

Mrs. Digon Grade 1 - Lesson Plans - December 5 to December 9

Monday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Assign homework 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.4 - Measuring a Marker a. Mental math and fluency - missing addend problems b. Math message - journal p. 51 c. Solving the open response problem - math masters p. 97 d. Math journal p. 52 - math boxes 5. Skills link p. 44 <u>HOMEWORK</u>- None - concert
10:45-11:20	<u>AM Social Living/Handwriting</u> None - concert practice at high school
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Tuesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Assign homework 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.6 - Representing data with a bar graph a. Mental math and fluency - number stories b. Math message - tally marks - How many more? c. Making a tally chart - Which super power would you choose? d. Make a superhero bar graph - TA18 i. Ask questions - p. 344 in teacher's manual e. Math journal p. 55 - Writing and solving number models f. Math masters p. 107 - Representing data with a bar graph g. Math boxes p. 56 <u>HOMEWORK</u>- Skills link p. 45
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Finish p. 59 - e/E 2. Letter f/F - p. 60-61
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Wednesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Check homework and assign new 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.7 - Introducing doubles a. Mental math and fluency - start at ____, add/subtract ____ b. Math message - TA19 c. Introducing addition doubles - math journal p. 57 d. Math boxes p. 58 e. Play Roll and Record Doubles f. Play Domino Top-it <u>HOMEWORK-</u> Skills link p. 46
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. What is winter? - slides 2. Introduction to winter animals - What do animals need? booklet 3. Put together animal needs flipbook (complete Monday)
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Thursday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Check homework and assign new 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.8 - Combinations of 10 a. Mental math and fluency - quick look cards 60, 64, & 69 b. Math message - Solve $5+0=$__ - How did you solve it? c. Fact strategy review - +0, +1, doubles d. Introducing combinations of 10 - Quick look cards 84, 92, 88, 93, 86, 90 - share strategy e. Math journal p. 59 - Math boxes preview for unit 5 f. Play High Roller <u>HOMEWORK</u>- Skills link p. 47
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Review letters c/C, e/E, and f/F - p. 62-63 2. Write letters learned so far with shaving cream
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Friday - No Letter Day - Act 80 Early Dismissal

9:05 - 10:15	AM Group 1. Lesson 4.9 - More combinations of 10 - Review homework - Mental math and fluency - addition facts on whiteboards - Math message - missing addend number story - Math journal p. 60 - measuring with erasers - Math journal p. 61 - math boxes - Introducing Fishing for 10
10:15-11:25	PM Group
<i>11:30 -12:15</i>	<i>Lunch and recess</i>
12:20	Homeroom time - pack up
<i>12:30</i>	<i>Dismissal</i>