

Rethinking Digital Literacy

Resource List

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How we started:

[CTRL-F](#) - Find the Facts Curriculum from Civix.

We used originally, [pre](#) and post test format.

[Explanation Slides](#) for reviewing the original pretest (will force a copy)

[Our Poster](#)

Additional Resources and Examples

[Example](#) of a Pre or Post Test we used with our students

[Civic Online Reasoning](#) - Stanford University's COR curriculum

[News Literacy Project](#)

More Reading:

American Association of School Librarians. 2018. AASL Standards Framework for Learners. Chicago: ALA.

<https://standards.aasl.org/wp-content/uploads/2017/11/AASL-Standards-Framework-for-Learners-pamphlet.pdf>

Breakstone, J., Smith, M., Wineburg, S., Rapaport, A., Carle, J., Garland, M., & Saavedra, A. (2019). [Students' civic online reasoning: A national portrait](#). Stanford History Education Group & Gibson Consulting. <https://purl.stanford.edu/gf151tb4868>

Caulfield, M., & Wineburg, S. (2023). *Verified*. University of Chicago Press.

Caulfield, M. (n.d.). *Sifting Through the Pandemic*. Sifting through the Pandemic. <https://infodemic.blog/>

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Friedman, T. (2015). *Thank you for being late: An optimist's guide to thriving in the age of accelerations*. Farrar, Straus and Giroux.

Grant, A. (2021). *Think Again : the power of knowing what you don't know*. Viking Books.

Haas, A., & Unkel, J. (2017). Ranking versus reputation: perception and effects of search result

credibility. *Behaviour & Information Technology*, 36(12). 1285–1298.
<https://doi.org/10.1080/0144929X.2017.1381166>, accessed 16 June 2020.

ISTE. (2021). *ISTE Standards for Students* | ISTE. www.iste.org.
<https://www.iste.org/standards/iste-standards-for-students>

Kozyreva, A., Wineburg, S., Lewandowsky, S., & Hertwig, R. (2022). Critical Ignoring as a Core Competence for Digital Citizens. *Current Directions in Psychological Science*, 0(0).
<https://doi.org/10.1177/09637214221121570>, Accessed 16 November 2022.

Pavlounis, D., Johnston, J., Brodsky, J., & Brooks, P. (2021). The digital media literacy gap: How to build widespread resilience to false and misleading information using evidence-based classroom tools. CIVIX Canada.
<https://ctrl-f.ca/en/wp-content/uploads/2022/01/The-Digital-Media-Literacy-Gap.pdf>

Spievak, E. & Hayes-Bohanan, P. (2016). Creating order: The role of heuristics in website selection. *Internet Reference Services Quarterly*, 21(1–2). 23–46.
<https://doi.org/10.1080/10875301.2016.1149541>

Wineburg, S., Breakstone, J., Smith, S., Ortega, T. (2022). Lateral reading on the open internet: A district-wide field study in high school government classes. *Stanford History Education Group*.
<https://doi.org/10.2139/ssrn.3936112>