






# 1-2-3 Magic at LOES - Key Concepts

<p><b>Stop Behaviors</b> <i>what the kids are doing</i></p> <ul style="list-style-type: none"> <li>• talking, teasing, whining, disrespect</li> <li>• frequent, minor, everyday problem behavior</li> <li>• range from mildly irritating to obnoxious</li> </ul> 	<p><b>Start Behaviors</b> <i>what the kids are not doing</i></p>  <ul style="list-style-type: none"> <li>• doing work, transitioning, cleaning up</li> <li>• desired behaviors</li> </ul>
<p><b>How to Respond</b></p> <ul style="list-style-type: none"> <li>• count it out – use 1-2-3</li> </ul>	<p><b>How to Respond</b></p> <ul style="list-style-type: none"> <li>• try simple (short) requests, timers</li> <li>• positive reinforcement, praise for doing the right thing, etc.</li> </ul>

	<p><b>No Talking No Emotion</b></p> <ul style="list-style-type: none"> <li>• Stay out of the “conflict cycle”</li> <li>• Be the thermostat not the thermometer             <ul style="list-style-type: none"> <li>○ set the temperature, don’t react to the “heat”</li> </ul> </li> </ul> <p><b>Kids are kids - not little adults!</b></p> 
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<p><b>1-2-3 Responses to Three Common Behaviors</b></p> <p><b>Peer conflicts</b></p> <ul style="list-style-type: none"> <li>• both students are counted             <ul style="list-style-type: none"> <li>○ all students are held accountable</li> </ul> </li> </ul> 	<p><b>Six Basic Testing Tactics</b></p> <ul style="list-style-type: none"> <li>• Badgering - “Why? Why? Why?”</li> <li>• Temper (Intimidation) - “I hate you!”</li> <li>• Threat - “I’m going to run home.”</li> <li>• Martyrdom - “I never get anything.”</li> <li>• Butter Up - “You’re the nicest teacher in the whole world.”</li> <li>• Physical Tactics - “Pow!”</li> </ul>	
<p><b>Pouting</b></p> <ul style="list-style-type: none"> <li>• ignore unless it becomes disruptive, then count</li> </ul> <p><b>Temper Tantrums</b></p> <ul style="list-style-type: none"> <li>• count - remember “No Talking, No Emotion”</li> <li>• unless the issue involved is new, unusual or dangerous, do not explain rules</li> </ul>	<p><b>Ways to Prevent</b></p> <ul style="list-style-type: none"> <li>• ignore</li> <li>• remember <i>No Talking, No Emotion</i> – count</li> <li>• don’t fall for the manipulation/testing tactics</li> </ul>	<p><b>How to Respond</b></p> <ul style="list-style-type: none"> <li>• know your buttons</li> <li>• practice situations before they happen through role play</li> </ul>

**Start Each Day With a Clean Slate**

regular doses of praise + shared fun + regular doses of forgiveness = Good Relationships