

Lesson Plans**Mann****14-18 January 17****Week 20****Spanish 1**

Lesson: stem-changing verbs, family members

Content Standards: 1.1, 2.1, 3.1, Content Standards elaborated on next page.

	Monday 9 Dec	Tuesday 10 Dec	Wednesday 11 Dec	Thursday 12 Dec	Friday 13 Dec
Daily Learning Target	I can talk about my daily activities.	I can talk about my daily activities.	I can apply concepts of conjugation to describe everyday situations.	I can apply concepts of conjugation to describe everyday situations.	I can apply concepts of conjugation to describe everyday situations.
Bell Ringer	Automaticity: All Verbs Review: Time Quizizz	Ir y Jugar Quizizz Review: Subject Pronouns Quizizz Review: Conjugation Quizizz	GimKit : Family	Review Stem-Change Conjugation	Review Stem-Change Conjugation
Strategies Activities	Verbs <i>ir y jugar</i>	Review translations Irregular Verbs Booklets	Notes : stem-changing verbs/possessive adjectives Presentation	Practice with stem-changing verbs and family vocab	Practice with stem-changing verbs and family vocab New vocab: donde vives
Formative & Summative Assessments	Sentence Puzzle Worksheet	Quizizz	Practice in notes	Stations : 1) Verbo 2) Boot Verbs 3) Chutes & Ladders	Finish stations Libro p. 172, #17
Assignments & Homework				Boot verb due Wednesday	Repetitions due Friday Boot verb due tomorrow
Modifications	Differentiated groups				

Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

