

Spanish 1 Curriculum Map

Unit 1: Dice (9 days)

Standards

WL.IT.1.b.n2 WL.IT.1.c.n1 WL.IP.2.a.n1
WL.IP.2.c.n1 WL.PS.3.a.n1

Essential Questions

How can I introduce myself or someone else in Spanish?

What information do I want to know about someone else when I first meet them?

Target Structures

este es/esta es	this is
un muchacho	a boy
una muchacha	a girl
dice	s/he says
hay	there is/ there are
le gusta	s/he likes

Assessments

Interpretive: Reading: Wildebeest

Interpretive: Reading: Me llamo Ronaldo

Unit 2: El encierro de toros (10 days)

Standards

WL.IT.1.b.n3 WL.IT.1.a.n3 WL.IT.1.c.n1
WL.IP.2.a.n1 WL.IP.2.c.n2 WL.PS.3.b.n1
WL.PS.3.c.n1 WL.IC.4.b.i+

Essential Questions

Why might I choose to participate in a dangerous activity?

Do I enjoy participating in events or observing events?

Target Structures

camina	s/he walks
corre	s/he runs
ve	s/he sees
Hay	there is/there are
Va a	s/he goes to
(no) puede	s/he can(not)

Assessments

Interpretive Reading: Dakota camina a la escuela

Interpretive Listening: Camina o corre

Presentational Writing: Structured Write

Interpretive Reading: Cultural Diversity in Latin America

Interpretive Reading: Sentence Translation

Unit 3: Cierra la puerta (5 days)

Standards

WL.IT.1b.n3	WL.IT.1.c.n3	WL.IP.2.a.n1
WL.IP.2.c.n2	WL.PS.3.b.n1	WL.PS.3.c.n2

Essential Questions

Who are authority figures in my life?
How do I typically respond to requests from authority figures?
How would I describe my character?
How would others describe my character?

Target Structures

<u>nunca</u> cierra	s/he <u>never</u> closes
abre <u>la puerta</u>	s/he opens <u>the door</u>
son las (#)	it is (#) o'clock

Assessments

Interpretive Reading: Cierra la puerta
Presentational Writing: Storyboard writing
Presentational Speaking: Flipgrid re-tell

Unit 4: La universidad (10 days)

Standards

WL.IT.1.a.i4	WL.IT.1.c.n3	WL.IP.2.a.n2
WL.IP.2.c.n3	WL.PS.3.a.i4	WL.PS.3.b.n3
WL.IC.4.a.i+	WL.CGC.5.b.n+	

Essential Questions

What might I want to be after I graduate?
How do I need to prepare myself for my future?
What are my unique talents, abilities, and interests?

Target Structures

toma	s/he takes
habla	s/he speaks
quiere ser	s/he wants to be

Assessments

Interpretive Reading: El colegio San Patricio
Presentational Writing: Letter Response about school
Presentational Speaking: Flipgrid Re-tell

Unit 5: La corrida de toros (10 days)

Standards

WL.IT.i.a.i4	WL.IT.1.c.n2	WL.IP.2.a.n3
WL.IP.2.c.i4	WL.PS.3.b.i4	WL.IP.3.c.n3
WL.IC.4.b.i+		

Essential Questions

What cultural traditions do I practice?
What is or is not permissible in the pursuit of artistic expression?
How do I value animals?

Target Structures

<u>tiene</u> una novia	<u>s/he has</u> a girlfriend
el hermano	the brother
está enojad@	s/he is angry
va a	s/he goes to

Assessments

Interpretive Reading: Los toreros
 Presentational Listening: Miguel y la bicicleta
 Presentational Writing: Corrida opinions

Unit 6: Siéntate (4 days)

Standards

WL.IP.2.a.n3 WL.PS.3.c.n3

Essential Questions

How do I respond to authority?
 What kinds of instructions do I follow and what kinds do I ignore?

Target Structures

se sienta	s/he sits
se levanta	s/he gets up
<u>le</u> grita	s/he yells <u>at him/her</u>

Assessments

Presentational Speaking: Flipgrid Re-tell

Unit 7: Los castells de Tarragona (8 days)

Standards

WL.IT.1.a.i5 WL.IP.2.a.n3 WL.IP.2.c.n3
 WL.PS.3.c.n3 WL.IC.4.b.i+

Essential Questions

How do I help others in my family, my school, my community, and my world?
 How can I make a difference in my family, my school, my community, and my world?
 What risks do I take in my day to day life?

Target Structures

<u>siempre</u> le ayuda	s/he <u>always</u> helps him/her
simpatic@	friendly
tienes que	you have to
no puede	s/he can't

Assessments

Interpretive Reading: Castells Lvl 1
 Interpretive Reading: Castells Lvl 2
 Presentational Writing: Shrinking summary

Unit 8: Piratas del Caribe (20 days)

Full class novel

Standards

WL.IT.1.b.i4 WL.IT.1.c.i4 WL.IP.2.a.i1
 WL.PS.3.c.i4

Essential Questions:

What was the Caribbean like in the 1600s?

Assessments

Choice board project

Unit 9: La comida latina (9 days)

Standards

WL.IT.1.a.i4

WL.IP.2.a.i4

WL.IP.2.c.n3

WL.PS.3.a.n1

WL.PS.3.b.i4

WL.PS.3.c.i4

WL.IC.4.a.i+

Essential Questions

Do I enjoy traditional flavors from Latin America?

Target Structures

busca s/he looks for

encuentra s/he finds

sabes _____ you look for

Assessments

Presentational Writing: Lo sabes

Interpretive Reading: El sabor latino de la dieta americana

Presentational Speaking: Flipgrid Re-tell

Unit 10: El cucuy (6 days)

Standards

WL.IT.1.b.i4

WL.IT.1.c.i4

WL.IP.2.a.i4

WL.PS.3.b.n3

WL.PS.3.c.i4

WL.IC.4.b.a+

Essential Questions

What do you fear?

How do your fears influence your actions?

Target Structures

tiene miedo de s/he is afraid of

mira s/he watches, looks at

hacia towards

Assessments

Interpretive Reading: El cucuy

Presentational Writing: El cucuy

Presentational Speaking: Flipgrid Re-tell