <i>Get Dressed!</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes  1.2.2 Understand with support specific information and details of simple sentences  1.2.3 Understand with support very short simple narratives  1.2.4 Understand an increased range of short basic supported classroom instructions  1.2.5 Understand an increased range of short supported questions  1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.1.2 Find out about personal information by asking basic questions  2.1.3 Give a short sequence of basic instructions  2.1.5 Describe objects using suitable words and phrases  2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses  2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet  3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)  3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)  3.2.1 Understand the main idea of simple sentences  3.2.2 Understand specific information and details of simple sentences  3.2.3 i) Reread a word, phrase or sentence to understand meaning  3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes  3.3.1 Read and enjoy simple print and digital games at sentence level	4.2.3 Write short familiar instructions  4.2.4 Name or describe objects using suitable words from word sets  4.2.5 Connect words and phrases using basic coordinating conjunctions  4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.2.1 Name people, things, actions, or places of interest in texts  5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
<b>CUTI PENGGAL 2, SESI 2022/2023</b> <b>(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 24</b> <b>WEEK 25</b> <b>WEEK 26</b> <b>WEEK 27</b>  <b>Unit 8</b> <i>The Robot</i>  <b>Theme</b> <i>World of Stories</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes  1.2.2 Understand with support specific information and details of simple sentences  1.2.4 Understand an increased range of short basic supported classroom instructions  1.2.5 Understand an increased range of short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about personal information by asking basic questions  2.1.3 Give a short sequence of basic instructions  2.1.4 Ask about and express ability  2.1.5 Describe objects using suitable words and phrases  2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet  3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)  3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)  3.2.1 Understand the main idea of simple sentences  3.3.1 Read and enjoy simple print and digital games at sentence level	4.2.1 Ask for and give basic personal information using basic questions and statements  4.2.2 Express simple ability  4.2.3 Write short familiar instructions  4.2.5 Connect words and phrases using basic coordinating conjunctions  4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.1.1 Demonstrate appreciation though non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 28</b>  <b>WEEK 29</b>  <b>WEEK 30</b>  <b>WEEK 31</b>  <b>Unit 8</b> <i>The Robot</i>  <b>Theme</b> <i>World of Stories</i>	1.2.1 Understand with support the main idea of simple sentences  1.2.2 Understand with support specific information and details of simple sentences  1.2.3 Understand with support very short simple narratives  1.2.5 Understand an increased range of short supported questions  1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.1.1 Give very basic personal information using fixed phrases  2.1.4 Ask about and express ability  2.1.5 Describe objects using suitable words and phrases  2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of simple sentences  3.2.3 i) Reread a word, phrase or sentence to understand meaning  3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.4 Name or describe objects using suitable words from word sets  4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.2.1 Name people, things, actions, or places of interest in texts  5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 32</b> <b>WEEK 33</b> <b>WEEK 34</b> <b>WEEK 35</b> <b>WEEK 36</b>  <b>Unit 9</b> <i>At The Beach</i>  <b>Theme</b> <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.5 Connect words and phrases using basic coordinating conjunctions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.2.1 Name people, things, actions, or places of interest in texts
	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
	1.2.4 Understand an increased range of short basic supported classroom instructions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses			
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking				

CUTI PENGGAL 3, SESI 2022/2023

(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)



UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 36</b>  <b>WEEK 37</b>  <b>WEEK 38</b>   <b>Unit 9</b> <i>At The Beach</i>  <b>Theme</b> <i>World of knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.5 Understand short supported questions  1.3.1 Predict words they will hear by using knowledge of a topic	2.1.5 Describe objects using suitable words and phrases  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.2.1 Name people, things or places of interest in illustrations accompanying texts

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<div>WEEK 39</div> <div>WEEK 40</div> <div>Revision of all Year 2 topics</div> <div>Theme Revision of Year 2 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i></div>	<div>1.2.2 Understand with support specific information and details of very simple phrases and sentences</div> <div>1.2.5 Understand short supported questions</div>	<div>2.1.1 Give very basic personal information using fixed phrases</div> <div>2.1.2 Find out about very basic personal information using fixed phrases</div> <div>2.1.5 Name or describe objects using suitable words from word sets</div> <div>2.3.1 Introduce self to an audience using fixed phrases</div>	<div>3.2.2 Understand specific information and details of very simple phrases and sentences</div> <div>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</div> <div>3.3.1 Read and enjoy simple print and digital games at word level</div>	<div>4.2.5 Connect words and proper names using 'and'</div> <div>4.3.2 Spell familiar high frequency words accurately</div>	<div>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</div>
WEEK 41	PENTAKSIRAN AKHIR TAHUN				
WEEK 42-43	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2022/2023 (KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)					

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts