

## Theme Going to the Theatre



- Objectives :**
- to develop students' communicative and writing skills, train them in reading and listening comprehension;
  - to develop students' thinking, creative imagination;
  - to develop students' interest in theatre and artist taste.
- Equipment:** pictures on the topic " theatre", a textbook "We learn English 7", slide-presentation, a film

### Procedure :

#### I. Greeting:

T: Good morning my dear children! I'm very glad to see all of you today.  
(a song "Hello, How Are You")

How are you?

Today we are going to travel in the world of theatre. We'll learn some new words, listen and read the texts, speak and write. Hope, you'll remember the new information and enjoy today's lesson.



#### II Warming up

As you can see you are organized into three groups and on today's lesson you'll work as a team. Be very attentive and let's start. We are going to start our lesson with an episode of the film.

( the film "Home Along ")

What is the title of the film?

What is the genre of the film?

What is this film about?

Did you like this film and why?

Who is the main character of the film?

What does the film teach us?

#### III The main body

Well done. Thank you for your answers and I invite you to the theatre.

What is the theatre?

Right you are. Theatre is a place where you can see a play staged.

(The curtain on the blackboard opens and you can see the pictures and the words. The teacher shows and says)

This is a stage.

This is a curtain and so on.

So we can see, that a theatre consists of two parts: the stage and the hall. They are separated by a curtain and the orchestra. Actors and actresses perform on the stage and the audience are in the hall.

Now look at the blackboard and let's revise the words once more

(the teacher shows the pictures and the students give answers)

And now your first group task will be translate the words

Group ... please show us your cards and translate the words.

Your next task will be to write the words which are associated with the word theatre



Please read your words

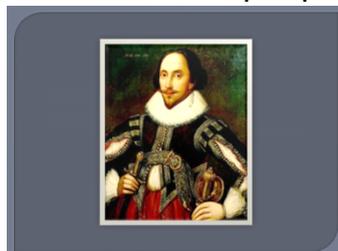
Your next task will be to listen to my short story and draw the picture

*This is a theatre. I can see a stage and scenery. I can see an actor on the stage too.*

*There are five rows in the theatre.*

*Show us your pictures . Well done.*

Now let's imagine ourselves in England. This country is famous not only for places of interest but also for famous people. Do you know who is this man?



Right you are. This is a famous English writer William Shakespeare.



What do you know about him? Let's read some information about him.

**William Shakespeare was born on April 23, 1564 in Stratford-on-Avon. William spent his childhood in his native town.**




He was John and Mary Shakespeare's oldest child; their first two children, both girls, did not live for a long time. William had three younger brothers and two younger sisters: Anne, who died at seven, and Joan.

**Their father, John Shakespeare, was a rich man and he gave his son a good education.**





William studied at a grammar school. The main subjects at that time were Latin and English. William knew Latin well. He could read and translate Latin books. William was fond of English folk-songs.

In 1582, William Shakespeare married Anne Hathaway. They had three children: two daughters and a son, but their son died at the age of 11.




When William's father became poor he had to go to London and begin to work. William's first work was to look after horses of the rich people who came to the theatre.

Later on Shakespeare became an actor. Then he founded the theatre himself. The name of the theatre was "The Globe" because it was round. Shakespeare wrote the plays for the theatre and played the main parts in them.



William Shakespeare also wrote many sonnets and poems. Written hundreds of years ago, these works are very popular nowadays. They are translated into many languages and they are read and loved by the people all over the world.



A New Globe Theater



To remember the facts from Shakespeare's life better we'll do exercise 2 on page 149. You should complete the sentences with the words from the box. The first group will work with 3 sentences, the second group with the fourth and the fifth and the third group will work with the rest of the sentences.  
It's brilliant.

We've read the information about the Globe and you've already known that it's a theatre. I'd like you to listen to the dialogue than read and translate it and answer the questions.

(listening p.148, reading and translating)  
(The dialogue divides into three parts and each group has 2 questions)

And now imagine yourselves in the Globe theatre. You'll see a play there. Be very attentive because you'll answer the question

Which character did you like and why?

(A play "Little Red Riding Hood")



#### IV Summary

Unfortunately, our lesson will finish soon so let's revise the words reading riddles to each other.

Group 1 please read your riddles to group 2, ect.

1 This is the place where the actors perform the show (the stage )

2. People who come to see the performance (the audience )

3. A group of people who produce the music (the orchestra )

4 A man who acts in the play (an actor)

5. The person whom you show the ticket to (the usher )

6 The things on the stage (the scenery)

It's time to give your marks. Mark yourselves on the cards which you see behind you.

Your home task will be do Ex.3 p.149

How are you at the end of the lesson?

See you tomorrow. Good bye.

