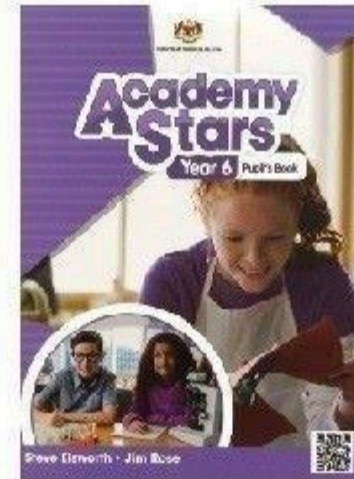


SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN
2023/2024**



KEMENTERIAN PENDIDIKAN



**BAHASA INGGERIS
TAHUN ENAM**

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME : _____

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Welcome Unit WELCOME</p> <p>UNIT 1 It's an emergency!</p> <p>WEEK 1</p> <p>WEEK 2</p> <p>WEEK 3</p> <p>WEEK 4</p> <p>(LP 1-16)</p>	<p>1.1.1 Recognise and reproduce independently a wide range of target language phonemes</p> <p>1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand more complex supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.3 Explain and give reasons for simple advice</p> <p>2.1.5 Ask about and describe personality.</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple longer texts</p> <p>3.2.2 Understand specific information and details of simple longer texts</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p>	<p>4.2.1 Give detailed information about themselves and others</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.4 Describe personality</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell most high frequency words accurately in independent writing</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems</p> <p>Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p>Unit 2 LIFE IN THE PAST</p> <p>WEEK 5 *CUTI PERTENGAHAN PENGGAL 1</p> <p>WEEK 6</p> <p>WEEK 7</p> <p>WEEK 8 (LP 17-32)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems</p> <p>Other imaginative responses as appropriate</p>
<p>CUTI PERTENGAHAN PENGGAL 1, SESI 2023/2024 KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p>Unit 3 ADVENTURE TIME</p> <p>WEEK 9 *CUTI PENGGAL 1</p> <p>WEEK 10</p> <p>WEEK 11</p> <p>WEEK 12 (LP 33-48)</p>	<p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
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CUTI PENGGAL 1, SESI 2023/2024

KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<p style="text-align: center;">Unit 4 COOL JOBS</p> <p>WEEK 13</p> <p>WEEK 14</p> <p>WEEK 15</p> <p>WEEK 16</p> <p>(LP 49-64)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p>	<p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.2 Describe future plans or events</p> <p>4.2.4 Describe people, places and objects using suitable statements</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p style="text-align: center;">Unit 5 GETTING AROUND</p> <p>WEEK 17</p> <p>WEEK 18</p> <p>WEEK 19</p> <p>WEEK 20</p> <p>(LP 65-80)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.2 Find out about and describe experiences up to now</p> <p>2.1.3 Explain and give reasons for simple advice</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 6 HOW IS IT MADE?</p> <p>WEEK 21 *CUTI PENGAL 2</p> <p>WEEK 22</p> <p>WEEK 23</p> <p>WEEK 24</p> <p>(LP 81-96)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.4 Understand longer sequences of supported classroom instructions</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.3 Explain and give reasons for simple advice</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
<p>CUTI PENGAL 2, SESI 2023/2024 (KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 7 MUSIC AND SONG</p> <p>WEEK 25</p> <p>WEEK 26</p> <p>WEEK 27</p> <p>WEEK 28</p> <p>(LP 97-112)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.1.5 Describe people, places and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.2 Describe future plans or events</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p style="text-align: center;">Unit 8 TELL ME A STORY</p> <p>WEEK 29</p> <p>WEEK 30</p> <p>WEEK 31</p> <p>WEEK 32</p> <p>(LP 113-128)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.3 Explain and give reasons for simple advice</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.2 Describe future plans or events</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 9 WHAT'S YOUR OPINION?</p> <p>WEEK 33</p> <p>WEEK 34</p> <p>WEEK 35</p> <p>WEEK 36 *CUTI PENGGAL 3</p> <p>(LP 129-144)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
CUTI PENGGAL 3, SESI 2023/2024					

(KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 10 IT'S A MYSTERY!</p> <p>WEEK 37</p> <p>WEEK 38</p> <p>WEEK 39</p> <p>WEEK 40</p> <p>(LP 145-160)</p>	<p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.2 Find out about and describe experiences up to now</p> <p>2.1.5 Describe people, places and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
WEEK 41	PENTAKSIRAN AKHIR TAHUN				

WEEK 42

PENGURUSAN AKHIR TAHUN**CUTI AKHIR PERSEKOLAHAN SESI 2023/2024****(KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)****CONTENT STANDARD FOR YEAR SIX**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group			