

Тема: Дистанционное обучение посредством системы Moodle и LMS решений.

Поиск по ключевым словам

1) Distance education in school OR Distance education in university

	Название документа	Авторы	Год	Источник	Цитирования
☐ 1	Smart education in high school: New perspectives in global world	Shvetsova, O.A.	2017	Proceedings of the 2017 International Conference "Quality Management, Transport and Information Security, Information Technologies", IT and QM and IS 2017 8085917, с. 688-691	15
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 2	Getting on the fast track, or how to get an MLIS through distance education, with a specialization in medical librarianship	Detlefsen, E.G.	2004	Medical Reference Services Quarterly 23(4), с. 87-94	3
	Просмотр краткого описания View at Publisher				
☐ 3	Distance learning in Russia during the coronavirus pandemic <i>Открытый доступ</i>	Olentsova, J.A.	2020	Journal of Physics: Conference Series 1691(1), 012219	9
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 4	Students' views of distance education provision at one university	Ilter, B.G., Aksu, M.B., Yilmaz, N.	2005	Turkish Online Journal of Distance Education 6(4)	5
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 5	Distance learning in a school nurse credential program.	Miller, B., Rector, C.	2002	The Journal of school nursing : the official publication of the National Association of School Nurses 18(6), с. 338-345	1
	Просмотр краткого описания View at Publisher				

2) Learning through the Moodle system

	Название документа	Авторы	Год	Источник	Цитирования
☐ 1	Evaluating user experience in moodle learning management systems	Sheshasaayee, A., Bee, M.N.	2017	IEEE International Conference on Innovative Mechanisms for Industry Applications, ICIMIA 2017 - Proceedings 7975562, с. 735-738	13
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 2	A comparative study of moodle with other e-learning systems	Kumar, S., Gankotiya, A.K., Dutta, K.	2011	ICECT 2011 - 2011 3rd International Conference on Electronics Computer Technology 5.5942032, с. 414-418	70
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 3	Increasing functional of learning management system Moodle 3+ by usage of interactive applications	Oleinikov, N.N.	2019	CEUR Workshop Proceedings 2522, с. 122-131	1
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 4	The utilization of the moodle E-learning system in Isra University	Eljinini, M.A., Muhsen, Z., Maaita, A., (...), Azzam, M.A., Barhoum, K.A.	2013	Advances in Intelligent Systems and Computing 220, с. 75-81	1
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 5	Electric circuit e-learning system using LMS in moodle	Komori, G., Takahashi, S., Aikawa, N., Nishida, Y.	2013	IEEJ Transactions on Fundamentals and Materials 133(1), с. 1-6	1
	Просмотр краткого описания View at Publisher Связанные документы				
☐ 6	A study on the effects of learning material handling procedures towards information integrity in moodle learning management system (LMS)	Rahim, Y.A., Mohd, O., Sahari, M.A., Safie, N., Rahim, Z.B.A.	2018	Proceedings - 2018 2nd International Conference on Electrical Engineering and Informatics: Toward the Most Efficient Way of Making and Dealing with Future Electrical Power System and Big Data Analysis, ICon EEI 2018 8784322, с. 81-85	4
	Просмотр краткого описания View at Publisher Связанные документы				

3) Using of learning management system

	Название документа	Авторы	Год	Источник	Цитирования
☐ 1	The need, use and best practices for the implementation of learning management systems in organizations and higher education institutions	Dehinbo, J., Odunaike, S.	2008	Proceedings of the Information Systems Education Conference, ISECON 25	0
	Просмотр краткого описания ▼ Связанные документы				
☐ 2	Intelligent learning management systems: Definition, features and measurement of intelligence	Fardinpour, A., Pedram, M.M., Burkle, M.	2014	International Journal of Distance Education Technologies 12(4), с. 19-31	14
	Просмотр краткого описания ▼ View at Publisher Связанные документы				
☐ 3	Learners' Needs in Online Learning Environments and Third Generation Learning Management Systems (LMS 3.0)	Şahin, M., Yurdugül, H.	2022	Technology, Knowledge and Learning 27(1), с. 33-48	6
	Просмотр краткого описания ▼ View at Publisher Связанные документы				
☐ 4	Usability evaluation of open source learning management systems <i>Открытый доступ</i>	Başaran, S., Mohammed, R.K.H.	2020	International Journal of Advanced Computer Science and Applications 11(6), с. 400-410	2
	Просмотр краткого описания ▼ View at Publisher Связанные документы				
☐ 5	Experimental evaluation of distributed e-Learning management system	Kaewkiriya, T., Utakrit, N., Tsuji, H.	2011	IEEE Region 10 Annual International Conference, Proceedings/TENCON 6129301, с. 1193-1197	4
	Просмотр краткого описания ▼ View at Publisher Связанные документы				
☐ 6	A common framework for information sharing in e-learning management systems	Cuéllar, M.P., Delgado, M., Pegalajar, M.C.	2011	Expert Systems with Applications 38(3), с. 2260-2270	18
	Просмотр краткого описания ▼ View at Publisher Связанные документы				

Поиск статей

- 1) Kim Eunjoo, Park Hangsik, Jang JungUn. Development of a class model for improving creative collaboration based on the online learning system (Moodle) in Korea / Kim Eunjoo, Park Hangsik, Jang JungUn // Journal of Open Innovation: Technology, Market, and Complexity, 2019, Volume 5, Issue 3, Article number 67 /// eid=2-s2.0-85073103024, <https://doi.org/10.3390/joitmc5030067>

Данная статья была выбрана, так как её FWCI (Взвешенный по области значения индекс цитирования) равен 1.76, что означает, что цитирование этого документа выше среднего.

[Back to results](#) | [Previous](#) 8 of 3,154 [Next](#) >

[Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Save to list](#) [More...](#) >

Journal of Open Innovation: Technology, Market, and Complexity • Open Access • Volume 5, Issue 3 • 1 September 2019 • Article number 67

Document type
Article • Gold Open Access • Green Open Access
Source type
Journal
ISSN
21998531
DOI
10.3390/joitmc5030067
[View more](#) ▾

Development of a class model for improving creative collaboration based on the online learning system (Moodle) in Korea

[Kim, Eunjoo^a](#) [Park, Hangsik^a](#) ; [Jang, JungUn^b](#) [Save all to author list](#)

^a The Faculty of Liberal Arts, Eulji University, Seongnam, 13135, South Korea

^b Department of Optometry, Eulji University, Seongnam, 13135, South Korea

10 85th percentile
Citations in Scopus

1,76
FWCI [?](#)

28
Views count [?](#) [?](#)

[View all metrics](#) >

[Full text options](#) ▾ [Export](#) ▾

Abstract

Author keywords

Sustainable Development Goals
2022

SciVal Topics

Metrics

Funding details

Abstract

This study aims to develop a Modular Object-Oriented Dynamic Learning Environment (Moodle)-based online learning system and derive a class model to enhance learners' creative collaboration capabilities. The research method for this is first to analyze the functional elements of the online learning system to enhance creative collaboration among the functions of the Moodle online learning system. Second, a class model is derived to enhance creative collaboration by applying the constructivist teaching-learning principle. Third, we conduct a verification of the effectiveness of the Moodle-based class model that was developed to enhance creative collaboration. The results of the study show that, among the functions of the Moodle online learning system, forms, real-time conferencing, reciprocal evaluation, Wiki, and blogs have

Импакт-фактор:

CiteScore 2021	①
5.1	
SJR 2021	①
0.588	
SNIP 2021	①
1.414	

Индекс Хирша авторов:

Kim Eunjoo:

9	2	14
Documents	<i>h</i> -index	Citations by 14 documents

Park Hangsik:

10	4	294
Documents	<i>h</i> -index	Citations by 275 documents

Jang JungUn:

7	5	51
Documents	<i>h</i> -index	Citations by 50 documents

- 2) Chootongchai Suparoek, Songkram Noawanit. Design and development of SECI and moodle online learning systems to enhance thinking and innovation skills for higher education learners. / Chootongchai Suparoek, Songkram Noawanit // International Journal of Emerging Technologies in Learning, 2018, Volume 13, Issue 3, Pages 154 – 172 /// eid=2-s2.0-85043236866, <https://doi.org/10.3991/ijet.v13i03.7991>

Данная статья была выбрана, так как её FWCI (Взвешенный по области значения индекс цитирования) равен 2.72, что означает, что цитирование этого документа выше среднего.

< Back to results | < Previous 12 of 3,154 Next >

Download Print E-mail Save to PDF Save to list More...

International Journal of Emerging Technologies In Learning • Open Access • Volume 13, Issue 3, Pages 154 - 172 • 2018

Document type
Article • Gold Open Access • Green Open Access

Source type
Journal

ISSN
18688799

DOI
10.3991/ijet.v13i03.7991

[View more](#)

Design and development of SECI and moodle online learning systems to enhance thinking and innovation skills for higher education learners

Chootongchai, Suparoek ; Songkram, Noawanit

Save all to author list

* Department of Educational Technology and Communications, Faculty of Education, Chulalongkorn University in Thailand, Bangkok, Thailand

24 92th percentile Citations in Scopus

2,72 FWCI

194 Views count

[View all metrics](#)

[View PDF](#) [Full text options](#) [Export](#)

Abstract

Author keywords

Indexed keywords

Sustainable Development Goals 2022

SciVal Topics

Metrics

Funding details

Abstract

This study aimed to design and develop an online learning system to enhance thinking and innovation skills for higher education learners. The objectives were to (1) design a system diagram, system architecture and functional structure for online learning framed by the SECI process (Socialization, Externalization, Combination and Internalization) and Moodle, (2) develop an online learning management system (LMS) with a new plug-in using Moodle, and (3) evaluate system suitability for the development of students' thinking and innovation skills. The research methodology was developed using a literature review to identify core components, focus group interviews to verify the process, software development by Moodle LMS, and assessments to measure learning outcome. Research instruments consisted of interview questions, Moodle LMS, and a self-assessment questionnaire. Assessment data was evaluated

Импакт-фактор:

CiteScore 2021	3.8
SJR 2021	0.632
SNIP 2021	1.414

Индекс Хирша авторов:

Chootongchai Suparoek:

7	4	45
Documents	<i>h</i> -index	Citations by 45 documents

Songkram Noawanit:

20	6	120
Documents	<i>h</i> -index	Citations by 118 documents

- 3) García-Peñalvo Francisco José, Corell Alfredo, Abella-García Víctor. Online assessment in higher education in the time of COVID-19 [La evaluación online en la educación superior en tiempos de la COVID-19] / García-Peñalvo Francisco José, Corell Alfredo, Abella-García Víctor, Grande Mario // Education in the Knowledge Society, 2020, Volume 21 /// eid=2-s2.0-85089008930, <https://doi.org/10.14201/eks.23013>

Данная статья была выбрана, так как её FWCI (Взвешенный по области значения индекс цитирования) равен 40,56, что означает, что цитирование этого документа выше среднего. Так же у одного из авторов имеется 8614 цитирований работ, что может означать, что его работы имеют научную ценность.

< Back to results | 1 of 1,629 Next >

Download Print E-mail Save to PDF Save to list More... >

Education in the Knowledge Society • Open Access • Volume 21 • 2020

Document type
Article • Gold Open Access
Source type
Journal
ISSN
24448729
DOI
10.14201/eks.23013
View more

Online assessment in higher education in the time of COVID-19

[La evaluación online en la educación superior en tiempos de la COVID-19]

García-Peñalvo, Francisco José^a ; Corell, Alfredo^b ;

Abella-García, Víctor^c ; Grande, Mario^d

Save all to author list

^a Responsable de la Docencia Virtual, Universidad de Salamanca, Salamanca, Spain

^b Responsable de la Docencia Virtual, Universidad de Valladolid, Valladolid, Spain

^c Responsable de la Docencia Virtual, Universidad de Burgos, Burgos, Spain

^d Responsable de la Docencia Virtual, Universidad de León, León, Spain

233 99th percentile
Citations in Scopus

40,56
FWCI

773
Views count

View all metrics >

View PDF Full text options Export

Abstract

Author keywords

SciVal Topics

Metrics

Abstract

The global pandemic of COVID-19 has led to the suspension of teaching activities in many countries. In the university environment, the urgent transformation of the face-to-face classes to an online format has been carried out in a way that can be described as generally acceptable, being aware that the measures taken have been due to the urgency and not to a priori planning to teach a subject entirely with an online methodology. However, having to face an online evaluation is something that the face-to-face universities, and most of the distances or online universities, had never faced from an institutional perspective. The teaching staff and students,

Импакт-фактор:

CiteScore 2021
7.1

SJR 2021
0.664

SNIP 2021
1.743

García-Peñalvo Francisco José

García-Peñalvo Francisco José

Corell Alfredo

Abella-García Víctor

Grande Mario

12	5	385
Documents	<i>h</i> -index	Citations by 338 documents

Анализ ключевых фраз

Просмотреть как облако слов



- 4) Alqahtani Ammar Y., Rajkhan Albraa A. E-learning critical success factors during the covid-19 pandemic: A comprehensive analysis of e-learning managerial perspectives / Alqahtani Ammar Y., Rajkhan Albraa // Education Sciences, 2020, Volume 10, Issue 9, Article number 216, Pages 1 – 16 /// eid=2-s2.0-85090539333, <https://doi.org/10.3390/educsci10090216>

Данная статья была выбрана, так как её FWCI (Взвешенный по области значения индекс цитирования) равен 26,59, что означает, что цитирование этого документа выше среднего.

[Back to results](#) | [Previous](#) 4 of 2,454 [Next](#)

[Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Save to list](#) [More...](#)

Education Sciences • Open Access • Volume 10, Issue 9, Pages 1 - 16 • September 2020 • Article number 216

Document type
Article • Gold Open Access
Source type
Journal
ISSN
22277102
DOI
10.3390/educsci10090216
[View more](#)

E-learning critical success factors during the covid-19 pandemic: A comprehensive analysis of e-learning managerial perspectives

Alqahtani, Ammar Y. [✉](#) ; Rajkhan, Albraa A. [✉](#)
[Save all to author list](#)

^a Department of Industrial Engineering, King Abdulaziz University, P.O. Box 80204, Jeddah, 21589, Saudi Arabia

149 99th percentile
Citations in Scopus

26,59
FWCI [i](#)

275
Views count [i](#) 71

[View all metrics](#)

[View PDF](#) [Full text options](#) [Export](#)

Abstract

Author keywords
Sustainable Development Goals
2022
SciVal Topics
Metrics

Abstract

During the COVID-19 pandemic, educational institutions were shut down all over the world, which impacted over 60% of students and caused a massive disruption of the education system. The goal of this paper was to identify the critical success factors for E-learning during COVID-19 using the multi-criteria Analytic Hierarchy Process (AHP) and Technique for Order Preference by Similarity to Ideal Solution (TOPSIS) techniques to enhance the educational process. Data were generated by interviewing 69 E-learning managers in educational institutions during COVID-19 based on defined evaluation criteria and E-learning approaches through several channels. We found that technology management, support from management, increased student awareness to use E-learning systems, and demanding a high level of information technology from instructors, students, and universities were the most influential factors for E-learning during COVID-19.

Импакт-фактор:

CiteScore 2021
2.9



SJR 2021
0.518



SNIP 2021
1.314



Индекс Хирша авторов:

Alqahtani Ammar Y.

21	7	316
Documents	<i>h</i> -index	Citations by 293 documents

Rajkhan Albraa A

1	1	149
Document	<i>h</i> -index	Citations by 149 documents

- 5) Almusharraf Norah Mansour, Khahro Shabir Hussain. Students' Satisfaction with Online Learning Experiences during the COVID-19 Pandemic / Almusharraf Norah Mansour, Khahro Shabir Hussain // International Journal of Emerging Technologies in Learning, 2020, Volume 15, Issue 21, Pages 246 – 267 /// eid= 2-s2.0-85097373203, <https://doi.org/10.3991/ijet.v15i21.15647>

Данная статья была выбрана, так как её FWCI (Взвешенный по области значения индекс цитирования) равен 17,48, что означает, что цитирование этого документа выше среднего.

[Back to results](#) | 1 of 1,301 [Next >](#)

[Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Save to list](#) [More... >](#)

International Journal of Emerging Technologies in Learning • Open Access • Volume 15, Issue 21, Pages 246 – 267 • 2020

Document type
Article • Gold Open Access

Source type
Journal

ISSN
18688799

DOI
10.3991/ijet.v15i21.15647

[View more](#) [v](#)

Students' Satisfaction with Online Learning Experiences during the COVID-19 Pandemic

Almusharraf, Norah Mansour; Khahro, Shabir Hussain

[Save all to author list](#)

^a Sultan University, Riyadh, Saudi Arabia

84 99th percentile
Citations in Scopus

17,48
FWCI [?](#)

124
Views count [?](#) [?](#)

[View all metrics >](#)

[View PDF](#) [Full text options](#) [v](#) [Export](#) [v](#)

Abstract

Author keywords

Reaxys Chemistry database
information

Indexed keywords

Sustainable Development Goals
2022

SciVal Topics

Metrics

Abstract

This research aims to evaluate the level of postsecondary student satisfaction with online learning platforms and learning experiences during the novel coronavirus COVID-19 pandemic in the Kingdom of Saudi Arabia 'KSA). This paper is based on transformative learning theories [1], which describe the learners' authority and investment over their learning. Quantitative research was carried out using a survey sent out to 283 students enrolled at one higher education institution in KSA. These data were analyzed using SPSS. Average Mean Score 'AMS) was used for data analysis, where the results are validated using the Standard Deviation 'SD). Skewness and Kurtosis test, and Cronbach Alpha test. The research findings revealed that the students are satisfied with the university staff and faculty members who agreed on specific online platforms to use, grading system, assessment options, training workshops, online technical support, and more. The research findings also showed that participants were highly satisfied with Google Hangouts the most for lecture delivery, followed by Google Classroom and LMS 'Moodle' for

Импакт-фактор:

CiteScore 2021 3.8	i
SJR 2021 0.632	i
SNIP 2021 1.414	i

Индекс Хирша авторов:

Almusharraf Norah Mansour

26	5	166
Documents	<i>h</i> -index	Citations by 161 documents

Khahro Shabir Hussain

65	9	330
Documents	<i>h</i> -index	Citations by 309 documents

Вывод

Изучив статьи по данной теме, сразу можно заметить, что цитируемость статей, связанных с обучением в период пандемии COVID-19, гораздо выше, чем у статей, которые были написаны до данного периода. Это говорит о том, что в период распространения коронавируса наблюдалась высокая тенденция использования систем дистанционного обучения, что и является причиной такого большого числа исследований и статей.

Пик исследований наблюдался в 2021 году, что также подтверждает, что наибольший интерес к дистанционному обучению был проявлен только во время начала пандемии.