

German Curriculum Summary

KS5 Curriculum Summary

Introduction

The study of GERMAN is understood to be an interdisciplinary subject offering the same cognitive and academic advantages as other disciplines within the humanities. In addition to high level practical language skills, the content of AS and A level in GERMAN provides depth of knowledge, understanding and intercultural competence and fosters a range of transferable skills such as communication skills, critical thinking, autonomy, resourcefulness, creativity, and linguistic, cultural and cognitive flexibility; all of which are of value to the individual, to wider society, to higher education and to employers. The content for AS and A level in GERMAN is suitable for students who wish to progress to employment or to further study in a myriad of disciplines, including a modern languages degree.

The curriculum for German aims to ensure that all students:

- enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language
- develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
- develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- mediate between cultures and between speakers of the language and speakers of English
- foster their ability to learn other languages
- equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment
- develop their capacity for critical and analytical thinking through the language of study
- develop as independent researchers through the language of study.

Exam board: AQA

A-level Specification: [Click here](#)

Year 12

Topic	Principal resources
<p>Youth culture: Fashion, music and TV The digital world and issues related to it Grammar: present tense, including modal verbs reflexive verbs, imperatives, infinitive expressions, , pronouns word order (time, manner, place), Prepositions and cases, future tense,</p>	<p>AQA German AS Level textbook Kerboodle: digital resource for classroom teaching and independent learning</p>
<p>Art and Architecture in the 20th century in Germany, Austria and Switzerland, artists and architects Family life and changes over the last few decades Grammar: perfect tense, imperfect tense Passive with <i>werden</i>, word order in subordinate clauses, comparatives and superlatives, pluperfect tense</p>	<p>Departmental resources Exampro for exam questions and papers</p>
<p>Life in Berlin, culture and population, multiculturalism Festivals and traditions in the German speaking world The Reader – a German novel: analysis, background, essay skills Grammar: adjectival endings, infinitive with and without <i>zu</i>, conditional clauses</p>	<p>Novel: der Vorleser (The Reader)</p>

Year 13

Topic	Principal resources
<p>Politics and young people: electoral systems, voting rights, young people's concerns in politics Life in Berlin continued Immigration: reasons, pros and cons, how do countries change their attitude and rules concerning immigrants Grammar: imperfect and pluperfect tenses + future perfect, question words, passive and use modal particles, learn to</p>	<p>AQA German A Level textbook Kerboodle: digital resource for classroom teaching and independent learning Departmental resources Novel: der Vorleser (The Reader)</p>

<p>change sentence order to shift emphasis, adjective endings and adjectival phrases, conditional sentences in all varieties</p>	
<p>Germany and the European Union: how does the EU work, German contributions and concerns, expansion of the EU with pros and cons Film: <i>Das Leben der Anderen</i> – analysis and background, essay writing skills</p> <p>Grammar: revise imperfect and pluperfect tenses + future perfect, subjunctive in indirect speech</p>	<p>AQA German A Level textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p> <p>DVD <i>Das Leben der Anderen</i></p>
<p>Racism in German speaking countries, including right wing extremism Integration of migrants and refugees into German society, barriers and problems, success stories Reunification of Germany and its consequences: the changing shape of Germany, cultural changes, politics and financial implications, Grammar: Possessive and interrogative adjectives, correct word order, subjunctive in indirect speech, present and future tense revision, passive revision</p>	<p>AQA German A Level textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p>
<p>Revision and exam practice</p>	<p>As above and Past Papers</p>