U : 10 Date from:----------To :---------- Class : 1st

Aims Talking about toys where something is

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section **B**	What is this? Where is my yoyo?	U 10 / period 1 TBP 66 Introduction: Recalling characters ’names Presentation : Presenting new vocabulary related to toys. Phonemic awareness; .y- th Practice : Listen and find . Listen and say + Say Revision :a game	To learn the meaning of words related to toys vocabulary To recognize these sounds **y-th** To practice writing numbers To link letter sound to nouns .
Period 2 Section A Section B	How many balls ? . What is this? Where is the rabbit?	U . 10 / period 2 TBP 6 Introduction: as in period 1 Presentation : as in period 1 . Phonemic awareness; .y\ th Practice :Trace and find \. Say . Look , Count and write . Revision: a game	To learn the meaning of vocabulary words related to toys To practice writing numbers
Period 3 Section A Section B	Where’s my skate ? . What is this?	U . 10 / period 3 TBP 68 Introduction : Recalling characters ’names Presentation; Presenting the words **here there**. Phonemic awareness: .y \ **l** \ **k** Practice : Listen and find . Listen and say + Say Revision : Match flash cards with letters	To practice toy vocabulary. To recognize the words **here there.** To recognize these sounds y l k To link letter sound to Nouns
Period 4 Section A Section B	How many balls ?	U . 10 / period 4 TBP 69 Introduction : as in period3 Presentation : as in period 3 Phonemic awareness: .y \ **l** \ **k** Practice : Match and say . Find and circle \ Sing .	To practice toy vocabulary. y To link letter sound to nouns .
Period 5 Section A Section B	Where’s my ball ? . W hat can you? see How may kites?	U . 10 / period 5 TBP 70 Introduction :Recalling toys vocabulary Presentation :here and there Phonemic awareness **:y th.** Practice : Listen and say . Count : Listen and say + Say	To practice toy vocabulary To practice these sounds **y th** To ink letter sound to nouns .
Period 6 Section A Section B	Where’s my ball ?	U . 10 / period 6 TBP 71 Introduction :as in period 5 Presentation : as in period 5 Practice Read , find and write . Copy + play Revision..	To practice writing these letters a **c e o d g q** To practice writing numbers.

Teaching Aids & Resources Pupil's Book, CD 2, Unit 10 Poster, Unit 10, Letters b, d, k, l, s, y) Flashcards (Unit 10) *Plus (for Period 6):* small pieces of

Principal's notes----------

U : 10 Date from :----------To :---------- Class : 2nd

out the activities you like Aim:

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section **B**	What do you like ? What is this? What does Sami like? *Who likes singing?*	U . 10 / period 1 TBP 66 Introduction: Recalling characters names Presentation :Presenting the new vocabulary Language : building :**s p f d r l** Practice :: Listen and find Listen and say + Listen and say . Revision : a miming game	To recall characters names To learn the meaning of words related to hobbies To recall these sounds **p-f-d-r-l** To talk about hobbies you like doing
Period 2 Section A Section **B**	What is this? *Who's this?* What do you like ?	U . 10 / period 2 TBP 67 Introduction: as in period 1 Presentation : as in period 1 Language building as in period1 Practice :Look , write and read - Write . Revision: a game	To say what hobbies you like doing . To talk about people hobbies
Period 3 Section A Section **B**	*What does Amir like?* *2 What does Tala like?* ...	U . 10 / period 3 TBP 68 Introduction :Recalling characters names Presentation : presenting characters' hobbies Language building**:: playing football, dancing, drawing,swimming, reading, singing, playing with friends** Practice : Listen and find Listen and say + Say Revision: a game teacher says	To recall characters names To say what hobbies other peoples like doing. To recall these pronouns he - she
Period 4 Section A Section **B**	Checking that the children are writing the words correctly	U . 10 / period 4 TBP 69 Introduction: as in period 3 Presentation : as in period 3 Language building: as in period 3 Practice : Write - Write . Sing Revision:	To say what hobbies people like doing .

Period 5 Section A Section **B**	*What does Zaid like? ... What does Salwa like? ... What does Tala like?* --	U . 10 / period *5* *TBP* 70 Introduction: Recalling hobbies vocabulary Presentation :presenting the pattern . What do you like ? Language building: **friends *I / like / drawing / dancing /*** Practice : Listen and write . Listen and say - Say. Revision: a song	To recall characters names To say what hobbies people like doing .
Period 6 Section A Section **B**	I/we like ------ She/we like ------- Checking that the children are circling the correct words.	U . 10 / period 6 TBP71 Introduction: as in period 5 Presentation : as in period 5. Language building :as in period5 Practice : Trace and copy . Read and circle + Play .	To practice writing printed hand writing

Aids Pupil's Book, CD 2, Unit 10 Poster,
Flashcards (Unit 10, Letters d, f, l, p word cards
Principal's notes----------

: 10 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What day is it? What is in picture 1? What is he doing?	U . 10 / period 1 Introduction: every day activities Presentation: presenting the days of the week Language building : ***Sunday / Monday / Tuesday / Wednesday/ Thursday / Friday / Saturday***) Practice: Listen and write. Listen and say - Say Revision	To identify and recognize the days of the week. To understand the concept of time. To develop the ability to read and write the names of the days of the week. To make suggestion.
Period 2 Section A Section B	What day is it? What is in picture 2?	U.10 Period 2 Introduction: as in period 1 Presentation : as in period 1 Language building as in period1 Practice: Match and write. Say +Listen and write. Sing. Revision	To practice writing the days of the week To make suggestion To recall every day activities
Period 3 Section A Section B	What's the time?	U.10 \ Period 3 TBP 68 Introduction: recalling the days of the week Presentation: number words one to twelve Language building . ***When / do / you / ?have breakfast / have lunch / have dinner / get up / go to schoo****l*	To practice using number words from one to twelve To practice asking about time

		Practice: listen and write. Listen and circle. + Say . Revision	
Period 4 Section A Section **B**	What day is it?	U.10 \ Period 4 TBP 69 Introduction: as in period 3 Presentation : as in period 3 Language building as in period3 Practice: Read and match. Write . Revision	To practice using number words from one to twelve To practice asking about time
Period 5 Section A Section **B**	When do you get up? go to school?	U.10 \ Period 5 TBP 71 Introduction: recalling the days of the week Presentation: when do you +daily routine Language building: ***When / do / you / ?have breakfast / have lunch / have dinner / get up / go to schoo****l* Practice: Match. Listen and write. Listen and say + listen and say + say . Revision	To talk about daily routine and times.
Period 6 Section A Section **B**	Complete: I get up at ----- o'clock I -------- at -------- I -------- at --------	U.10 \ Period 6 TBP 727 Introduction: as in period 5 Presentation : as in period 5 Language building as in period5 Practice: Write. Say. Write in your copybook + Play . Revision	To talk about daily routine and times.

Aids

Pupil's Book, CD 2, Unit 10 Poster, , Word cards

Principal's notes----------

Super visors notes:----------

U : 10 Date from :----------To :---------- Class : 4th

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you see? What are you going to do on holiday,? What are you going to see*?*	U.10 \ Period 1 TBP 66 Introduction: Recalling the days of the week Presentation: presenting the places in Palestine. Language building . ***I'm / going / to / visit /.*** ***Hebron / Haifa / Bethlehem / Akka Mount Carmel / Al-Ibrahimi Mosque / the Church of the Nativity / Al-Jazaar*** Practice: Read . Listen and circle. Listen and say + Say Revision ..	To recall the days of the week. To learn the meaning of words related to places In Jerusalem
Period 2	Which city is this? Eliciting the places pictured	U.10 \ Period 2 TBP 66 Introduction: as in period 1 Presentation : as in period 1 Language building; as in period1	To talk about places in Jerusalem. To talk about holyday plans.

Section A Section B	Eliciting t the places on the map	Practice: Write. Match and say + Write Revision..	
Period 3 Section A Section B	*What are you going to do? Where's Hebron*	U.10 \ Period 3 TBP 68 Introduction: : Recalling the days of the week Presentation: talking about holiday plans Language building : ***On / Friday / we're / going / to / visit / Al-Aqsa Mosque / the Dome of the Rock / the market / the Dead Sea / the Mount of Olives / the old city /*** *Bethlehem* Practice: Listen and write. Listen and say + Say . Revision	To recall words related to places in Palestine To talk about holyday plans.

Period 4 Section A Section B	Rearrange : Visit \ going \ to \ Dome of the Rock \ the \ I'm	U.10 \ Period 4 TBP 69 Introduction: as in period 3 Presentation : as in period 3 Language building as in period3 Practice: write. Listen and write + Sing. Revision	To recall words related to places in Palestine To talk about holyday plans.
Period 5 Section A Section B	*What day is it* *When are they going to Hebron? What are they going to see?*	U.10 \ Period 5 TBP 70 Introduction: Recalling Palestinian sites Presentation: talking about holyday plans T. talks about the days of the week. Language building . ***Sunday / Monday / Tuesday / Wednesday / Thursday / Friday / Saturday*** Practice: Read. Listen and write. Listen and say+ Say Revision	To recall words related to places in Palestine To talk about what you're going to do on specific day.
1 Period 6 Section A Section B	*Which town is this?* ------ Checking that the children are writing the letters of the sentences a–e by the correct speech bubbles	U.10 \ Period 6 TBP 71 Introduction: as in period 5 Presentation : as in period 5 Presentation: As period 5 Language building as in period5 Practice: write and say. Write in your copybook. Play.	To talk about what are they going to do. To practice printed hand writing

Aids

Pupil's Book, CD 2, Unit 10 Poster, Flashcards (Unit 10 – Palestine sites)

Principal's notes----------

Super visors notes:----------

U : 11 Date from :----------To :---------- Class : 1st

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section **B**	What's this ? . . *Where's Sami?*	U .11 / period 1 *TBP* 7 2 Introduction Recalling character names, family words Presentation : presenting transportation words Phonemic awareness **v**. Practice : listen and find . listen and say + Say . Revision : Play *I spy.*	. To recall words related to characters and family words To recognize this phonemic sound v To learn transport vocabulary

Period 2 Section A Section **B**	*Where's Peter?* Check that the children are writing the letters correctly	U .11 / period 2 *TBP* 73 Introduction : as period 1 Presentation : as period 1 . Phonemic awareness v. Practice : match and say Trace and copy. Revision	To practice writing letters **b, c, t, v) .** To link letter sounds and shapes to nouns
Period 3 Section A Section **B**	How many taxis ? *--Who's in the taxi?*	U .11 / period 3 *TBP* 74 Introduction; Recalling transport, character names, family words Presentation :numbers with transport T . talks about transport , characters names Phonemic awareness .***b, h, v*:** Practice : listen and write . Listen and say + say . Revision	. To recall words related to characters and family To practice transport vocabulary . To recognize these phonemic sound .***b, h, v*:**
Period 4 Section A Section **B**	*How many buses?*7	U .11 / period 4 *TBP* 75 Introduction : as period 3 Presentation : as period 3 Phonemic awareness .***b, h,*** *v* Practice : Read , find and say . Count and write , Say . Revision	To practice writing numbers . To link litter sounds and shapes to nouns .
Period 5 Section A Section **B**	*Who's in the taxi?* *How many buses and taxis? ...* *How many vans and bikes? ...*	U .11 / period 5 TBP 765 Introduction Recalling transport, character names, family words Presentation :number words one -ten T . talks about character names and family words . Phonemic awareness .**b, h, v:** Practice : listen and find Listen and say +say . Revision	To practice transport vocabulary . To recognize number words. To recall these phonemic sounds .***b, h, v***
Period 6 Section A Section **B**	Checking that the children are circling the correct letters. ■	U .11 / period 6 *TBP* 77 Introduction : : as period 5 Presentation : as period 5 . Phonemic awareness .**b, h, v**: Practice : find and circle . Write + play .. Revision	To practice writing letters To make simple words To link letter sounds and shapes to nouns .

Aids Pupil's Book, CD 2, Unit 11 Poster,
Flashcards (Unit 11, Letters b, c, t, v)
Principal's notes----------
Super visors notes:----------

U : 11 Date from :----------To :---------- Class : 2nd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's this ? what colour is the plane	U .11 / period 1 TBP 72 Introduction: Recalling words related to toys Presentation : presenting the new transport words T . talks about transport items . Phonemic awareness ;. **t\ b\ p\ v\ c\ sh** Practice : Listen and find . Listen and say + say . Revision	To recall words related to characters and family To recall these sounds ;. **t\ b\ p\ v\ c\ sh** To learn transport vocabulary
Period 2 Section A Section B	. What's this ? Elicit the transport items	U .11 / period 2 TBP 73 Introduction: as period 1 Presentation : as period 1 Phonemic awareness ;. **t\ b\ p\ v\ c\ sh** Practice : read and write . write Revision	To use color with transport vocabulary . To recall these sounds . **t\ b\ p\ v\ c\ sh** To practice transport vocabulary
Period 3 Section A Section B	What's this ? Elicit the actions for *fast* and *slow* *The ship is ... slow.* *The train is ... fast*	U .11 / period 3 TBP 74 Introduction: Recalling transport words Presentation: presenting fast and slow Language building : **ship, plane, train, bus, van, car, bike**]Practice : Write . listen . Listen and say + say .	To recognize the words fast and slow To practice transport vocabulary
Period 4 Section A Section B	Checking that the children are writing the correct letter in each box Elicit the transport items pictured	U .11 / period 4 TBP 75 Introduction: as period 3 Presentation : as period 3 Language building: as period3 Practice : Read and color . Write . Read and circle + Sing . Revision	To recall colour words To talk about transport using fast- slow
Period 5 Section A Section B	What size is this plane? Elicit the transport items pictured *What size is this plane? ....* *2 What size is this car? 3 What size is this ship?*	U .11 / period 5 TBP 76 Introduction: Recalling transport items with colours Presentation : presenting this and these Language building: **This / bus / is / green / . / These / vans / are / yellow** Practice :Listen and write . Listen and say + Say . Revision	To recall colour words To talk about transport using this and these .
Period 6 Section A Section B	*What size is this plane? ...* *2 What size is this car? 3 What size is this ship?*	U .11 / period 6 TBP 77 Introduction: as period 5. Presentation : as period 5 . Language building: as period3 Practice : Trace and copy .	To talk about transport using this and these To put this sentences in order . To practice printed hand writing

		Write + Play . Revision	

Aids Pupil's Book, CD 2, Unit 11 Poster,
Flashcards (Unit 11 , Letters a–f), Wordcards

Principal's notes----------
Super visors notes:----------
U : 11 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	How many children are there Picture one. What is it??	U .11 / period 1 TBP 72 Introduction :recalling the names of the characters Presentation presenting the playground equipment T . talks about play ground equipment Language building ***slide / swings / seesaw / climbing frame / roundabout / sandpit*** ***I / He / She / likes / They / like*** / .Practice : Match . listen . Listen and ay + Say Revision	To identify the meaning of words related to play ground equipment . To talk about play ground equipment . To say what people like
Period 2 Section A Section B	One – what word is it? What's missing?	U .11 / period TBP Introduction: as period 1 Presentation : as period 1 Language building: as period1 Practice : Write and match -W rite . Revision	To recall the pronouns\ he she\ they To say what people like To practice making suggestion
Period 3 Section A Section B	I like the sandpit. What do you like?	U .11 / period 3 TBP 74 Introduction: Recalling playground equipment Presentation making suggestions: about Language building **Let's / go / on / in / the /** Practice : listen and write . Listen and say + Say . Revision	To make suggestions about what to do in the play ground To recall the numbers
Period 4 Section A Section B	Who likes the seesaw? Check that the children are completing the sentences correctly	U .11 / period 4 TBP 75 Introduction::as period 3 Presentation : :as period 3 Language building: :as period 3 Practice : Write \ Write Revision	To order the letters To practice making suggestion
Period 5 Section A Section B	Who likes the swings?, Elicit the items pictured	U .11 / period 5 TBP 76 Introduction :Recalling playground equipment Presentation : Introduce the new vocabulary using actions: T . talks about movement	To describe movement using prepositions To practice making suggestions .

		Language building: under**, over, up, down, round .**Practice : listen and write Listen and say . do . + Read and say . Sing . Revision	
Period 6 Section A Section B	On / the / left's / go / swings . Elicit the correct order of the first sentence	U .11 / period 6 TBP 77 Introduction: as period 5 Presentation :as period 5 Language building: u under, over, up, down, round Practice : write . Read and circle + write in your copy book . play . Revision	To put the broken sentences in order To practice printed hand writing.

Aids Pupil's Book, CD 2, Unit 11 Poster, Flashcards (Unit 11), Wordcards

Principe's notes----------

----------I

U : 11 Date from :----------To :---------- Class : 4th

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's the weather? What do we need? How much sugar??	U .11 / period 1 TBP Introduction: ::Recalling characters Presentation : foods & cup) Language building ;:**hat / do / we / need / ? / We need flour / butter / sugar / milk / eggs / a cup / butter / sugar / milk / eggs / a cup** Practice; Listen and write: Listen and say + say. Revision:	To talk about ingredients and quantities To learn the. meaning of words related to food
Period 2 Section A Section B	– How many eggs? How much flour do you need? 2 How much sugar do you need??	U .11 / period2 TBP 73 Introduction :as period 1 Presentation; as period 1 Language building : as period1 Practice : Write -- Look Write Revision	To put the letters in the correct orders T o work out the ingredients to make two cakes
Period 3 Section A Section B	.What do we need? How much/many … ?	U .11 / period2 TBP 74 Introduction ; Recalling foods with quantities Presentation : instructions for making a cake; .Language building: **Put / the / in / the / bowl / . Add / Mix .** Practice : listen and circle . Listen and say + say Revision;	To give and follow instructions for making a cake . To recall the words related to food items

Aids Cassette, poster

Principal's notes----------Super visors notes:----------

12 Date from :----------To :---------- Class : 1st

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What color ? *How many balloons?* r *Red or blue?*	U .12 / period TBP 78 Introduction: Recalling (*character names, toys, transport* Presentation : *red, blue, white, green, black,* T . talks about color Phonemic awareness **letters *u, r, w;*** Practice : listen and find . Listen and say + say . Revision:	To learn colour vocabulary . To recognize these phonemic **sounds u r w *p***
Period 2 Section A Section B	What is it ? . What color .? :	U .12 / period 2 TBP 79 Introduction as period 1 Presentation : as period 1 Phonemic awareness ***b u, r, w;***, Practice : choose and color . say Trace and copy Revision	To practice writing letters *b, h, p*. To link letters sounds and shapes to nouns .

Period 3 Section A Section B	Umbrella What color is it? *It's red. What is it? ? ?*	U .12 / period **3** **TBP 80** Introduction; : Recalling (colours, character names, toys, transport). Presentation :color+ item combinations Phonemic awareness ***u, r, w*** Practice : listen and write Listen and say + say. Revision	To practice color vocabulary To practice these phonemic **sounds u r w**
Period 4 Section A Section B	Circle ….. V . van olive . The children check each other's work in pairs .	U .12 / period 4 TBP 81 Introduction :as period 3 Presentation : as period 3 Phonemic awareness ***u, r, w*** Practice : match and say Find and circle + sing Revision	To link letters sounds and shapes to nouns To practice color vocabulary.
Period 5 Section A Section B	What color ? *Bus – what colour? …* *Book – what colour?* … …	U .12 / period 5 TBP 82 Introduction ; Recalling (colours, character names, toys, transport). Presentation : greeting , poster 12 T . talks about color . transport . Phonemic awareness u, r, w Practice : listen and write . Listen and say + sa***y*** . Revision	To practice color vocabulary To practice these phonemic **sounds u r w** To describe things using colour
Period 6 Section A Section B	Color Blue car Green bike .	U .12 / period 6 TBP 83 Introduction as period5 Presentation : as period 5 Phonemic awareness u, r, Practice : read and match Read . match and color + play . Revisio***n***	To practice color vocabulary To practice these phonemic **sounds u r w** To link letter sounds and shapes to nouns .

Pupil's Book, CD 2, Unit 12 Poster,
Flashcards (Unit 12, Unit 10, Unit 11, Letters
Principal's notes:----------

Super visors notes:----------
U : 12 Date from :----------To :---------- Class : 2nd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you see ? .Eliciting the items pictured	U .12 / period 1 TBP 78 Introduction: Recalling *books, pencil,* *computer, bag*). Presentation ; more school items T . talks about classroom objects .	To learn the meaning of words related to school subjects To recall these phonemic sounds . , p, k, m, r, e, c, u, a:

		Phonemic awareness : **f, p, k, m, r, e, c, u, a:** Practice : listen and find . Listen and say + say . Revision	
Period 2 Section A Section B	Match Flag Pen Eliciting the items pictured.	U .12 / period 2 TBP 79 Introduction; as period 1 Presentation : as period 1 Phonemic awareness: **f, p, k, m, r, e, c, u, a**: Practice : read and write . Think and write	To learn the meaning of words related to school objects To practice writing the words of class room items
Period 3 Section A Section B	What can you see? to • Ask What's on the table?, What's under the flag?	U .12 / period 3 TBP 80 Introduction: Recalling class room objects Presentation: Introduce an action for next to Language building;: **eraser, a crayon, *a fl , a pen, a keyboard*** Practice : listen and find Listen and say + Say. Revision:	To say where school items are using preposition of place . To recall the preposition of place in on under To recall house items vocabulary
Period 4 Section A Section B	What's on the sofa? … What's under the sofa? …. What's next to the ball? What's next to the telephone? ...	U .12 / period 4 TBP 81 Introduction ; as period 3 Presentation : as period 3 language building ; as period 3 Practice : Match Write . Revision	To practice prepositions Of place. To say where school items are
Period 5 Section A Section B	Where is the pen? . Where's the crayon?	U .12 / period 5 TBP 82 Introduction : Recalling classroom objects Presentation; the actions for on, under, next Language building **The / pen / is / between / the / ruler / and / the / eraser / keyboard / crayon /.** Practice : listen and find Listen and say + say. Revision	To talk about where school items are. . To recall the preposition of place
Period 6 Section A Section B	Where is the ball?	U .12 / period 6 TBP 83 Introduction as period 5 Presentation : as period 5 Language building as period 5 Practice: trace and copy. Draw and write + play. Revision	To talk about prepositions To practice printed hand writing

Pupil's Book, CD 2, Unit 12 Poster,
Flashcards (Unit 12), Wordcards
Principal's notes----------
Super visors notes: ----------

from: ----------To: ---------- Class: 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What do you do in the Open Day? Paint .	U. 12 / period 1 TBP78 Introduction: Recalling characters Presentation :presenting Open Day activities Language building. ***What / do / you / do / at / the Open / Day /?*** ***We / dance dark / play music / act in a play / paint / draw*** Practice: listen and write. Listen and say + say. Revision	To learn the words related to school Open Day activities . To talk about school Open Day activities .
Period 2 Section A Section B	At the Open Day We --- play music. Paint - Eliciting the activities pictured. ------ .	U. 12 / period 2 TBP 79 Introduction : as pwriod1 Presentation :as period 1 Language building: as period 1 Practice : Match Writ and say. Revision:	To practice the words related to school Open Day activities . .
Period 3 Section A Section B	*. What colour are the flowers ?* *what do you do at the Open Day?* *What does Walid do at the Open Day?* *2 What does Nour do?* *3 What's in Hala's painting?*	U. 12 / period 3 TBP 8 0 Introduction: Recalling activities Presentation : T talks about colors. Weather and Open Day activities. **Language building: *He / She / dances dabka / play music / acts in a play / paints / draws pictures*** Practice: Read, listen and write (T. F) Listen and say + Say Revision:	To talk more about school Open Day activities To say what they do in their school Open day
Period 4 Section A Section B	I / you / we / they paint. He / she / it *what do you do at the Open Day?*	U. 12 / period 4 TBP 81 Introduction ; asperiod3 Presentation :as period 3 Language building ;as period3 Practice : Circle Write Revision:	To practice using which pronouns go with Which verb forms To say what they do in their school Open Day
Period 5 Section A Section B	What do the children paint? 2 What do they draw? 3 What do the children eat*?*	U. 12 / period 5 TBP82 Introduction ; : Recalling the activities Presentation : (*he – boy, she – girl, they – more than one* T. talks about their favorite achieving Language building. ***He / She / dances dabka / play music / acts in a play / paints / draws picture They*** Plus word cards from Unit 12 Period 3 Practice : listen and circle	To say what school Open Day activates people do .To recall the pronouns he- she- they

		Listen and say + say Revision:	
Period 6 Section A Section B	Eliciting t the items pictured Check that the children are writing the sentences correctly.	U. 12 / period 6 TBP 8 3 Introduction ; as period 5 Presentation :as period 5 Language building .: as period 5 Practice: write. Write +Write in your copy book - Play Revision.:	To put sentences in order. To practice printed hand writing To practice doing some of the Open Day activities in the class

Pupil's Book, CD 2, Unit 12 Poster,
Flashcards (Unit 12),
Plus (from Period 6): Activity poster 2, photos
Principal's notes----------
Super visors notes: ----------

U : 12 Date from :----------To :---------- Class : 4th

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's the time? It six o'clock.	U. 12 / period 1 TBP 78 Introduction : Recalling the days of the week Presentation :presenting the time in full hour and fifteen Language building. ***What's / the / time /?*** ***It's / one / seven / eight / twelve / o'clock / fifteen / thirty*** Practice: Match listens. Read listen and circle + Say Revision:	To recall the days of the week To practice reading the time in full hour and fifteen
Period 2 Section A Section B	What's the time? Checking that the children are matching the words and times.	U. 12 / period 2 TBP 79 Introduction :as period Presentation :as period 1 Language building :as period1 Practice: Read and match. Read and draw. Say. Revision:	To talk about the time . To practice reading and drawing the time in full hour and fifteen

Period 3 Section A Section B	When does school start? Finish? *When does school start in Britain?*	U. 12 / period 3 TBP 8 0 Introduction : Recalling the days and the time Presentation; when do activities start and finish Language building; ***When / does / school / start / finish /?*** ***It. starts / finishes / at*** Practice: Read, listen and circle. Listen and write + Say . Revision	To talk about when events / activities start To practice reading the time in full hour - fifteen and .half hour
Period 4 Section A Section B	10+ 10+ 60 = 10 + 5 = 10 +10 = 10 + 10 + 5 =	U. 12 / period 4 TBP 8 1 Introduction :as period 3 Presentation :as period 3 Language building: as period 3 Practice : Write and match .S ay Write . Revision;	To practice using number words. To practice adding numbers To practice writing about when events / activates start and finish
Period 5 Section A Section B	When does the party start? ------ finish?	U. 12 / period 5 TBP 82 Introduction : Recalling the days and time Presentation T. talks about time and days Language building: ***the / basketball match / party / cartoon*** **Plus word cards from Unit 12 Period** 3. Practice: listen and writ (T. F) Listen and write + Say . Revision:	To practice talking about when events / activities start and finish. To practice reading the time in full hour - fifteen a .half hour and forty –five
Period 6 Section A Section B	Write : Finishes / eight / at / forty-five / it.	U. 12 / period 6 TBP 8 3 Introduction :as period 5 Presentation :as period 5 Language building :as period Practice. Write Write in your copybook. + Play Revision:	To practice writing the sentences in order. To practice printed hand writing To practice reading the time in full hour

Pupil's Book, CD 2, Unit 12 Poster,
Flashcards (Unit 12),
Principal's notes----------
Super visors notes: ----------

U : 13 Date from :----------To :---------- Class : 1

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What kind of shop it is and what's for What is it?	U.13 / period 1 TBP 84 Introduction : Recalling the colours Presentation : clothes T. talks about clothes and shops. Phonemic awareness ***d sh*** Practice ***Listen*** *and* ***find***. Listen and Say + Say Revision : Play *Teacher says*	Tolearn the meaning of words related to cloth vocabulary To recognize these phonemic ***d sh***
Period 2 Section A Section B	m , n , r skirt ---- Tale dress ---- Salsa 4 Say Checking that the children are writing the letters correctly	U.13 / period 2 TBP 85 Introduction :as period1 Presentation : as period 1 Phonemic awareness :as period1 Practice : Match and color Trace and copy Revision :	.T o practice talking about clothes To practice writing letters **m-n r** To link letters sounds and shapes to nouns.
Period 3 Section A Section B	What is it? Eliciting the words for the items of clothing pictured.	U.13 / period 3 TBP 86 Introduction : Recalling the clothes vocabulary Presentation : color + clothing combinations, T. talks about clothes and color Phonemic awareness. ***j, z, sh*** Practice : listen and circle	To practice clothing vocabulary To recall colored words with clothes To recognize these phonemic sounds **j z sh-**

		Listen and say + say Revision :	
Period 4 Section A Section B	which words are colors and which are items Of clothing. 2 Elicit the names of the clothing items pictured.	U. 13 / period 4 TBP 87 Introduction ;as period3 Presentation : a period 3 Practice : Read and color Find and circle + Sing Revision: Play *I spy* using the poster.	to practice clothing vocabulary To recall colored words To link letters sounds and shapes to nouns
Period 5 Section A Section B	Amir : Jeans 10 t-shirt one shoes three *What's Amir wearing?*	U. 13 / period 5 TBP 88 Introduction: Recalling the clothes vocabulary Presentation :: color + clothing combinations Phonemic awareness ***j, z , sh*** Practice : listen and write Listen and color + Say Revision: Sing the *Amir has blue jeans* song from Period.	To practice clothing vocabulary To recall colored words practice writing words ; nouns
Period 6 Section A Section B	Black shoes Green shorts Check that the children are writing the correct words.	U. 13 / period 6 TBP 89 Introduction: AS period5 Presentation : a period 5 Phonemic awareness ***j, z, sh*** Practice : Read , Find and write Draw and color – Write + Play Revision : *Let's play What's missing*	practice writing words To link letters sounds and shapes to nouns

Aids Cassette, poster

Principal's notes----------

Super visors notes: ----------

U: 13 Date from: ----------To: ---------- Class: 2nd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	*What can you see What color is it What's green and white?*	U.13 / period 1 TBP 84 Introduction: Recalling the clothes vocabulary Presentation :presenting new clothes vocabulary Phonemic awareness. ***h, s, b, p, j, sh***: Practice : listen and find Listen and say + Say Revision :	To identify the meaning of more clothes vocabulary To recall these phonemic sounds. ***h, s, b, p, j, s****h* To recall colored words
Period 2 Section A Section B	*What's green and white Elicit the names of the items pictured?*	U.13 / period 2 TBP 85 Introduction; as period 1 Presentation : as period 1 Phonemic awareness: as period 1 Practice : Read and color Write Revision	To practice clothing voc. and colors To practice writing clothes vocabulary

Period 3 Section A Section B	*What can you see Jamaal, what would you like?*	U. 13 / period 3 TBP 86 Introduction ;Recalling clothes voc Presentation what clothes they would like T. talks about clothing . Language building: ***sweater, socks, hat, boots, shirt pajama*** *s* Practice : listen and find Listen and say + Say Revision	To practice clothes vocabulary To practice using new with clothes To say what clothes they would like
Period 4 Section A Section B	*I'd like a new --- Elicit the names of the clothes pictured*	U.13 / period 4 TBP 87 Introduction;:: as period 3 Presentation :: as period 3' . Language building: as period 3' Practice : Write Find and circle , Write + Sing Revision	To write sentences using clothing to say what clothes they would like
Period 5 Section A Section B	*What colour are the boots? ... What colour are the pyjamas?. What colour are the socks? ... What colour is the hat? ?*	U. 13 / period 5 TBP 88 Introduction; Recalling clothes and colures Presentation :more clothes vocabulary T. asks about clothes Language building: ***I'd / like / a / green / sweater /. Blue / socks / please /.*** Practice : listen and color Listen and say + listen and say + Say Revision	To practice more clothes vocabulary To say what clothes they would like
Period 6 Section A Section B	, *Eliciting the names of the clothes pictured. Check that the children are tracing and copying the words correctly.*	U.13 / period 6 TBP 9 0 Introduction; as period 5 Presentation : as period 5 Language building: as period 5 Practice : Trace and color Write + Play Revision	To practice printed hand writing To describe clothes using colures

Aids Cassette, Pupil's Book, CD 2, Unit 13 Poster,
Flashcards (Unit 13 – colours, Unit 4 – colours poster
Principal's notes----------

U: 13 Date from: ----------To: ---------- Class: 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What are you wearing? Where's Hala going? 2 What's she wearing? 3 Where's Walid going?	U.13 / period 1 TBP 84 Introduction ; Recalling clothes vocabulary Presentation :presenting g new clothes vocabulary Language building ***She's / wearing a / jacket / scarf / tracksuit / trousers / slippers / trainers*** Practice : Read , listen and write	To learn the meaning of words related to clothes To talk about what someone is wearing

		Listen and say + Say Revision	
Period 2 Section A Section B	*He's wearing -----* *She's wearing ----*	U. 13 / period 2 TBP 85 Introduction: as period 1 Presentation : as period 1 Language building : as period 1 Practice : Read and match Choose , Draw and write Revision	To talk about what people are wearing To describe what is someone is wearing
Period 3 Section A Section B	*What is Hala wearing?* *What is Walid wearing?* *What is Hamzah wearing?* *What is Nour wearing ?*	U. 13 / period 3 TBP 86 Introduction ; Recalling clothes vocabulary Presentation : presenting I'm going to Language building: **I'm / going / to / a party / bed / the swimming pool / school / outdoor**s Practice : Read and write , Listen Listen and say + Say Revision	To practice the pattern I'm going+ a place To say what someone is wearing
Period 4 Section A Section B	*What is Hala wearing?* *What is Walid wearing?*	U. 13 / period 4 TBP 87 Introduction: : as period 3 Presentation : as period 3 Language building: : as period 1 Practice : Write Read and write , Sing Revision	To practice writing words related to clothes To say what someone is wearing T To say where someone is
Period 5 Section A Section B	*W*here's the boy in picture 2 going? What's he wearing?	U.13 / period 5 TBP 88 Introduction r T. talk about colour and clothing Language building*: **blue / green / orange / purple / pink / grey / yellow / brown / red / white / blac**k* Practice : Circle , Listen and colour Listen and say -Say Revision	To describe clothes using colours To say where someone is going
Period 6 Section A Section B	*Where's the boy in picture 2 going?*	U.13 / period 6 TBP 89 Introduction: as period 5 Presentation : as period 5 Language building as period 5 Practice : write , say Write in your copybook , play Revision	To describe clothing using coloures To recall coloured words To practice printed handwriting

Aids Cassette, Pupil's Book, CD 2, Unit 13 Poster,
Flashcards (Unit 13 – colours, Unit 4 – colours poster
Principal's notes----------
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U : 13 Date from :----------To :---------- Class : 4th

notes	Evaluation	Procedures	Aims

Period 1 Section A Section B	What do you do every day ? What can you see? Do you go to bed at 9:15? Do you do your homework in the morning	U.13 / period 1 TBP 84 Introduction; Recalling rooms, routines, Presentation :presenting daily routines vocabulary Language building *:* ***I / brush / my hair / wash / my face / clean / my shoes / go / to bed / get / up / do / my homework*** *n* Practice : Listen and write Listen and say , Say , Say Revision	To learn the meaning of words related daily routine To talk about your daily routine to say whether you do things or not
Period 2 Section A Section B	Do you go to bed at 9:15? Do you do your homework in the morning Eliciting the routines and times pictured.	U.13 / period 2 TBP 85 Introduction: as period 1 Presentation : as period 1 Language building *:* as period 1 Practice : Write and match , Write Revision	To say whether you do thing and not To talk about your daily
Period 3 Section A Section B	How often do you brush your teeth *How often do you clean your bedroom?*	U.13 / period 3 TBP 86 Introduction:: recalling rooms, routines, Presentation : frequency words and actions for them Language building : ***How / often / do / you / wash / the / car / ?*** ***I / always / sometimes / never / wash / the / car*** */* Practice : Read and circle , Listen Listen and say + Say Revision:	To learn the meaning of words related to adverb of frequency To recall the days of the week To say how often you do things
Period 4 Section A Section B	*How often do you wash the car?*	U.13 / period 4 TBP 87 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : Match Write , say Write . Revision:	To talk about routines To rearrange the words into meaningful sentences to saying how often you do things; to use time expressions, including *earl*
Period 5 Section A Section B	Do you wash the dishes ? *How often do you do your homework?*	U.13 / period 5 TBP 88 Introduction; recalling rooms, routines, Presentation : *good* and *bad*. actions for both words T. talks about how often people Language **building** *Do / you / get / up / go / to bed / early / late / ?* *I / get / up / go / to bed / early* ***/ late*** */* . Practice : Read , listen and write Listen and say , Say Revision:	To practice using adverb of frequency To practice using time expressions, *early* and *late*; To say whether routines are good or bad

Period 6 Section A Section B	He always cleans his bedroom	U.13 / period 6 TBP 83 Introduction: as period 5 Presentation : as period 5 Language building : as period 5 Practice : Write , Write in your copybook , Play Revision:	To practice using time expressions, *early* and *late* To say whether routines are good or bad To practice printed handwriting

Aids Pupil's Book, CD 2, Unit 13 Poster,
Flashcards (Unit 13), Word cards
Principal's notes----------
Super visors notes:----------

U : 14 Date from :----------To :---------- Class : 1

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's my red car ? What can you see*?* *Bike – what colour?*	U.14 / period 1 TBP 90 Introduction; recalling colour \ transport. Presentation : T. talks about colour and transport Phonemic awareness ***b, c, t, v***:. Practice :Listen and find Listen and say + Say Write Copy	To review vocabulary from units 10 – 13 To review transport voc To review coloured voc To review these sounds ***b, c, t, v*:.** To practice writing these letters **l t h m r I b p n**
Period 2 Section A Section B	What's this ? *What's this?* *What can you see* Checking that the children are writing the correct words.	U.14 / period 2 TBP 92 Introduction:; recalling coloures Presentation : T. talks about colors Phonemic awareness ***y, a, h, p*:** Practice : listen and find Listen and say , Say , Write Count and write	To review vocabulary from units 10 – 13 To review family words To review coloures To review numbers
Period 3 Section A Section B	*How many jeans?* *How many skirts?*	U.14 / period 3 TBP 94 Introduction : recalling clothes vocabulary Presentation : T. talks about clothes and numbers Phonemic awareness ***. s, d, j, sh***: Practice : Count and write Listen , and say , Say , Find and circle , Match and say	To review numbers To To review vocabulary from unit 10 – 13 To review clothes words

Aids Unit 12 Poster Pupil's Book, CD 2, Unit 13 Poster,
Flashcards (Letters d, h, j, s)
Principal's notes----------

Super visors notes:----------

U : 14 Date from :----------To :---------- Class : 2

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's the kite ? Where's the hat ? Where's the doll/yo-yo/kite/dog? Where are the skates?	U. 14 / period 1 TBP 92 Introduction; Recalling coloures Presentation : , poster 2 Phonemic awareness . Practice : listen and write Say , listen and say , Read and write Write	To review vocabulary from units 10 – 13 To recall house items. To recall Preposition on , in , under between To recall clothes vocabulary
Period 2 Section A Section B	Eliciting the activities pictured. What colour is this pencil? … What colour is this pen? What colour is this eraser?	U. 14 / period 2 TBP 94 Introduction; Recalling characters and what they like doing with *he* and *she.* Presentation : greeting , poster 2 T. talks about colors Practice : listen and write , listen and say , Say , Read and write Trace and copy Read and circle	To review vocabulary from units 10 – 13 Colors To review food items To review classroom items To practice printed handwriting

Period 3 Section A Section B	*What do you like doing* Checking that the children are writing the correct letters.	U. 14 / period 3 TBP 96 Introduction; Presentation : greeting , poster 10 T. talks about what they like doing Phonemic awareness . Practice : listen and write Listen and write , say Complete Write	To review vocabulary from units 10 – 13 To recall words related to hobbies To recall the alphabet letters Likes and dislikes

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

U : 14 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	When does Walid get up ? *What does Nour do at o'clock?* *What does she do at 8 o'clock?* *When does she go to school?* *?*	U. 14 / period 1 TBP 90 Introduction; recalling the days of the week Presentation : greeting , poster 10 T. talks about the day of the week Language building Practice : Write , listen and write Listen and say Say , Read and write Read and draw Say	To review vocabulary from units 10 – 13 To recall the days of the week To recall every day activities To recall telling times
Period 2 Section A Section B	What's Sameer wearing ? *When does Walid get up?* *When does he have breakfast?*	U. 14 / period 2 TBP 92 Introduction; recalling play ground vocabulary Presentation : T. talks about clothes and colors Practice : Read , listen and circle Listen and say Say , find ands ay	review vocabulary from units 10 – 13 To recall play ground vocabulary To review clothes and colures vocabulary

Period 3 Section A Section B	*What do you do at the Open Day?*	U. 14 / period 3 TBP 94 Introduction; Open Day activities Presentation : greeting , poster 12 T. talks about the open day activities Language building Practice : listen and match Listen and say Say Write , Say , Read , draw and color	To review vocabulary from units 10 – 13 To recall Open day activities Times To review clothes and colures vocabulary

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

U : 14 Date from :----------To :---------- Class : 4th

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What are you going to do Where is the mosque? What are Hala and her mum going to make? When does the basketball match start? How often does Fiona brush her teethteeth	U. 14 / period 1 TBP 92 Introduction ;Recalling Palestinian places Presentation : T. talks about Palestine , cake , time Language building Practice :Write Listen , Listen and write Say Say Say , Write Read and match	To review vocabulary from units 10 – 13 To review Palestinian places To review every day activities To review the days of the week
Period 2 Section A Section B	*When does the football match start on Sunday?* *What are the family going to do on Monday?* *What is Walid going to do on Tuesday?* *?*	U.14 / period 2 TBP 94 Introduction Recalling reading time Presentation : T. talks about the time Practice : listen and write Listen and say Say , write , write ,	To review vocabulary from units 10 – 13 Time To review words related to activities To review the process of making cake

Period 3 Section A Section B	How often do you brush your teeth ? How often do you get up late, Hala*?*	U.14 / period 3 TBP 96 Introduction ; Recalling every day activities Presentation : greeting , poster 13 T. talks about routines Language building Practice : listen and match , write Listen and say Say Read and think Circle , Write , Say	To review vocabulary from units 10 – 13 To review words related to activities To review words related t o kitchen

Aids Pupil's Book, CD 2, U

Principal's notes----------

Super visors notes:----------

U : 15 Date from :----------To :---------- Class : 1st

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What' this ? *Who's on the bed?*	U. 15 / period 1 TBP 96 Introduction : Recalling *pencil, book, t-shirt*, Presentation : new bedroom items T. talks about bedroom items Phonemic awareness :. ***x* and *ch*:** Practice : listen and find Listen and say + listen and say Revision	To learn vocabulary related to items in a bed room To recognize these phonemic sounds **x ch**
Period 2 Section A Section B	Checking that the children are matching the correct pictures.	U. 15 / period 2 TBP 97 Introduction : as period 1 Presentation : as period 1 Phonemic awareness :. as period 1 Practice : Match and say Trace and copy Revision	To practice vocabulary for bedroom items To practice writing these letters **v w x** To link letter sounds and shapes to nouns

Period 3 Section A Section B	*What can you see?* *Where's the kite?* *Where's the book?.* *Where's the car?* *Where's the box?*	U. 15 / period 3 TBP 98 Introduction :recalling bedroom items,. Presentation : presenting *on* and *under* . . Phonemic awareness :**.x ch** Practice : listen and find Listen and say + say Revision	To practice vocabulary for items in a bedroom To practice these phonemic sounds **x ch** **To** practice preposition of places on in under
Period 4 Section A Section B	*Where's the kite?* *Where's the book?.* *Where's the car?*	U. 15 / period 4 TBP 99 Introduction as period 3 Presentation : as period 3 . Phonemic awareness :**.x ch** Practice : Read and match , Count and write Sing Revision	To practice preposition of places on in under to practice writing numbers; . To link letter sounds and shapes to nouns
Period 5 Section A Section B	Where's the lion ? It's on the bed Where's the cat ?	U. 15 / period 5 TBP 100 Introduction ;Recalling bedroom items, *pencil, book, t-shirt*, etc.). Presentation : presenting actions for prepositions Phonemic awareness sounds ***b, u, v, x, w*** Practice : listen and find Listen and say + say Revision	To practice vocabulary for items in a bedroom To recall these sounds *b,* ***u, v, x,*** **w** To practice preposition of places on in under
Period 6 Section A Section B	Circle V van olive W window *W here's the lion?*	U. 15 / period 6 TBP 101 Introduction as period 5 Presentation : as period 5 - Phonemic awareness : as period 5 Practice : find and circle Circle and say + Play	To practice preposition of places on in under To link letter sounds and shapes to nouns

Aids Pupil's Book, CD 2, Unit 15 Poster, Flashcards (Unit 15 – in, on, under, Letters b, c, h, u, v, w, x)

Principal's notes----------

Super visors notes:----------

U : 15 Date from :----------To :---------- Class : 2nd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	*Who's this?*	U. 15 / period 1 TBP 96 Introduction :Recalling family words Presentation :presenting new: family words Phonemic awareness .***g, d, m, b, s*:** Practice : listen and write Listen and say + Say Revision	To recall family members To describe family members To recall these sounds .***g, d, m, b, s*** To recall the pronouns **he she**

Period 2 Section A Section B	Choose My brother is Short / tall He's / she's tall Eliciting the people pictured using *boy/girl*.	U. 15 / period 2 TBP 97 Introduction : as period 3 Presentation : as period 3 Phonemic awareness ***.g, d, m, b, s*:** Practice : Read and circle Write + Write Revision	To recall family words To recall these sounds ***g, d, m, b, s*:** To describe family members
Period 3 Section A Section B	*What colour is his/her hair ?* Eliciting *he* or *she* for each person	U. 15 / period 3 TBP 98 Introduction :Recalling the family members. Presentation: describing family members T. talks about family members Language building . ***grandfather, grandmother mum, dad, brother, sister*** Practice : listen and find Listen and say + say Revision	To describe family members in more detail To practice using colures' to describe people
Period 4 Section A Section B	He has brown hair and black eyes *What colour is his/her hair?*	U. 15 / period 4 TBP 99 Introduction as period 3 Presentation : as period 3 Language building as period 3 Practice : read and color Write + sing Revision	To describe people To practice using coloures to describe people
Period 5 Section A Section B	He's short He has brown eyes hair and green eyes	U. 15 / period 5 TBP 100 Introduction : :Recalling the family members Presentation descriptions of the people using *He has ... hair and* . Language building ***He / has / black / hair / and*** ***blue / eyes / She / brown / green*** / . Practice : listen and write Listen and say + say	To describe family members in more detail To recall family words
Period 6 Section A Section B	Check that the children are tracing and copying the words correctly	U. 15 / period 6 TBP 101 Introduction Presentation : as period 5 Language building Practice : trace and copy Draw and color Write , play Revision	To describe people appearance To practice printed handwriting

Pupil's Book, CD 2, Unit 15 Poster,
Flashcards (Unit 15), Wordcards
Principal's notes----------
Super visors notes:----------
U : 15 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims

Period 1 Section A Section B	What do you do in your free time ? *What does Bilal do?*	U. 15 / period 1 TBP 96 Introduction : recalling *child/children, friends, jump, computer,* etc.). Presentation : talks about activities in free time Language Building ***What / do / you / do / in / your / free time / ?*** ***I / play the drums / listen to music / run / jump / play computer*** / Practice : listen and write Listen and say + say Revision	To learn the meaning of words related to what people do in their free time To say what people do in their free time
Period 2 Section A Section B	*What do you do*? *in your free time?* *Eliciting the correct form of jumbled words.*	U. 15 / period 2 TBP 97 Introduction : as period 1 Presentation : as period 1 Language Building : as period 1 Practice : read and write Write , say Revision	To write the correct form of the jumbled words To say what people do in their free time
Period 3 Section A Section B	What's he doing ?*What's she doing?* 'What are they doing ?	U. 15 / period 3 TBP 98 Introduction :recalling free time activities Presentation what people are doing T. talks about what people doing Language building ***:What's / he / she / doing /*** ***He's / She's / playing the drums / listening to music / running jumping / playing computer games / flying a kite*** Practice : Read and write , listen Listen and say , Say Revision	To say what people are doing To practice using the present continuous to describe what are people doing
Period 4 Section A Section B	What are you doing ? *What's she doing?* *What are they doing?*	U. 15 / period 4 TBP 99 Introduction :recalling free time activities Presentation : as period 3 Language Building : as period 3 Practice : Write and match , Write Revision	To write the jumbled sentences correctly To practice using the present continuous to describe what are people doing
Period 5 Section A Section B	*What's he doing* ? *W hat's she doing?* Check that the children are matching	U. 15 / period 5 TBP 100 Introduction :recalling free time activities Presentation T. talks about activities people do Language building :***What / are / they / doing / ? /*** ***They're***	To practice saying what people are doing To practice using the present continuous to describe what ar e people

		Plus the activity word cards from Unit 15 Period 3 Practice Listen and match Listen and say , say and do Revision	
Period 6 Section A Section B	*What's Bilal doing?* *What's Nour doing?* *Who's jumping?* *Eliciting the characters and the activities*	U. 5 / period 6 TBP 96 Introduction: as period 5 Presentation : as period 5 Language building: as period 5 Practice : Write Write in your copybook , Play Revision	To describe what are people doing To practice printed handwriting

Aids Pupil's Book, CD 2, Unit 15 Poster,
Flashcards (Unit 15), Word cards
Principal's notes----------
Super visors notes:----------

U : 15 Date from :----------To :---------- Class : 4

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you do ? *What's the weather?*	U. 15 / period 1 TBP 96 Introduction :Recalling characters Presentation :presenting the activity vocabulary Language building ; ***What / can / you / do / ?*** ***I / can / ride / a bike / drive / a car / play / the piano / volleyball*** Practice : write , listen Listen and say + say Revision	To learn the meaning of words related to activities To talk about what you can t do
Period 2 Section A Section B	*What can't Walid do ?* Eliciting the items pictured.	U. 15 / period 2 TBP 97 Introduction as period 1 Presentation : as period 1 Language building ; as period 1 Practice : Match , Writ e Write Revision	To talk about what you can t do To write the words correctly
Period 3 Section A Section B	Eliciting the items pictured . *What can you do?*	U. 15 / period 3 TBP 98 Introduction :Recalling the days of the week Presentation : what people can \ cant do Language building ; ***He / She / can't / play / the drums / tennis***	To talk about what you and others can and can't do To recall words related to free times activities

		/ football / volleyball / . **Plus word cards from Unit 15** **Period 1** Practice : Listen and write\ Listen and say\ + Say Revision	
Period 4 Section A Section B	I can ---- I can't ---- *What can Walid do?*	U. 15 / period 4 TBP 99 Introduction : as period 3 Presentation : as period 3 Language building: as period 3 Practice : Say and write Write and draw + sing Revision	To talk about what you and others can and can't do To draw a smiley face and a sad face. ☺ ☹
Period 5 Section A Section B	------- rid a bike ------ drive a car ------ play tennis Elicit what the people pictured can and can't do.	U. 15 / period 5 TBP 100 Introduction recalling :can\ cant can and an Presentation : Use the 3 and 7 word cards Language building *We / They* Plus word cards from Unit 15 Period Practice : Write , listen \ , Listen and say \ + Say \ Revision	To talk more a bout what you and others can and can't do To recall the pronouns I\ he \she \we they
Period 6 Section A Section B	Dance / dabka / we /The children check their work in pairs. can	U. 15 / period 6 TBP 101 Introduction ; as period 5 Presentation : as period 5 Language building: as period 5 Practice : Write \+ Write and say Write in your copybook + Play \ Revision	To write the jumbled sentences correctly To practice printed handwriting

Aids Pupil's Book, CD 2, Unit 15 Poster,
Flashcards (Unit 15), Wordcards
Principal's notes----------
Super visors notes:----------

U : 16 Date from :----------To :---------- Class : 1st

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's this ? What are these ?	U. 16 / period 1 TBP 102 Introduction ; Recalling drinks vocabulary Presentation: fruit vocabulary T. talks about fruit Phonemic awareness:. ***o, l, g***: Practice : Listen and find \ Listen and say \, Say , listen Revision	To learn the meaning of words related to fruit vocabulary To practice fruit vocabulary To recognize these phonemic sounds. ***o, l,***
Period 2 Section A Section B	Checking that the children are matching the pictures correctly.	U. 16 / period 2 TBP 103 Introduction ; : as period 1 Presentation : as period 1 Phonemic awareness:. ***o, l,*** *g* Practice : Match and say Trace and copy Revision	To practice writing letters j u y To link letter sounds and shapes to noun
Period 3 Section A Section B	What's this ? *What colour* ? Checking that the children are drawing the correct pictures	U. 16 / period 3 TBP 104 Introduction ; ; Recalling the fruits Presentation : presenting big \ small T. talks about plural forms Phonemic awareness ***. a, b, f*:** Practice : Listen and find Listen and say \+ Say Revision	To recognize the words big and small To recall these sounds a b f To practice fruit vocabulary

Period 4 Section A Section B	3.+4=7 5+3=8 Check that the children are drawing the correct pictures. *Big or small ?* *l*	U. 16 / period 4 TBP 105 Introduction ; : as period 3 Presentation : as period 3 Phonemic awareness . *a, b, f*: Practice : Read and draw Count and write Revision	To practice fruit vocabulary; to practice; adding numbers; To link letter sounds and shapes to nouns
Period 5 Section A Section B	*What's very big?* children do the actions for *big / small / very big /*	U. 16 / period 5 TBP 106 Introduction Recalling the fruits Presentation : Introducing *very small / very big*: T. talks about fruit Phonemic awareness . *i, s, v*: Practice : Listen and find Listen and circle , Listen and say Revision	To recognize the words *very small / very big*: To recall these **sounds I s v** To practice fruit vocabulary;
Period 6 Section A Section B	Checking that the children matching *big/small* to the correct pictures.	U. 16 / period 6 TBP 107 Introduction ; as period 5 Presentation : as period 5 Phonemic awareness . *i, s, v*: Practice : Match and say Write + play (Revision)	To practice writing words To link letter sounds and shapes to nouns

Aids Book, CD 2, Unit 16 Poster,
Flashcards (Unit 16, Unit 15, Letters a, b, f)

U : 16 Date from :----------To :---------- Class : 2nd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's this ?? ----- a mountain ------a flower	U. 16 / period 1 TBP 101 Introduction ; Recalling words about things in the garden Presentation : presenting words related to features of the countryside Phonemic awareness .***m, r, t, f, s*:** Practice : listen and find Listen and say + say Revision	To learn the meaning of words related to features of the country side To recall these sounds .***m, r, t, f, s*:** to practice talking about features of the countryside
Period 2 Section A Section B	Elicit the items pictured. *Picture one – what is it?*	U. 16 / period 2 TBP 102 Introduction ; as period 1 Presentation : as period 1 Phonemic awareness .***m, r, t, f, s*:** Practice : read and write Think and write Revision	To write the correct letters in the box to practice writing words related to features of the countryside
Period 3 Section A Section B	?? Where are you from	U. 16 / period 3 TBP 103 Introduction ; Recalling words related to features of the countryside Presentation cities in Palestine: T. talks about cities in Palestine Phonemic awareness . *p, **h, b, j, g, n*:** Practice : Listen and write	To recognise the names of Palestinian cities To say where people are To recall these sounds ***p, h, b, j, g,*** *n*:

		Listen and say + Say (Revision)	
Period 4 Section A Section B	I'm from ---------- -*Where are you from?*	U. 16 / period 4 TBP 104 Introduction ; : as period 3 Presentation : as period 3 Phonemic awareness . ***p, h, b, j, g, n*:** Practice : Write Write (Revision)	To write the name of Palestinian cities correctly To describe one town and country
Period 5 Section A Section B	Where's he from ?? He's from-------- She's from -------	U. 16 / period 5 TBP 105 Introduction Recalling words related to Presentation : greeting , poster 16 T. talks where people are from Language building . *Where's / he / from / she / ? /* *He's / She's / Nablus / Jerusalem / .* Practice : listen and write, listen and say Say Revision	To say where people are from To practice using the name of Palestinian cities
Period 6 Section A Section B	He's , she's , we're ---- from Gaza ---- from Jerusalem	U. 16 / period 6 TBP 106 Introduction ; as period 5 Presentation : as period 5 Language building as period 5 Practice : trace and copy Write + play Revision	To practice printed hand - writing letters

Aids Pupil's Book, CD 2, Unit 16 Poster,
Flashcards (Unit 16 –_Palestinian towns
Principal's notes----------

U :16 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's Anna from ? Where does she live ? Is she Palestinian ? *Where are you from, Anna?*	U. 16 / period 1 TBP 101 Introduction ;Recalling *boy, girl, Palestine, flag, trees, flowers,* Presentation: presenting the new vocabulary T. talks about where people are from Language building :: ***Where / are / you / from / ?*** ***I'm / from / Britain / Palestine / British / Palestinian / .*** Practice : Listen and circle , Listen and say + Say (Revision)	To learn the meaning of words related to lives and nationality) To give information about someone (where he/she is from/lives and nationality)
Period 2 Section A Section B	I'm --------- I'm from -------- I love in --------- I'm eight . *2* *Where's Nour from?* *Is Nour British?*	U. 16 / period 2 TBP 103 Introduction : as period 1 Presentation : as period 1 Language building: as period 1 Practice : look , read and circle Write and match Revision	To give information about someone (where he/she is from/lives and nationality)

Period 3 Section A Section B	What's your name? Where are you from *What language do you speak?*	U. 16 / period 3 TBP 104 Introduction ; asking questions about the boy Presentation;. language you speak Language building ***What / language / do / you / speak / ?*** ***I / speak / English / Arabic / and /*** . Practice : listen and write , Listen and say Revision	To introduce one self (name , where he comes from and what language he speaks)
Period 4 Section A Section B	in which countries most people speak Arabic *?*. *Are you from Palestine*	U. 16 / period 4 TBP 105 Introduction ; as period 3 Presentation : as period 3 Language building as period 3 Practice : write Write , listen and write , sing Revision	To introduce one self (name , where he comes from and what language he speaks)
Period 5 Section A Section B	*Jerusalem is the capital of ...* *Cairo is the capital of ...* *Washington is the capital of ...*	TBP 105 U16 period 5 Introduction ; eliciting information about Nathan and Rania. Presentation: presenting the new capitals Language building : ***Jerusalem / Cairo / Amman / is / the / capital / of / Palestine / Egypt / Jorda****n* / . Practice : listen and write , listen and say , say (Revision)	To recognize the names of several capitals To talk about cities To talk about cities
Period 6 Section A Section B	I'm from ------- I'm-------- I live in ------ I speak ------	U. 16 / period 6 TBP 106 Introduction :; as period 5 Presentation : as period 5 Language building: as period 5 Practice : write , write and say Write in your copybook , play Revision	To practice writing where people live and what they speak To practice printed handwriting

Pupil's Book, CD 2, Unit 16 Poster,
Flashcards (Unit 16), Word cards Principal's notes----------
Super visors notes:----------

U : 16 Date from :----------To :---------- Class : 4th

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where do you buy bread ? *Where do you buy tomatoes and carrots?* *Where do you buy bread?* *Where do you buy CDs?*	U. 16 / period 1 TBP 101 Introduction ; Recalling preposition of place Presentation : presenting the new vocabulary related shop in your street Language building : ***Where's / the / ?*** ***It's / on / the / right / left / opposite / between / and / the*** Practice : Listen and say + Say Revision	To learn the meaning of words related to shop in your street To practice talking about where they buy thing s
Period 2 Section A Section B	*Where do you buy skirts, trousers and shirts?* *Where do you buy meat?* *Where do you buy rice and eggs?* *Where do you buy books?*	U. 16 / period 2 TBP 102 Introduction ; as period 1 Presentation : as period 1 Language building : as period 1 Practice : Match and write Write +Write , Say Revision	To practice writing words related to shops in your street To describe what a person did in the past

Period 3 Section A Section B	Excuse me Where's the book shop ? *Where's the music shop?*	U. 16 / period 3 TBP 103 Introduction ; Recalling preposition of place . Presentation; shops and other places in town: T. talks about prepositions Language building ***Where's / the / ? It's / on / the / right / left / opposite / between / and / the*** / Practice : Read , listen and write Listen and say , Say Revision	To practice asking for and giving directions To practice using preposition of place
Period 4 Section A Section B	*Where's the clothes shop?* Checking that the children are matching the sentences correctly	U. 16 / period 4 TBP 104 Introduction ; : as period 3 Presentation : as period 3 Language building : as period 3 Practice : Look , read and circle Write , Write , sing and do Revision	To practice using the new signs for preposition of place To practice asking for and giving information To practice asking for and giving directions
Period 5 Section A Section B	*Excuse me. Where's the baker's?* *2 Excuse me. Where's the book shop?*	U. 16 / period 5 TBP 105 Introduction ; Recalling the shops and the other places Presenting; the past tense to. talks about actions Language building ***/ went / to / . I / bought / meat / rice / a CD /*** **s to** ***socks / tomatoes / bread / two*** Practice : match , listen . listen and say + say Revision	To practice using the simple past tense. To talk about what other people did in the past
Period 6 Section A Section B	*Excuse me. Where's the baker's?* *2 Excuse me. Where's the book shop?* Checking that the children are writing the words	U. 16 / period 6 TBP 106 Introduction ; as period 5 Presentation : as period 5 Language building as period 5 Practice : Write Match , say Write in your copybook + Play Revision	To talk about actions in the past To practice printed hand writing

Aids Pupil's Book, CD 2, Unit 16 Poster,
Revision Poster 1, Flashcards (Unit 16) word cards,
pal's notes----------
Super visors notes:----------

U : 17 Date from :----------To :---------- Class : 1st

notes	Evaluation	Procedures	ims
Period 1 Section A Section B	*What can you see?*, *Are you tall?*	106 U. 17 / period 1 TBP **Introduction** :Recalling the characters **Presentation :** introductions and descriptions of the characters' size (*She's tall. / He's* T. talks about characters Phonemic awareness *m, s, z, h, sh*: Practice : listen and find Listen and say + Say Revision	To recall the name of characters To practice using the adjectives to describe the character To recall the name and the sounds of these letters *m, s,* ***z, h, sh***:
Period 2 Section A Section B	Checking that the children are circling the correct words	U. 17 / period 2 TBP 10 7 Introduction :recalling characters description Presentation : as period 1 Phonemic awareness *m, s, z, h, sh*: Practice : Read and circle , Trace and copy Revision	To practice writing letters f **k s z** To practice introductions and descriptions To link letters sounds and shapes to nouns

Period 3 Section A Section B	Stand up Sit down Jump up and down *What can you see?,*	U. 17 / period 3 TBP 108 Introduction: :Recalling characters and items of clothing, with colours. Presentation : Introduce the instructions: . / Phonemic awareness (j u d w) Practice : Listen and find + Listen and do + Say and do Revision	To practice giving and following instructions To recall the name and the and the sounds of these letters (**j u d w**)
Period 4 Section A Section B	Stand down *W* *hat can you see?,* Sit up Check that the children are matching	U. 17 / period 4 TBP 109 Introduction: as period 3 Presentation : as period 3 Phonemic awareness (**j u d w)** Practice : read and match , write + sing Revision	To practice writing words To link letters sounds and shapes to nouns
Period 5 Section A Section B	Red t-shirt *He's tall. Which friend?* Short Very tall	U. 17 / period 5 TBP 110 Introduction: descriptions of the characters' size Presentation : do the appropriate action. T. talks about friends clothing with colors Phonemic awareness : *n, r, e, th, th*: Practice : Listen and writ , Listen and do +Say Revision	To describe friends To give and understand instructions To sounds of these: *n,* ***r, e, th, th*:**
Period 6 Section A Section B	Check that the children are writing the correct words.	U. 17 / period 6 TBP 111 Introduction: as period 5 Presentation : as period 5 Phonemic awareness : *n, r, e, th, th* Practice : write Read and match , Play Revision	To practice writing these pronouns **he she** To link letters sounds and shapes to noun

Aids Pupil's Book, CD 2, Unit 17 Poster,
Flashcards (Unit 17, Unit 16 –
Principal's notes----------
Super visors notes:----------

U : 17 ate from :----------To :---------- Class : 2nd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	*How many presents does Jamila hav*e *How many balloons are there?* (	U. 17 / period 1 TBP 106 Introduction Recalling *olive, apple, orange* Presentation : birthday vocabulary T. talks about birthday Language building ***c, b, p, y, w, r, ch*:** Practice : listen and write Listen and say + say Revision	To identify the meaning of words related to birthday vocabulary To recall the name and the sounds of these: ***c, b, p, y, w, r, ch***: To talk about birthday party
Period 2 Section A Section B	*Who's having a birthday party?* *...What colour are the candles?*	U. 17/period 2 TBP 107 Introduction: as period 1 Presentation : as period 1 Language building ***c, b, p, y, w, r, ch*:** Practice : Read and color Write + Write Revision	To r ecall coloures to colour birthday presents To write the birthday vocabulary

Period 3 Section A Section B	How do you feel ? I feel happy I feel sad	U.17/ period 3 TBP 108 Introduction: recalling birthday words and coloures Presentation : presenting feeling vocabulary T. talks about feelings Language building (I feel happy/ sad) Practice : listen and find Listen and say + say Revision	To identify the meaning of 1 words related to feeling To say how you feel
Period 4 Section A Section B	*How do you feel, Tala?* Check that the children are circling the correct text.	U.17/ period 4 TBP 106 Introduction: as period 1 Presentation : as period 1 Language building (I feel happy/ sad) Practice : Read and circle Draw and write + sing Revision	To say how you feel To draw a picture of how you feel happy and sad
Period 5 Section A Section B	*How do you feel, Tala?*	U.17/ period 5 TBP 106 Introduction: : recalling birthday words and coloures Presentation : talking about birthday party T. talks about feeling Language building *I / have / a / cake / , / balloons /* *and / presents / She / has / He*) Practice : listen and color *?* Sing +listen and say + say Revision	To talk about birthday presents and party
Period 6 Section A Section B	*How many candles are on the cake?* *Who's having a birthday party?*	U.17/ period 6 TBP 106 Introduction:: as period 5 Presentation : as period 5 Language building : as period 5 practice : Trace and copy write + play Revision	To practice printed handwriting To talk about birthday presents

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

U : 17 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's your favorite sport ? What does Bilal like? l	U. 17 / period 1 TBP 108 Introduction :recalling character names Presentation : presenting new vocabulary T. talks about sports Language building (What's / your / favourite / sport / ? My / favourite / sport / is / football / volleyball / basketball / swimming / table tennis / Practice :Listen and write , Listen and say + Say Revision	To identify the meaning of words related to favorite sport To talk about r favorite sport things

Period 2 Section A Section B	What's Bilal's favourite sport? 2 What's Reem's favourite sport?	U. 17 / period 2 TBP 109 Introduction : as period 1 Presentation : as period 1 Language building: as period 1 Practice : Read and write , Write Revision	To talk about favorite sport
Period 3 Section A Section B	What sport do / don't you like ? Elicit the characters pictured	U. 17 / period 3 TBP 110 Introduction :recalling characters and their favorite sport Presentation : like and don't like. Language building (What / sport / do / don't / you / like / ? I / like / don't / . Plus the wordcards from Unit 17 Period 1 (sports). Practice : Listen and draw Listen and say + Say Revision	To practice using the signs ☺ ll ☹ to show which sports they like / don't like . To say what sport like and don't like.
Period 4 Section A Section B	What sport does Bilal like? What sport doesn't Walid like?	U. 17 / period 4 TBP 111 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : Write + Write Say and do Revision	To say what other people like / dislike
Period 5 Section A Section B	What do you like? What don't you like? She doesn't like table tennis. Why?	U. 17 / period 5 TBP 112 Introduction :recalling swimming, table tennis, cars, football, biscuits Presentation : actions for the opinions T. talks about likes and dislikes Language building It's / difficult / easy / great / fun / boring / . Practice : Read , listen and circle Listen and say + Say Revision	To identify the meaning of words related to opinions To say why you like / don't like sports
Period 6 Section A Section B	He likes ----- She doesn't like ----- I don't like ---- I like ---- Elicit the missing words.	U. 17 / period 6 TBP 113 Introduction: as period 5 Presentation : as period 5 Language building : as period 5 Practice : Read and write Read and circle , write + Write in your copybook + Play Revision	To practice using the signs ☺ ll ☹ to show opinions To say why you like / don't like sports To practice printed handwriting

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

U : 17 Date from :----------To :---------- Class : 4th

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	*What can you see?* Eliciting the plural form of all the animals There isn't -----	U. 17 / period 1 TBP 108 Introduction :recalling animals Presentation : presenting new animal vocabulary T. talks about animals Language building ***There / are / aren't / and / horses / ducks / donkeys / dogs / cow / sheep / hens /*** Practice : listen and write + say Listen and say Revision	To learn the meaning of words related to animals on a farm To talk about animals on the farm
Period 2 Section A Section B	Checking that the children are matching the text and pictures correctly.	U. 17 / period 2 TBP 109 Introduction: as period 1 Presentation : as period 1 Language building: as period Practice : read and write Write + find and write Revision	To talk about animals on the farm To fill the missing words

Period 3 Section A Section B	*What day is it?* Eliciting descriptions of the pictures.	U. 17 / period 3 TBP 110 Introduction: :recalling animals , in singular and plural forms. Presentation ; the simple past tense to talk about t what happened yesterday Language building ***I / went / to the farm / I / collected / eggs / I / helped / with the cows / I / played / with the kittens / I / watched / the sheep / .*** Practice : read and circle , listen Listen and say + say Revision	To use the simple past tense to talk about what happened yesterday To talk about animals on the farm
Period 4 Section A Section B	Checking that the children are writing the correct words.	U. 17 / period 4 TBP 111 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : read and circle , say Write , sing and do Revision	To use the simple past tense to talk about what happened yesterday
Period 5 Section A Section B	He collected the ---- He helped with the --- Eliciting activities on the farm	U. 17 / period 5 TBP 106 Introduction recalling the animals, in singular and plural forms. Presentation : activities on the farm using the past tense, T. talks about animals Language building ***She / went / to the farm / He / collected / the eggs / He / helped / his uncle / She / played / with the ducks / He /watched / the horses / .*** Practice : listen and match Listen and say + say	To talk about what other people did in the past To talk about animals on the farm
Period 6 Section A Section B	Gdos = dogs *which picture?* Sneh = hens	U. 17 / period 6 TBP 106 Introduction Presentation : as period 5 Language building Practice : write Write in your copy book + play Revision	To write the words of animals correctly To practice printed hand writing

Aids Pupil's Book, CD 2, Poster 17,
Flashcards (Unit 17), Word cards
Principal's notes----------
Super visors notes:----------

U : 18 Date from :----------To :---------- Class : 1st

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's the cat What's on the desk ? . What's under the e s in the r	U. 18 / period 1 TBP 114 Presentation : greeting , poster 15 T. talks about things in the poster Phonemic awareness (i z g c h) Practice : listen and find Listen and say + say Write and trace	To review vocabulary from units 15 – 17 class room items - Prepositions colors ---toys ------house items
Period 2 Section A Section B	What's this ? Check that the children are matching the pictures correctly and writing the correct words.	U. 18 / period 2 TBP 116 Presentation : greeting , poster 15 T. plays a game Teacher says Phonemic awareness (u l p b a) Practice : Listen and find Listen and say + Say Match and write + Write	To review vocabulary from units 15 – 17 To practice writing words to describe objects To link letters sounds to nouns

Period 3 Section A Section B	What's your name ? Whose this ? Check that the children are writing and tracing the words correctly.	U. 18 / period 3 TBP 118 Presentation : greeting , poster (alphabet) T. talks about letters (sounds) Practice : Listen and find Listen and say + Say Write and trace + Match and write	To review vocabulary from units 15 – 17 To practice writing preposition of place To link letter sounds to nouns

Aids
Flashcards Pupil's Book, CD 2, Unit 15 Poster
Principal's notes----------
Super visors notes:----------

U : 18 Date from :----------To :---------- Class : 2nd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's he from ? Whose from Gaza?	U. 18 / period 1 TBP 114 Presentation : greeting , poster 15 T. talks about family members Practice : Listen and match Listen and say + Say Read and circle, write Trace and copy	To review vocabulary from units 15 – 17 Family members---Palestinian cities describe people He has ----

Period 2 Section A Section B	How many candles ? What color ?	U. 18 / period 2 TBP 116 Presentation : greeting , poster T. talks about numbers 1-20 Practice : count and write , listen Listen and say + say Complete Listen and circle + write	To review vocabulary from units 15 – 17 -----colors -----numbers ----birthday presents ---------feelings
Period 3 Section A Section B	I like a chocolate My cousin likes dancing My dad likes singing	U. 18 / period 3 TBP 118 Presentation : greeting , poster (alphabet) T. talks about letter names Practice : listen and find Listen and say + say Read and write Complete Play	To review vocabulary from units 15 – 17 ----family words------likes and dislike -----alphabet letters

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

U : 18 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's he doing ? *what can you do?* What are they doing ? They're -----	U. 18 / period 1 TBP 114 15 Presentation : greeting , poster T. talks about (weather , day --) Practice : Listen and write Listen and say + say Write and match Read and circle	To review vocabulary from units 15 – 17 ---- activities What's he doing ? What are they doing ?

Period 2 Section A Section B	Do you like football ?	TBP 116 2 U. 18 / period Presentation : greeting , poster 17 T. talks about sports Practice : Read , listen and circle Listen and say + Say Read and write	To review vocabulary from units 15 – 17 ---- sports -----characters-
Period 3 Section A Section B	Where are you from ? Where do you live ? I live in Amman	U. 18 / period 3 TBP 111 Presentation : greeting , poster 16 T. talks about countries , nationalities Practice : Read , listen and write Listen and say + Say Find and write	To review vocabulary from units 15 – 17 ----- cities ---- countries ---nationality

Aids Pupil's Book, CD 2, Unit 16 P Tense Poster

Principal's notes----------

Super visors notes:----------

U : 18 Date from :----------To :---------- Class :4th

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Walid, what can you do? – Hamzah and Bilal, what can you do?	U. 18 / period 1 TBP 114 Presentation : greeting , poster 15 T. talks about hobbies , activities Practice : Listen and write Listen and say + Say Write	To review vocabulary from units 15 – 17 -- activities To recall the names of characters To recall can and cant with activities

		Write	
Period 2 Section A Section B	– Walid, what can't you do?	U. 18 / period 2 TBP 116 Presentation : greeting , poster 16 T. talks about shops , places , towns Practice : Listen and write Listen and say + Say Write , Write , Say	To review vocabulary related to shops T o recall the past tense to recall preposition of place
Period 3 Section A Section B	Elicit the animals pictured. Check that the children are completing it and the giraffes	U. 18 / period 3 TBP 118 Presentation : greeting , poster 2 T. talks about animals Practice : Listen and write Listen and circle Listen and say Write Write	To review vocabulary from units 15 – 17 T o recall the past tense Animals to recall preposition of place

Aids Cassette, poster

Principal's notes----------

Super visors notes:----------

بسم الله الرحمن الرحيم

دولة فلسطين

وزارة التربية والتعليم

مذكرة تحضير الدروس

للصفوف 1-4

أسم المعلم :رسلان جابر

المدرسة: ذكور باقة الشرقية الأساسية

المبحث: اللغة الانجليزي

السنة الدراسية: 2012 -2013