

Syllabus for 7th Grade CTC G/T English: 2025-2026

Ashley Moreira

Charles Townes Center at Sterling School

amoreira@greenville.k12.sc.us

(864) 355-4480 (main line)



Books for students to purchase:

- *The Giver* (Lois Lowry)
- *Mythology* (Edith Hamilton) (*Many students already own this.*)
- *I Will Always Write Back* (Alifirenka & Ganda)
- *The Book Thief* (Markus Zusak)
- *House Arrest* (K.A. Holt)

Our classroom will have designated shelves for student-purchased books. If you want to store your books in our classroom, I will have stickers to help you label your books by class period!

**Please note that the contents of this syllabus are subject to change to adapt to student needs as necessary.*

Course Outline

Quarter 1:

Literature	Writing & Grammar	Curricular Extensions (If Possible)
• <i>The Giver</i> novel study • Various other literary sources centered on perspective and understanding	• Refreshers: annotation and use of text evidence • <i>The Giver</i> Project • Text-Dependent Analysis entries • No Red Ink • Artifact & Storytelling Board	Year-Long • No Red Ink - Grammar Review • Stems lists and quizzes (see Google Classroom for quiz dates and lists) • AMPLiFY Project

Quarter 2:

Literature	Writing & Grammar	Curricular Extensions (If Possible)
• <i>House Arrest</i> Novel Study • Various selections by Edgar Allan Poe • <i>The Book Thief</i> Novel Study • Literature and Film of the Holocaust	• <i>House Arrest</i> Writing Assignment • No Redink	Year-Long • No Red Ink - Grammar Review • Stems lists and quizzes (see Google Classroom for quiz dates and lists) • AMPLiFY Project • Poetober

Quarter 3:

Literature	Writing & Grammar	Curricular Extensions (If Possible)
• <i>Mythology</i> • <i>I Will Always Write Back</i> novel study • Effectively reading nonfiction • Harkness discussion over <i>I Will Always Write Back</i>	• Unit essay about literature and films of the Holocaust • <i>I Will Always Write Back</i> project • Text-Dependent Analysis entries • No RedInk	Year-Long • No Red Ink - Grammar Review • Stems lists and quizzes (see Google Classroom for quiz dates and lists) • Activism Project

Quarter 4:

Literature	Writing & Grammar	Curricular Extensions (If Possible)
• Shakespeare's <i>Twelfth Night</i> • Shakespeare Adaptations	• <i>Twelfth Night</i> Project • Text-Dependent Analysis Practice • No Redink	Year-Long • No Red Ink - Grammar Review • Stems lists and quizzes (see Google Classroom for quiz dates and lists) • Activism Project

Course Description

7th Grade GT ELA is a course for academically gifted students who can pursue an accelerated English program. These students are taking a challenging course in preparation for English I Honors (high school credit) in their 8th-grade year. Literary studies span all genres, and students will read extensively from texts with a wide range of complexity. Students exhibit critical and creative thinking skills when analyzing what they read. Writing skills should demonstrate a student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed as dictated by class needs. Students will work with vocabulary through a cumulative study of Greek and Latin stems in the literary context of literature. Lessons are structured to scaffold learning, beginning the year with more teacher-facilitated guidance and moving towards more independent learning by the end of the school year. The Units of Instruction have been aligned with [South Carolina English Language Arts standards](#).

Required Materials

- See [CTC Middle School Supply List](#)
- Chromebooks: it is expected that students will have a fully-charged Chromebook upon arrival at school each day. Not having a charged Chromebook is construed as not being prepared for class and will result in disciplinary consequences.

Grading Scale

A	90-100	C	70-79
B	80-89	D	60-69
C	70-79	F	50 FLOOR-59

Grading Policy

Major Assessments (tests, projects, formal writing, etc.)	50%
Minor Assessments (quizzes, informal writing, etc.)	50%

Google Classroom/Website/Class Calendar

Google Classroom and the CTC ELA Middle School website are updated regularly. Homework, due dates, and quiz/test dates are posted in the Classwork section of Google Classroom. Students should be logging on daily to review assignments and assessments.

Late Work Policy

Late work is any assignment not submitted to the teacher on the stated due date/time. Computer and other technical difficulties do not excuse late work.

Per CTC's policy, if an assignment is turned in late, the following deductions will occur:

1 day late	10-POINT DEDUCTION
2 days late	AN ADDITIONAL 10-POINT DEDUCTION
3 days late	AN ADDITIONAL 10-POINT DEDUCTION
After three days, 70% is the highest grade achievable.	

Email

Students should email teachers with questions and concerns and should check their email daily. Unprofessional emails will not be responded to. In other words, an email must have a greeting, complete sentences and paragraphs, accurate punctuation and spelling, and be signed with first and last name and class period.

Plagiarism

We strictly enforce Charles Townes Center's plagiarism policies. If a student plagiarizes, cheats, or is suspected of academic dishonesty, parents and administrators will be notified, an office referral will be written, and a grade of zero will be recorded for the assignment.

Please sign to acknowledge that you have read and understand the expectations for this seventh-grade English course.

Student's Name Printed: _____

Parent's Signature: _____

Student's Signature: _____