

Hamilton Heights School Corporation

Elementary Social Studies Curriculum Map

Grade Level: 2nd grade

Academic Year: 2025-2026

Social Studies

Unit 1: Civics and Government

Essential Questions:

- What characteristics make up an upstanding citizen?
- What symbols are important to citizens in our community?
- What are the three branches of government and what role does each branch play?
- Why is it important for citizens to be informed? How do they influence their government?

Academic Vocabulary

- Citizen, symbol, right, responsibility

Lessons/Concepts	Specific Resources/ Vocabulary	Indiana Standards*	Objectives	Specific Assessments	Pacing Guide
	Vocabulary: citizen, symbol, right, responsibility				
Lesson 1: Citizens	Key Vocabulary: Citizen, symbol, right, responsibility	2.C.4 2.C.3	I can state characteristics of upstanding citizens		1 Week Resources: Intro video What it Means to be a US Citizen - video

					quiz P. 11-12 Graphic Organizer
Lesson 2: American Symbols	Vocabulary: symbol	2.C.5	I can identify important symbols for my community		Symbols of the United States of America - 17 minute video Citizen's Rule: Symbols and Celebrations of America - 17 minute video American Symbols Quilt American Symbols Quilt Seesaw
Lesson 3: Bill Of Rights		2.C.1	Define and give examples of rights		The Bill of Rights - 3 min video The Bill of Rights - 1 min video Bill of Rights Reading Comprehension
Lesson 4: Citizen Responsibilities		2.C.5	Define and give examples of responsibilities		Citizens Have Responsibilities Citizens Follow Laws
Lesson 5: Laws		2.C.2	Identify Common Laws		P. 39-41 Laws Sort
Lesson 6: Democracy	Vocabulary: democracy, vote, majority, legislative, judicial, executive	2.C.2	Explain how citizens affect their government and why they should be informed.		What is a Democracy - 4 mins P. 49-50 Graphic Organizer
Lesson 7: Branches of Government		2.C.2	Identify the responsibilities and powers of each branch of government		Our Government - 4.5 min video Three Branches - 1 min video P. 56-57 Branches of Government

Lesson 8: Government Officials			Identify government officials that are voted into office		Washington the President and the Citizen - 3 mins
Lesson 9: The President			Students will understand the role of the president and the qualifications to become president		How Does the President Move into the White House - 3 mins P. 74- Writing Prompt- Role of President
Lesson 10: Voting		2.C.5	Students will gather information about candidates and vote		I Voted - 8.5 min video Youth Voting - 3 min video Voting is a Powerful Thing - Read aloud

Unit 2: Geography

Essential Questions:

- What are the continents and oceans of the world?
- Why is transportation and communication important to movement of people and goods?
- What are the physical characteristics of the state I live in?
- What features are important to include on a map?

Academic Vocabulary

- Geography, continent, equator, longitude, latitude

Lessons	Specific Resources/Vocabulary	Indiana Standards*	Objectives	Specific Assessments	Pacing Guide
Lesson 1: Seven Continents	Vocabulary: geography, continent, border	2.G.2	I can identify the continents and oceans of the world		Continents Map Pages 10-20 in pdf- guess the continent

Lesson 2: Five Oceans	Vocabulary: ocean, border	2.G.2	I can identify the continents and oceans of the world		Ocean Map pg. 20 in pdf- Need a blank world map to glue oceans on
Lesson 3: Longitude & Latitude	Vocabulary: equator, longitude, latitude	2.G.2	Students will identify and describe longitude and latitude as well as the equator		Pg. 21-22 in pdf- KWL and definitions
Lesson 4: Cardinal Directions	Vocabulary: north, south, east, west, compass, cardinal directions	2.G.1	Students will identify and use cardinal directions		GoNoodle pg. 29- compass rose with directions to label, need page to glue to
Lesson 5: Transportation	Vocabulary: train, plane, car, boat, internet, mail, radio, phone		Students will determine the impact of transportation and communication to the movement of people and goods	Summative Assessment: pdf pgs. 34-37	Pgs. 31-33 (Students read the situation cards and sort how they would be communicated or transported)
Lesson 6: State Features	Vocabulary: coast, border, capitol, community	2.G.4, 2.G.5	Students will find and label their state and the states/countries/bodies of water that it borders.		KWL- pg. 41 with vocab and definitions Pg. 43- Students will find their state on the map and identify the states that it borders
Lesson 7: USA Physical Features	Vocabulary: mountain range, ocean, river	2.G.5	Students will identify and label important physical features of the USA		Look at a map together and have students make observations about mountain ranges, rivers, oceans, and lakes
Lesson 8: Map Key	Vocabulary: key, map, cardinal directions	2.G.5	I can identify a map key.		Making a Map Video Drawing a Community Map-Directed Video

Lesson 9: Community	Vocabulary: community, location	2.G.3, 2.G.4, 2.G.5	I can discover important locations within my community.		Students will brainstorm a list of important places within their own community and explain what makes them important. Drawing a Community Map-Directed Video Hamilton County Map w/Melissa Martin
Lesson 10: Constructing a Map	Vocabulary: map, key, cardinal directions	2.G.3	I can construct a map of my school.		Students will draw a map of their school with a map key.

Unit 3: Economics

Essential Questions:

- What is the relationship between producers and consumers?
- What is an economy?
- Why is it important to have a job?
- What determines the cost of a product or service?

Academic Vocabulary

- Producer, consumer, service, barter, economy

Lessons/Concepts	Specific Resources/Vocabulary	Indiana Standards*	Objectives	Specific Assessments	Pacing Guide
Lesson 1: Economy	Vocabulary: producer, consumer, good, service, barter, economy	2.E.4	I can define and describe an economy.		Economics Channel - various videos Read Aloud (Project slides from the Drive on the Screen)- "Economy"

					Vocabulary definition flipbook-pgs.. 10-11 of pdf OR Vocabulary definition worksheet-pg. 37 of pdf
Lesson 2: Goods and Services		2.E.1	I can define and identify goods and services.		Goods and Services Channel - various videos Goods and Services Sort-pgs. 11-12 of pdf. Student response journal-pg. 38 of pdf
Lesson 3: Producers		2.E.1	I can explain the relationship between producers and consumers.		Producers and Consumers - 5 min video Roles in Ecosystems - 2 min video Student response journal-pg. 39 of pdf
Lesson 4: Consumers		2.E.1	I can explain the relationship between producers and consumers.		Producers and Consumers - 5 min video (same as above) Student response journal-pg. 40 of pdf
Lesson 5: Bartering		2.E.1	Students will be able to define bartering.		Bartering and Opportunity Cost - 2.5 mn video Supply and Demand - 10 min video Bartering cards-pgs. 26-30 of pdf Student response journal-pg. 41 of pdf
Lesson 6: Labor and Wages	Vocabulary: labor, wages, income, cost, benefit, scarcity	2.E.1	I can identify the connections between labor and wage.		Read Aloud(project slides from Drive on the screen)- "Contributing to an Economy Job application- pg. 33 of pdf Student response journal- pg. 42 of pdf
Lesson 7: Cost and Benefit		2.E.3	I can complete a cost/benefit analysis.		Cost/Benefit Analysis-pg. 34-36 of pdf Student Response Journal-pg. 43 of pdf

Lesson 8: Scarcity		2.E.3	I can identify scarce goods and determine why they are more expensive.		Student Response Journal-pg. 44 of pdf
Lesson 9: Classroom Economy		2.E.1, 2.E.3	Students will participate in the classroom economy.		Student response journal-pg. 45 of pdf
Lesson 10: Saving		2.E.5	Students will develop an understanding of why it is important to save money.		Saving For a Goal - 3 min video Earn, Save, Spend, Donate - 3 min video Saving for Me and Others - 3 min video Student response journal-pg. 46 of pdf

Unit 4 : History (visit the SAC, work with Melissa Martin)

Essential Questions

- What are the important places in our community?
- Who are important people in our community?
- What celebrations do our community celebrate?

Lessons/Concepts	Specific Resources/Vocabulary	Indiana Standards*	Objectives	Specific Assessments	Pacing Guide
Lesson 1: Local Community Establishment/Founders		2.H.1	-Students will identify when the local community was established and identify its founders and early settlers.		Walking Tour of Arcadia 1. Town Hall (Jennifer Pickett) 2. Mural (Melissa Martin) 3. Depot/Nickel Plate (Tony Dickover) 4. SAC History Wall (Dr. Arrowood) 5. Old Air Dome outdoor theater

					6. Downtown History (Amanda Engle) Robin Hartley, Craig Bowen, Julie Davis
Lesson 2: Individuals with Positive Impacts on Local Community		2.H.3	Students will identify actions and individuals who had a positive impact on the local community.		Present Day- Ryan White Hoosier Hotshots Local town boards/council
Lesson 3: Community Celebrations, Symbols, Traditions	Vocabulary: festival, community, motto	2.H.4	Students will identify and describe community celebrations, symbols, and traditions, and explain why they are important. ● Examples: local and regional festivals, city flags and seals, community mottos.		Arcadia Tree Lighting Homecoming Parade Lights over Morse (4th of July) Now Entering Cicero “Where small town America still exists”- Arcadia Motto
Lesson 4: Timeline of Local History	Vocabulary: timeline	2.H.5	Students will develop a timeline of important events in the history of the school and/or school community.		Hamilton Heights School Corporation Timeline
Lesson 5: Calendars - School Days, Holidays, Community Events	Vocabulary: calendar, month, day, year, week	2.H.6	Students will create and maintain a calendar of important school days, holidays, and community events.		Parts of a Calendar Video
Lesson 6: Historical Community Events		2.H.7	Students will read about and summarize historical		Possible Packet from Melissa Martin?

			community events using a variety of resources (e.g., the library, digital media, print media, electronic media, and community resources).		Hamilton County Map
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