

Glenwood Community West Elementary School
3rd Grade Social Studies
Approved Date - June 2022

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| Course ID: | Course Purpose: The student will analyze and distinguish how and why people move from one place to another in terms of Immigration and Migration. The student will compare and contrast the geographic, political, and cultural reasons that people decide to move to a new place as well as what they experience during the transition. The student will justify how and why laws and civic virtues affect a society |
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| Course Outcomes | Outcome Components | Description | Iowa Core |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------|
| SS.3.1 | The student will analyze immigration patterns in order to determine how and why people move from one place to another. | | |
| | SS.3.1.1 | Define immigration. | |
| | SS.3.1.2 | Determine reasons people immigrate or migrate. | |
| | SS.3.1.3 | Explain conditions experienced by immigrants during transportation. | |
| SS.3.2 | The student will interpret the experience of an immigrant to the United States in the late 1800s. | | |
| | SS.3.2.1 | Explain the purpose of Ellis Island in the late 1800s. | |
| | SS.3.2.2 | Recall the procedures to move through Ellis Island. | |
| | SS.3.2.3 | Summarize social experiences of immigrants in the late 1800s. | |
| SS.3.3 | The student will describe how rules and laws impact society. | | |
| | SS.3.3.1 | Identify examples of rules and laws. | |
| | SS.3.3.2 | Explain the results of not following rules and laws. | |
| | SS.3.3.3 | Describe how rules impact society. | |
| | SS.3.3.4 | Describe how laws impact society. | |
| SS.3.4 | The student will create a savings plan. | | |
| | SS.3.4.1 | Demonstrate how to count money to twenty dollars with coins and bills. | |
| | SS.3.4.2 | Define elements of a savings plan. | |
| | SS.3.4.3 | Evaluate different savings plans. | |