Ra11y - The RA11Y Plan (Review Accessibility Plan) is an initiative by the small Sakai Accessibility Working Group to commission a substantive review of Sakai's accessibility by an NFB-like group with a goal of obtaining a certification, including a VPAT and WCAG2-based review, that would assure potential adopters and current users alike. Sakai has a good history of accessibility but resources are limited and new developments in Sakai need to be reviewed and brought up to standard.

Gradebook Enhancement Project - The Gradebook Enhancements Project is a joint effort between NYU, Notre Dame, Scriba (formerly known as Asahi Net International), and Longsight to make significant improvements on the Sakai Gradebook. This new version of the Gradebook has been designed to provide easier and faster grading capabilities centered around a new spreadsheet entry interface. The tool will also feature a consolidated and simplified import/export process, as well as usability and accessibility improvements. Please note that there will be no loss in functionality in the new tool relative to the current Gradebook (Gradebook1).

The new Gradebook uses the same backend as the current Gradebook; therefore, no migration scripts will be required. To ensure a smooth transition for users, the current Gradebook will remain in the codebase as a stealthed tool, while the new Gradebook will become the default. The new and "classic" gradebooks can run in the same instance of Sakai.

STEP - The Samigo Tests Enhancement Project (STEP) grew out of funding obtained through the 2014 Sakai Virtual Conference registration fees. Attendees provided input on features they would like to see developed in Sakai and the Samigo Tests and Quizzes tool received the highest number of votes for use of conference funds. The goal of STEP is to identify and develop some of the top requested enhancements for Samigo. These enhancements include custom time and date settings for select users or groups, a new hotspot question type, enhanced user activity reporting for assessments, better support for internationalization, more flexible fill-in-the-blank question templating, and improved image handling for question pools. Building on the prior work of the Samigo working group as well as other community contributions to Samigo, STEP has developed a process for addressing existing jiras and feature requests and contracting for development work through a grass-roots, collaborative funding model. We hope to include some, if not all, of the STEP enhancements in the Sakai 11 release.

LEaP - The Lessons Enhancement Project came out of community surveys and Teaching and Learning meetings with the recognition of the importance of the Lessons tool for pedagogy and a desire to continue to evolve it, with an emphasis on UX/UI design. For this first phase we reorganized the menu bar, enhanced the interface design, and reorganized the code that makes further modifications easier, the CSS codes. Plus we have a beautiful wireframe design from Espress Labs which may help inspire further modifications and functionality improvements.

DDO Project - Digital Drop-Off (DDO) is a new tool in development at the University of Dayton that allows students to share documents with a department or group in Sakai independent of a course or project site. This new tool will serve as the foundation for an online writing support center built for Sakai. Once completed, this multi-phase project will provide institutions using Sakai with a suite of tools for establishing fully online writing support. Phase 1, the 1.0 release of the DDO tool, is scheduled to be completed in January 2016.