# SAN DIONISIO ELEMENTARY SCHOOL

Kabihasnan Rd., San Dionisio, Paranaque City
Tel. No.: (02) 832-7481 / E-mail Address: sdes.pque@deped.gov.ph

## ANNUAL IMPLEMENTATION PLAN FY 2020 - 2021

Scheduled Dates of Monitoring
Mid- Year : Year- end :

| A. ACCESS | | | | | | | |
|---|---|---|---|---|---|---|---|
| **School Improvement Project Title** | **Project Objective** | **Output for the Year** | **Activities** | **Person ( s) Responsible** | **Schedule / Venue** | **Budget per Activity** | **Budget Source** |
| 1. **Project SAVE STAR** * ADM (Alternative Delivery Mode) | Decrease dropout rate by 2% every year | Increase number of Alternative delivery system through orientation and LAC session. Providing them ADM materials | | School Head Guidance Class Advisers | October 2020 to present | Php 1,000 | MOOE |
| * Feeding Program | | Feeding the undernourished pupils with nutritious foods everyday. | Distribution of milk | School Head Feeding Coordinator Class Advisers | November 2020 | Php 16,000 | Canteen Fund |
| * Project PARDO I ♥ U - Recognition/ Promotion (certificate, ink) | | Giving recognition and promotion | | School Head Guidance Class Advisers | June 2020 | Php 1,000 | MOOE |
| 2. Project STS (Student Tracking System) under Guidance Program | Restructure STS in guidance to keep up to date data and other records | Instituted in Guidance Counselor's Room a new information system | -Listing of concerned personnel in-charge -Reorientation for members -Preparation of computerized records STS | School Head Guidance Teacher NTP SBM Committee | Year Round | Php 4,000 | MOOE |

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**B. QUALITY**

**I. LEARNERS**

| School Improvement Project Title | Project Objective | Output for the Year | Activities | Person (s) Responsible | Schedule/ Venue | Budget per Activity | Budget Source |
|---|---|---|---|---|---|---|---|
| 1. Increase Achievement Performance Rate in GPS | Raised performance level to 2% | Achieved at least 2% increase over the last year performance level | -Orientation on DO 31 s.2020<br>- Intensify learner's skills under performance task thru the conduct of webinar about following directions<br>-Strengthen lesson exemplars | School Head<br>Guidance<br>Class Adviser | October 2020 | N/A | MOOE |
| 2.1 Project APIR in Grades 1 - 3<br><br>2.2 Project SPARC (Reading/ Writing and Comprehension Program in Grades 4 – 6)<br><br>2.3 The Blaze (School paper in English) Sinag (School paper in Filipino) | - Raise pupils proficiency level in communication arts subjects specifically to improve speed in reading, develop comprehension skills and competitiveness in journal writing | 2.1 Improved the 50 pupils from frustration to instructional level<br><br>2.2 Achieved 0% non reader<br><br>2.3 Produced active participants in any communication arts contests like Filipino and English journalism (School/Division/Regional Level) | -Conduct assessment<br>-Form groupings<br>-Conduct offline/online meetings/consultations/trainings<br>-Preselection of candidates/ members<br>-School-based trainings for learners and trainers in journalism<br>-Recommend participants to different journalism competitions | School Head<br>Reading Coordinator<br>School Paper Advisers<br>English and Filipino Teachers<br>Parents<br>Pupils | November 2020<br><br>January 2021 | Php 2,500 | MOOE |

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|---|---|---|---|---|---|---|---|
| 4. Enhance School Mathematics and Performance and Skills 4.1 Project MATH DALI School Numeracy Program | Improve learner's performance in Mathematics through Project MATH Dali and school numeracy program | Raise learner's mathematical skills by 2% | -Conduct Pre-assessment | School Head | October 2021 | Php 5,000 | MOOE |
| 5. Inculcation of Cultural, Civic and Mental Health Development | Inculcate Cultural, Civic, Social, mindedness of learner through active participation in the different DepEd Programs and Project | Achieved 50% – 60% participation among learners in every activity | Monthly program activities celebration conducted:<br>● (Jan) Math Month<br>● Early Registration<br>● (Feb) SPG Election, EDSA People Power Revolution Anniversary<br>● (Mar) Disaster Risk Prevention Month, NAT (Gr 6)<br>● (Apr) Araw ng Kagitingan<br>● (May) Labor Day<br>● Recognition<br>● Moving Up<br>● Graduation Day<br>● (Jun) Independence Day, Brigada Eskwela, NFOT, Palarong Pambansa<br>● (Jul) Nutrition Month<br>● End of Summer Classes<br>● (Aug) Buwan ng Wika<br>● National Heroes Day<br>● (Sept) Mental Health and Psychosocial Support Activities | School Head<br>Master Teachers<br>Teachers<br>Parents<br>Learners<br>NTP<br>Other Stakeholders | Year Round | Php 500<br>Php 12,500<br>N/A<br>N/A<br>N/A<br><br>Php 2,500<br>Php 2,200<br>Php 6,000<br>N/A<br>Php 9,000<br><br>Php 1,500<br>N/A<br>N/A<br>Php 500<br> | MOOE |

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| | | | • Science Month<br><br>• (Oct) World Teacher's Day, United Nation's Day, Opening of Classes<br>• (Nov) Journalism, Bonifacio Day, Araw ng Pagbasa<br>• (Dec) English Month, Christmas Day, Rizal's Day | | | Php 16,800 | |

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Mid- Year : Year- end :

**B. QUALITY**

**II. TEACHERS**

| School Improvement Project Title | Project Objective | Output for the Year | Activities | Person ( s) Responsible | Schedule/ Venue | Budget per Activity | Budget Source |
|---|---|---|---|---|---|---|---|
| 1. Creation of School Program System and Process Improvement Committee<br>a. SMEA (School Monitoring and Evaluation Adjustment Team) | Create different school program/ project committee and team | List of different committee chairs and members | - Orientation regarding duties and functions<br>- Setting of plans/action plans for the year<br>- Conduct assessment<br>- Conduct review and evaluation | School Head Master Teachers | December 2020 | N/A | MOOE |
| b. Homeroom Guidance Prog/Act<br>b.1 Establish Policy regarding distribution of SF9 and other pertinent documents of learners/teachers/NTP | | | | | September 2020 | | |
| c. GAD | | | | | October 2020 | | |
| d. School Information Officer (SIO Brigada Eskwela Opening and Brigada Eskwela Issues and Concern) | | | | | September 2021 | | |
| e. SBAC | | | | | December 2020 | | |

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| f. Technical Assistance Program | | | | | December 2020 | | |
| g. TIP (Teachers Induction Program) | | | | | January 2021 | | |
| h. SDRRM | | | | | January 2021 | | |
| i. Learning Conference Center Committee (LCCC) | | | | | January 2021 | | |
| j. Performance Appraisal Team (PAT) | | | | | January 2021 | | |
| k. School Wellness Activities Team (SWAT) Academic and Non Academic | | | | | January 2021 | | |
| l. Project PLC (Professional Learning Community) | | | | | January 2021 | | |
| m. School Health and Safety Committee | | | | | January 2021 | | |
| 2. Project "DRAWN" Dynamic Reformation Anchored to Wonderful Nurturer of lifelong learners adopted to the new normal | Conduct Teacher Leadership programs, projects and trainings for developing proficiency in the different learning delivery modes | Developed proficient to highly proficient to distinguished teachers abreast with different LDM knowledge and skill | Organize Project **DRAWN** team<br>Conduct SLAC/TQC/ Seminar/ Training | Project **DRAWN** team: School Head Master Teachers All Teachers | March 2021 | Php 5,000 | MOOE |
| 3. Instructional system for tracking LMS and LDM implementation | Effective use of TA Plan Performance, Agreement and M & E Tool for assessing teachers application of LMS and LDM | Submitted MOV in teachers' ePortfolio | Assessment per quarter | School Head Master Teachers All Teachers | January – June 2021 | N/A | MOOE |
| 4. Project SARILe | Produce/Develop Stimulating and Appropriate Resource Instructional Learning Materials (SARILe) | Produce quality assured learning resource materials for the whole school year like additional worksheet, | Conduct SLRM day once every month | School Head Master Teachers All Teachers | Year Round | Php 60,000 | MOOE |

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| | | digitized lessons, etc. | | | | | |
| 5. Project EUREKA (Exemplary Research Based in Education Knowledge and its Application for School Effectiveness) | Conduct Action Research | Produce at least 2 to 3 Action Research within the year | - Conduct series of webinar<br>- Coaching and mentoring day | School Head<br>Master Teachers<br>All Teachers | January - December 2021 | Php 8,000 | MOOE |
| 6. School's Review and Evaluation of Teachers Performance Level for 2nd Semester:<br><br>SIP/AIP | Identify school level of accomplishment on the different programs/projects implemented through different culminating activities | Conduct review and evaluation twice a year | Assessing Teacher's IPCR and AIP for the school year | School Head<br>Master Teachers<br>All Teachers | October 2020 – June 2021 | N/A | |

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Mid- Year : Year- end :

| C. GOVERNANCE | | | | | | | |
|---|---|---|---|---|---|---|---|
| **School Improvement Project Title** | **Project Objective** | **Output for the Year** | **Activities** | **Person (s) Responsible** | **Schedule/ Venue** | **Budget per Activity** | **Budget Source** |
| 1.Project LIGTAS (**L**earn **I**mportant **G**uide and **T**asks in terms of disasters **A**nd hazard in the School to become **S**afe, alert and prepared at all times) | Sustain functionality of SDRRM Program | On time submissiono f reports: a. Earthquake drill<br>b. Fire drill | -Create SDRRM Team<br>-Orient individuals on what to do when disaster or natural calamities strike<br>-Organize Proj. PITO (whistle and hand signal)<br>-Organize webinars<br>-Conduct drills | School Head<br>SDRRM Coor.<br>Division DRRM Coor.<br>Master Teachers<br>All Teachers | January – Decem ber 2021 | Php 34,200 | MOOE |
| 2.WINS Program | Sustain WINS Program for healthy and NCov-Free school environment | Provision of two portable wash and drink area | Promote WINS Program via Daloy Dunong (Maynilad Program), Global Handwashing Day celebration and Lesson Integration on proper handwashing across learning areas | School Head<br>Master Teachers<br>All Teachers | Decem ber 2020 | Php 5,500 | MOOE |
| 3.FEEDING PROGRAM | Raised 70 pupils in severely | Promoted 70 pupils under | -Distribution of milk in Feeding Program to 70 | School Head | Novem ber 2020 | Php 1,500 | MOOE/ Cantee n |

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| | wasted to normal nutritional status | severely wasted NS to normal status | SW pupils weekly<br>-Monitor BMI<br>Lesson integration about Pinggang Pinoy across all learning areas | Master Teachers<br>All Teachers | | | |
| 4. Health Protocol | Inculcate responsibility to respond to the observance of different health protocols in and out of the campus | Employees displayed self-enforced physical distancing protocols in and out of the campus | -display of tarpaulins, set up disinfectants liquid (alcohol) health declaration form, thermal scanner, suggestion box | School Head<br>Master Teachers<br>All Teachers<br>NTP | December 2020 | Php 30,000 | MOOE |
| 5. Project Foster HOMeS (Health Occupational Mental, Spiritual and Safety Policies and Programs in School) | Promote policies and programs of Foster HOMeS in school surroundings | Ensured year round mental occupational safety and health standards in the school | -Selection of qualified teacher for TW Team<br>-Planning of activities<br>-Attendance to different related trainings | School Head<br>Master Teachers<br>All Teachers | January - June 2021 | Php 2,400 | MOOE |
| 6. School Level Project Towards Digitization as Flexible Learning Option (Proj. "D" FLO) | Adaptation of Digitization Modalities from modular printed resource materials | Kinder and Grade 1 level implemented 100% digital teaching learning management system | -Organize TAP (Technical Assistance Personnel)<br>- Provide teacher's training on digitization<br>-Conduct workshop/ Demo Lesson | School Head<br>Master Teachers<br>Kinder and Grade 1 Teachers<br>ICT Coor.<br>Librarian | November 2020 | Php 2,600 | MOOE |
| 8. Provision of Learning Resources Materials | Produce develop resource instructional materials for homeroom guidance | Distributed quality assured printed resource materials | Set enough budget for the production of LRMS | School Head<br>ICT<br>Teachers<br>Subject Coor<br>QA Team (Module Writers/Worksheets/ eBooks/Big Books) | December 2020 | Php 50,000 | MOOE |
| 9. Celebration of School Founding Anniversary/ Thanksgiving Day | Commemorate school foundation day | Conducted founding anniversary/ thanksgiving celebration | - Organized TWG<br>- Conducted info dissemination<br>- Organized batch of alumni | School Head<br>Teachers<br>Parents<br>Guests | January 2021 | Php 7,000 | MOOE |

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| 10. Brigada Eskwela | Tap new school stakeholders for support to school programs and projects | Tapped 3-4 new prominent stakeholders | Join the NSMW | School Head<br>School BE Coor.<br>BE-SIO<br>Teachers<br>Parents<br>Other Stakeholders | June 2021 | Php 17,500 | MOOE/ LSB/ NGOs |
| 11. Provide one area for Learning Support Center/Conference Room Under Project Ease | Repair and improvement of school facade | Organized complete space for LSC | Converted library into LSC | School Head | Februar y 2021 | Php 8,000 | MOOE |
| 12. Project INCON (Internet Connectivity) | Upgrade Internet connectivity for free Wi-fi Campus | Two access point available | Request permission from Division/ LSB | School Head ICT | Novem ber 2020 | Php 20,000 | MOOE/ LSB/ NGOs |
| 13. Strengthened and Modified Programs on Values Development and Child Friendly School Policy | -Promotion of sustainable and consistent AB and CAP both in school and child's home | 0% cases of AB and CAP | -Organize committee (AB, CAP, and Grievance) | School Head<br>Guidance Teacher<br>Grievance/ AB/CAP Officers<br>Class Advisers<br>NTP/School Nurse | Year round | Php 5,000 | MOOE |
| 14. Intensified SBM Program | Leveling up of SBM (School-Based Management System) | Maintained SBM level 2 | -Conduct meeting for SBM Review in the beginning of the SY<br>-Organize mid year assessment and evaluation<br>-SBM is anchored with the division SBM expectation | EPS, PSDS<br>School Head<br>Guidance Teacher<br>Grievance/ AB/CAP Officers<br>Class Advisers<br>NTP/School Nurse | 1st and 2nd semest er | Php 10,000 | MOOE |
| 15. Provision of Quality Safe Conducive School Environment | Improve physical facilities that adhere to the government health and safety protocols | Maintained safe and conducive school environment accordingly to government standards | -complete signages (social distancing,<br>-functional bulletin boards for wide info dissemination<br>-safe space for module/LR distributions<br>-provision of isolation area | School Head<br>Teachers<br>NTP<br>Parent volunteers | Year round | Php 55,000 | MOOE |

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| | | | -maintenance of triage (QR registration, Health checklist, drop box, thermal scanner, disinfectant materials, foot bath, handwashing, plexiglass barriers, face mask, face shield, gloves, tissues (including sanitary napkin) vitamin c with zinc, TB cleaner, hand soap, hand towels, insect spray and other cleaning materials | | | | |
| Stakeholders | | | | | | | |
| 1. Project TABLET (**T**uloy-tuloy **A**t **B**uong-buo **L**alago **E**dukasyon at **T**alento ng bawat mag-aaral na Pilipino) | Strengthen Project Tablet | Solicited number of tablets that suffice the number of learners needs | -Launching of the project<br>-Prepare plans aligned with BE<br>- Project Campaign during SOSA/ Assembly | School Head ICT Brigada Team Teachers Parents Pupils Other Stakeholders | January – December 2021 | N/A | MOOE |
| 3. Parenting Seminar | Build the total awareness and readiness of parents/ guardians as para-teachers | Achieved at least 75% of parent/guardian attained readiness through series of seminars | -Conduct assessment on parents' readiness (LDM1 Module 6)<br>-Organize TWG<br>-Provide webinars | School Head Teachers Parents | July, October 2020, January, April 2021 | Php 3,000 | MOOE |
| 4. Stakeholder's Night<br>- Alumni | Give due recognition to deserving stakeholders | Developed synergy and stronger collaboration among stakeholders | Conduct meeting/information drive/ preparation for programs and plans and celebrate stakeholders night | School Head Teachers Parents Guests | June 2021 | Php 10,000 | MOOE |