

		Monday - 11	Tuesday - 12																				
7:00 - 7:45 Morning Work & Calendar	Morning Work For the week: twelve, down, they	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW																				
7:45-9:00 Heggerty / UFLI	High Frequency Words /Letters	RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes). RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.  Standards: RF.K.3cRF.K.1dRF.K.3b Objectives: <ul style="list-style-type: none"><li>review high-frequency words.</li><li>segment and count phonemes in words.</li><li>attach the /t/ sound to the letter /i.</li><li>learn to write the numeral 2.</li></ul> Warm Up, p. T228 Phonemic Awareness, p. T228 Alphabetic Principle, pp. T229–T230 • Introducing Long-Vowel Sounds • Introducing the Sound of Long Aa • Listening for Initial /ā/ • Penmanship/Handwriting Preview, p. T231 • Browse the Unit • Set Purposes Inquiry, p. T232 Concept/Question Board, p. T233	RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes). RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.  Standards: RF.K.2aRF.K.2dRF.K.1dRF.K.3bRF.K.1bRF.K.1cL.K.1a Objectives: <ul style="list-style-type: none"><li>produce rhyming words.</li><li>segment and count phonemes in words.</li><li>attach /t/ to the letter /i.</li></ul> Warm Up, p. T236 Phonemic Awareness, p. T236 Alphabetic Principle, pp. T237–T238 • Reviewing the Sound of Long Aa • Listening for Initial /ā/ • Listening for Medial /ā/ • Pickled Peppers Build Background, p. T239 • Genre • Vocabulary • Set Purposes Read the Read Aloud, pp. T240–T242 Discuss the Read Aloud, p. T243 Review Vocabulary, p. T243																				
	<table><tr><td>words</td><td>qu</td></tr><tr><td>from</td><td>x</td></tr><tr><td>you</td><td></td></tr><tr><td>twelve</td><td></td></tr></table>			words	qu	from	x	you		twelve													
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Vocabulary Words:																							
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9:00-10:00 Reading Centers		<table><tr><td>Teacher</td><td>Report card testing</td></tr><tr><td>Tech 1</td><td>MAP fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>Roll and Read</td></tr><tr><td>Independant</td><td>Sight word worksheet</td></tr></table>	Teacher	Report card testing	Tech 1	MAP fluency	Tech 2	Epic	Assistant	Roll and Read	Independant	Sight word worksheet	<table><tr><td>Teacher</td><td>Report card testing</td></tr><tr><td>Tech 1</td><td>MAP fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>UFLI game</td></tr><tr><td>Independent</td><td>Letter j worksheet</td></tr></table>	Teacher	Report card testing	Tech 1	MAP fluency	Tech 2	Epic	Assistant	UFLI game	Independent	Letter j worksheet
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10:00-10:20 Snack																							
10:20-11:00 Math		Module 4 Lesson 32 I can use 5-group drawings to solve word problems with totals of 9 and 10. p. 326 & 327	Module 4 Lesson 33 I can solve subtraction problems using numbers to 10. p. 340 & 341																				
11:00-11:20 Math Center		<table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>addition practice worksheet</td></tr><tr><td>C</td><td>zearn.org</td></tr></table>	T	subtraction	A	flashcards	I	addition practice worksheet	C	zearn.org	<table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>write 1-100</td></tr><tr><td>C</td><td>zearn.org</td></tr></table>	T	subtraction	A	flashcards	I	write 1-100	C	zearn.org				
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11:40-12:03	Lunch	Lunch	Lunch																				
Read Aloud		How To Catch a Leprechaun	How To Catch a Leprechaun																				
		Draw and write two words the cvce middle i	Draw and write two words the cvce middle i																				
12:30 – 1:25	Science/Social studies/Journal writing	Review/Catch-up - Social Studies Standards for Geography	Review/Catch-up - Social Studies Standards for Geography																				
1:25 – 2:15	Specials	Planning: Music	Planning: P.E.																				
2:15 – 2:25	Bus Dutv																						

WEDNESDAY - 13	THURSDAY - 14	FRIDAY – 15																				
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<div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Standards: RF.K.2bRF.K.2dRF.K.3b</div><div>Objectives:</div><div><div>count syllables in words.</div><div>segment phonemes in words.</div><div>attach /t/ to the letter li.</div><div>practice writing the numeral 3.</div></div></div><div><div>Warm Up, p. T246 Phonemic Awareness, p. T246 Alphabetic Principle, pp. T247–T248 • Reviewing the Sound of Long Aa • Listening for Medial /ā/ • Linking the Sound to the Letter • Penmanship/Handwriting Build Background, p. T249 Preview the Selection, p. T250 Read the Selection, p. T251 Comprehension Strategies, pp. T251–T261 • Predicting and Confirming Predictions • Asking and Answering Questions Print and Book Awareness, p. T262 Discuss the Selection, pp. T262–T263 Develop Vocabulary, p. T263</div></div></div>	<div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Standards: RF.K.2cRF.K.3bRF.K.1cRF.K.1dL.K.1a</div><div>Objectives:</div><div><div>blend initial phonemes to make words.</div><div>segment and count phonemes in words.</div><div>review /i/ and the letter li.</div><div>identify the /i/ sound/spelling in print.</div></div></div><div><div>Warm Up, p. T266 Phonemic Awareness, p. T266 Alphabetic Principle, pp. T267–T268 • Reviewing the Sound of Long Aa • Listening for Medial /ā/ • Linking the Sound to the Letter • Pickled Peppers Practice Vocabulary, p. T269 Close Reading, p. T270 Access Complex Text, pp. T271, T275, T278, T279 • Classify and Categorize • Compare and Contrast Writer’s Craft, pp. T273, T276, T280 • Language Use: Repetition • Text Features: Punctuation Develop Vocabulary, p. T281</div></div></div>	<div><div>UFLI assessment</div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Specials / Art</div><div>8:30-9:15</div><div>9:15-9:30 Snack</div><div>Module 4 Lesson 36</div><div>I can break apart 10 using 5-group drawings.</div><div>I can write a subtraction equation to match it</div><div>p. 366 &amp; 367</div></div></div>																				
<table><tr><td>Teacher</td><td>Reading readers</td></tr><tr><td>Tech 1</td><td>MAP Fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>UFLI game</td></tr><tr><td>Independant</td><td>Phonics write the word</td></tr></table>	Teacher	Reading readers	Tech 1	MAP Fluency	Tech 2	Epic	Assistant	UFLI game	Independant	Phonics write the word	<table><tr><td>Teacher</td><td>Writing</td></tr><tr><td>Tech 1</td><td>MAP Fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>Craft</td></tr><tr><td>Independant</td><td>ABC order</td></tr></table>	Teacher	Writing	Tech 1	MAP Fluency	Tech 2	Epic	Assistant	Craft	Independant	ABC order	<div><div>Big centers</div><div>-</div><div><div>-Hands-on craft (Assistant)</div><div>-Assessing Students (teacher)</div><div>-Computer/lpads</div><div>-Farm</div><div>-Watercolors</div><div>-Puzzles</div></div></div>
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Module 4 Lesson 34 I can show subtraction story problems by breaking off, crossing out, and hiding a part. p. 350 & 35	Module 4 Lesson 35 I can break apart 9 using 5-group drawings. I can write a subtraction equation to match it. p. 358 & 359	11:30-11:50- Lunch																
<table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>number match and write</td></tr><tr><td>C</td><td>zearn.org</td></tr></table>	T	subtraction	A	flashcards	I	number match and write	C	zearn.org	<table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>math problems coloring the picture</td></tr><tr><td>I</td><td>domino number bonds</td></tr><tr><td>C</td><td>zearn.org</td></tr></table>	T	subtraction	A	math problems coloring the picture	I	domino number bonds	C	zearn.org	12:20 Students depart Begin with car riders.
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Lunch	Lunch	Early Release Friday PLC Meeting																
Pete the Cat the Leprechaun Chase	Pete the Cat the Leprechaun Chase																	
Review/Catch-up - Science Standards for Independent Relationships in Ecosystems	Review/Catch-up - Social Studies Standards for Geography																	
Planning: Library	Planning: Computer Lab																	