

Towards September 2016 - Creating a Draft Reconfiguration Plan

Activity Overview:

In preparation for the consolidation of SKSS into the Lower Campus in September 2016 it has been requested that a Reconfiguration Needs Plan be drafted and submitted to the District Office (by December 12, 2014). This plan will be combined with similar plans being drafted by Stuart Wood / McGill Street (sic) Elementary and Beattie School of the Arts (K-12). The combined plans will be presented to the School Board of Trustees for their consideration.

The plan needs to include:

- Updated projected enrollment numbers for the next 5 years
- Space requirements and renovation priorities that can be achieved over the next 3 years
- Articulation of school needs and vision, and articulation of the educational opportunities that will be realized as a result of meeting the stated needs and vision
- Other factors that should be considered

Enrollment Projection Data

Table 1: SKSS Enrollment Projection 2015-2016 to 2019-2020

	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total
2015-2016	183	184	214	238	239	1058
2016-2017	161	183	184	214	238	980
2017-2018	192	161	183	184	214	934
2018-2019	153	192	161	183	184	873
2019-2020	174	153	192	161	183	863

Table 2: Elementary Feeder School Grade 07 to Grade 08 Enrollment Projection

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Aberdeen	46	49	54	52	48
Loyd George	55	47	66	40	60
Savona	05	03	08	06	02
South Sa-Hali	45	37	41	30	44
Stuart Wood	32	25	23	25	20

Total	183	161	192	153	174
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Table 3: Demographic Transition – Projected Percentage of French Immersion Grade 8 Students

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
# FI in Total	100 / 183	84 / 161	107 / 192	70 / 153	104 / 174
% FI	54.64	52.17	55.72	45.75	59.77

1. Skills, Competencies and Attributes of a 21st Century Learner:

What are the top three to five skills, competencies and / or attributes that you believe an SKSS graduate will need to possess? (Please answer in one to two word phrases; example “critical -thinking”, “global-mindedness”, “adaptability”, “ web literacy”, “social responsibility”)

- web literacy
- socially responsible
- problem solvers
- technology literacy
- critical thinking
- collaboration
- wellness

2. School Needs?

- hardware for gov't exams
- collaboration
- new gymnasium / fitness areas
- science labs
- foods labs
- classrooms better suited for blended learning (a number of computer stations or chrome books in each classroom) *** I believe these should be “industry-standard” stations to facilitate authentic project-based learning. Senior students need to approach the real world applications of their knowledge.*
- learning assistance hub
- performance space
- If consolidation into one building necessitates teachers becoming homeless wanderers between classrooms...
 - computers & projectors & ancillary equip't will have to travel with them.
 - there will be a need for more prep space and for more staff-lounge space (as people will all need to store lunches, coats, boots, etc. but not in classrooms)

- classrooms will be neutral, unstimulating, undecorated, sterile environments (look at tru classrooms). There's the danger of the whole school losing its welcoming flavor that helps keep kids focussed.
 - we'll need a better way to move equipment up and down stairs (elevator?)
 - time will need to be built in to the day to allow teachers to move, set up, AND visit one of the new washrooms (yes, more are needed).
- groupings of classroom in close proximity to facilitate collaboration
- recognizing the coming pressure on classroom space, multiple, mobile equipment sets are needed as well as multiple sites to do certain activities (e.g. fume hoods in all labs; portable sets of lab gear & computers)
- authentic project-based learning means more labs, more activity and more movement - not more web-based simulations or videos. Our building needs multiple flexible areas to accommodate a variety of active learning opportunities
- culture of the French Immersion Students, so students hear the language during breaks etc.
- design classroom / lab for the shops
- improved wifi capabilities - needs to be reliable. One can't change practice based on intermittent access.
- How to connect the French Immersion Students with the English Students, so there is not a division of students ie. there is now between Beattie and SKSS students.
- Photocopy machine (s)
- space to accommodate multiple physical education classes at the same time (weight room, mat room, multi-purpose room, gym)
- Space to accommodate our entire school population
- centralized adequate space - and personnel - to improve learning assistance for our struggling students.
- specific teaching aides e.g. science aide
- Ventilation & heating & water pipes & lighting & other safety / health items
- ... paint & murals & whiteboards & other niceties
- Bring our washrooms up to modern standards - some kids actually go home or to the gas station because they can't stand our washrooms' look/smell. Same goes for staff washrooms / kitchens.
- Flexibility in timetabling to improve the student experience and to protect programs: the ability to run a smaller (<25) class-size results in more opportunities for students, more elective blocks, more choice for core blocks, as well as a better classroom experience. *This kind of "program subsidy" occurs at other schools, so why not here?*
- Communication: written report from dept.s to school admin to board office don't really get our point across. Can we meet with Ms. Sidow, Mr. Watson, etc. Can we involve the PAC in advocating for the meeting of our needs.
- A space where we can congregate all together (even if it's crowded). We will never really be a community without this.
- Could the courtyard be re-purposed as a multi-use indoor / outdoor space (like TRU fieldhouse but... see <http://www.architen.com/articles/etfe-the-new-fabric-roof/> and <http://hnpsiteplan.com/wordpress/portfolio/auburn-university-indooroutdoor-football-practice-fields/>)

3. Educational opportunities that will be realized as a result of meeting the needs / vision?
 - better capable of engaging in inquiry learning or project-based learning
 - keep pace with the skills required in the present workplace
 - LAC hub will improve access for our most at-risk students and provide wrap-around-support (tier 3 RTI)
 - increased hardware and computer space increases the opportunities for 21st century learning
 - improved gym space will provide greater fitness and wellness opportunities as well provide space for presentations which encourages school spirit and community involvement
 - unifying the English, French, and First Nations' students for a stronger sense of community (vive le Canada)

4. Space requirements and renovation priorities?
 - New gymnasium / fitness areas
 - accessibility to all areas for all students (gym, second floor, shops, cafeteria)
 - facility that can accommodate entire school for presentations
 - multiple computer labs
 - reliable and robust wifi
 - a location for students during inclement weather (more benches)
 - small banks of computers in classrooms
 - space to meet and lay out work
 - Multiple storage sites for resources and a place for Department Collaboration
 - Mirrors to the side of the sink in washrooms
 - Fresh paint for the interior of the school
 - Open green space in the courtyard for student intramurals (Will it be filled with portables?)
 - Bathroom renovations
 - Larger Learning Assistance area
 - Doors on classrooms shelves to secure books
 - Complete existing work orders
 - Upgrade to staff room furniture



5. Other considerations?
6. Dec 1 Staff Meeting Activity: What are your group's top 3 "short-term" renovation / upgrade priorities?

