

## COMMUNICATING, COLLABORATING, AND COORDINATING TO SUPPORT STUDENT LEARNING

Name:	Mentor:
Grade Level/Subject Area:	Date:
Student:	Resource Personnel:

Suggested uses: Capture ideas and strategies you and your colleague(s) determine will benefit the selected student(s). The tool may be helpful in preparing for a parent conference, IEP meeting, or a Student Study Team meeting.

<ul> <li>Communicating What I Know About My Student(s)</li> <li>What do we know about the student(s)?</li> <li>What are academic, social, and emotional strengths?</li> <li>What are challenges, issues, and/or concerns?</li> </ul>	
<ul> <li>Collaborating on Support Strategies?</li> <li>How might we support the student(s)?</li> <li>How will we know if the support is effective?</li> </ul>	
<ul> <li>Coordinating Next Steps for Support</li> <li>What are some next steps?</li> <li>What is the timeline and follow-up?</li> </ul>	