



Unit 1: Who We Are

Collaborating across subjects to enrich Transdisciplinary Themes

Teacher / Grade	Ms. Lucy / Grade 3		
Unit of Inquiry	In this unit, we will dive into the fascinating world of our body's internal systems and their vital parts. We will explore how our bodies work, understanding our unique identity through our body's Systems, Changes, Connections, and Contributions to staying healthy and alive. We will also connect our learning to our French lessons by investigating how different organs work together, and to our PSPE lessons by exploring how these systems contribute to our overall well-being. This inquiry will help us appreciate how everything in our bodies interacts and supports us every day.		
Central Idea	Human body systems interact effectively and contribute to survival.		
Learner Profile Traits	<ul style="list-style-type: none"> Balanced Thinker 	Lines of Inquiry (Key Concepts)	<ul style="list-style-type: none"> ❖ Characteristics and roles of different organs (Causation) ❖ Changes in the body over time. (Change) ❖ Connections between the different organs. (Connection)
Approaches to Learning (ATLs)	<ul style="list-style-type: none"> → Self Management Skills → Thinking Skills 		
Language	<ul style="list-style-type: none"> Science vocabulary. Write and use more elaborated sentences. Read and create information books. Long Vowel Phonemes & Graphemes. 	Math	<ul style="list-style-type: none"> Count and use numbers to 1000. Do some additions and subtractions to 1000. Measure objects and body parts in inches and cms. Review concepts: length and weight.
At Home Reinforcements	Parents/ Guardians can: <ul style="list-style-type: none"> discuss the different internal body systems. give some ideas about the changes and interactions in their body. read at home <ul style="list-style-type: none"> Reading log encourage and support with their homework. check SeeSaw together. 	Learn More	PYP Curriculum at ASOY website
			Stay updated regularly about our activities in class. SeeSaw



Empower, Excel, Engage

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