



Breakthrough Houston SYP HUMANITIES-7 Scope & Sequence 2022-23

Overview:The theme for 7th grade is demonstrating change. How do we examine change in both STEM and Humanities subjects?

Guiding Question for School Year: How is the world around me changing? How do I navigate the world as it changes?

Sub-questions:

How can I prove that change is happening in specific situations in the world around me? What ways can I support my opinions about change?

What ways are the world around me changing?

[Project Rubric](#)

Saturday	Project Name	Project Overview	Texas State standards (TEKS) 7th-grade ENGLISH 7th grade U.S. HISTORY
Lesson 1 (Sessions 1 & 2)	Figurative Exploration	<p>Guiding Questions: What changes have been happening in your life? How can you write those feelings into poetry?</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> Figurative Language Foldable <ul style="list-style-type: none"> Materials needed: Each student needs 5 different pieces of colored paper Humanities PPT Students should complete poetry writing in self created Google Doc or Google Slide LP Overview 	<p>7th-grade ENGLISH Standards:</p> <p>7.9(E) identify the use of literary devices, including subjective and objective point of view</p> <p>7.9(G) explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations</p>
Lesson 2 (Sessions 3 & 4)	Thank you: Showing gratitude through the art of writing (7th and 8th grade)	To align with past Breakthrough Houston initiatives, students will send out the gift of gratitude and kindness with this thank you letter writing project.	<p>ENGLISH LANGUAGE ARTS AND READING</p> <p>(5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</p> <p>(E) make connections to personal experiences, ideas in other texts, and society;</p>

		<p>This project starts with a program-wide thank you note card flash mob and ends with a letter of appreciation to the BTH donors and volunteers for their contributions to this Breakthrough Houston.</p> <p>LESSON PLAN & GOOGLE SLIDE LESSON PRESENTATION Google Slide Presentation</p>	<p>(H) synthesize information to create new understanding; and</p>
Lesson 3 (Session 5 & 6)	The Mysterious Train: Highlighting your life (creative writing project)	<p>LESSON PLAN & GOOGLE SLIDE LESSON PRESENTATION Google Slide Presentation</p>	<p><u>§110.26. English Language Arts and Reading. Speech</u> (1) Communication is an integral part of our s (6) Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to: (A) use imagination to plan, organize, and tell stories; (B) use appropriate verbal and nonverbal skills to share stories;</p>
Lesson 4 (Session 7 & 8)	Topic: Characterizing Black Figures	<p><u>Guiding Question:</u></p> <ul style="list-style-type: none"> • How has the Black experience changed in US history? • Who are some Black role models and how can we characterize them and the changes they have made? <p><u>Resources:</u></p> <ul style="list-style-type: none"> • Lesson Materials 	<p><u>Standards:</u></p> <ul style="list-style-type: none"> • 7.6(C) identify significant individuals, events, and issues • 8.9(B) explain the impact of the election of African Americans from the South • 7.16(B) describe the importance of free speech and press in a democratic society
Lesson 5 (Session 9 & 10)	Topic: Puzzle Key terms	<p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • Students create crosswords and word searches that use key terms from ELA subjects <p><u>Resources:</u></p> <p>Puzzle Lesson</p>	<p><u>Standards/Domains:</u></p>
Extension Project	Extension Project: Virtual Design	-students thought of a problem and created a project that reflected a solution	

Extension project	Invent Your Own Superhero (creative writing project)	Lesson Plan & Google Slide Lesson Presentation Google Slide Presentation	<u>§110.26. English Language Arts and Reading, Speech</u> (1) Communication is an integral part of our s (6) Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to: (A) use imagination to plan, organize, and tell stories; (B) use appropriate verbal and nonverbal skills to share stories;
Extension Project	Invent an Underwater School (creative writing project) (replace and move 7th grade)	Lesson Plan & Google Slide Lesson Presentation Google Slide Presentation	<u>§110.26. English Language Arts and Reading, Speech</u> (1) Communication is an integral part of our s (6) Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to: (A) use imagination to plan, organize, and tell stories; (B) use appropriate verbal and nonverbal skills to share stories;

- [How to create a Project-Based Learning Lesson](#)
- [Project-Based Learning Examples](#)
- [Lesson Plan resource](#)
- [Project-Based Ideas](#)
- [Project-Based Learning: Benefits, Examples, and Resources](#)