

# 11B 0.4: Matching Application

## PHASE OVERVIEW

This is a pre-match phase which introduces students to the program, the role of the mentor-mentee, and the way the curriculum and classes support them in this work. This phase prepares students to complete their new mentee application for matching. At the end of the phase, students will be prepared to fully participate in the program and will understand the reasoning/benefits of the program.



## LESSON OBJECTIVE

Students will be able to self-reflect and complete a Matching Application in an honest manner.

## PURPOSE

Students will understand and complete their Matching Application in this lesson. This application will be used to match students with a strong fit mentor. You should, therefore, be encouraging students to complete the application as thoroughly as possible.

## AGENDA

5 min	<i>Do Now: Accessing the Platform</i>
35 min	<i>Learn and Engage: Completing the Matching Application</i>



## KEY TAKEAWAY

To be matched with a great mentor, I need to be as honest as possible about who I am, what I like, and what I need.

## FACILITATOR NOTES:

You may want to walk students through each part of the application using the slides in the presentation. Ensure that you have set up the Platform to invite your mentees to create an application beforehand.

**MATERIALS:** [0.4 Presentation](#)

Do Now: Access the Platform		Notes:
Students will access the platform.		
Slide 2: 5 min	<b>TALKING POINTS:</b> Please open your computer and go to your email. You should have an email from <a href="mailto:hello@imentor.org">hello@imentor.org</a> inviting you to create a mentorship account.	

Learn and Engage: The Matching Application		Notes:
Students will complete the matching application.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> To be matched with a great mentor, I need to be as honest as possible about who I am, what I like, and what I need.	
Slide 4: 5 min	<b>TALKING POINTS</b> Your mentor will be by your side as you navigate high school and your post high school options. You will be working closely with them to explore your interests and potential long-term goals. <i>Why is it important to be honest as you start to develop a relationship?</i>	
Slide 5-19: 29 min	<b>TALKING POINTS</b> Today you will complete your Matching Application. How you complete the Matching Application will determine the mentor you work with, so be honest.  Don't worry about saying the right thing or trying to look cool. Make sure your application reflects who you are and the kind of person you would want to spend time with.  Know that the only people who will have access to your application are program staff (not other students or your future mentor). It will only be used to match you with the mentor who will be the best fit for you based on your responses.  <i>Facilitator Note: Circulate the room as students complete the application, answer any questions that arise. Give students a 5 minute warning before the end of class.</i>	