

Scaffolded planning to differentiate instruction

Topic:

Learning objective:

	Student's level of understanding	Strategies to scaffold learning	Resources needed to scaffold learning
0	no idea about the content	Build base knowledge <ul style="list-style-type: none"> <input type="checkbox"/> Visual glossary <input type="checkbox"/> Contextual stories <input type="checkbox"/> Sensory experiences (images, videos, objects) <input type="checkbox"/> Small group or individualized direct instruction <input type="checkbox"/> Gradual release part 1 (Modeling, "I do") <input type="checkbox"/> Other: 	
1	an idea about the content	Access prior knowledge <ul style="list-style-type: none"> <input type="checkbox"/> KWL chart <input type="checkbox"/> Anticipatory guide or sets (articles, videos, images) <input type="checkbox"/> Brainstorming <input type="checkbox"/> Turn and talk <input type="checkbox"/> Gradual release part 2 ("we do") <input type="checkbox"/> Other: 	
2	many ideas about the content	Share knowledge <ul style="list-style-type: none"> <input type="checkbox"/> Cooperative learning groups <input type="checkbox"/> Reciprocal teaching (summarizing, questioning, predicting, clarifying) <input type="checkbox"/> Gradual release part 3 ("you do") <input type="checkbox"/> Other: 	
3	enough understanding to make authentic connections	Connect knowledge <ul style="list-style-type: none"> <input type="checkbox"/> Expressive activities (write, speak, or create an expression of understanding) <input type="checkbox"/> Replicate skill (same task, new information) <input type="checkbox"/> Other: 	
4	enough understanding to apply the knowledge to new tasks	Transfer knowledge <ul style="list-style-type: none"> <input type="checkbox"/> Apply skills to a new task <input type="checkbox"/> Higher order thinking tasks (create analogies, identify paradoxes, categorize attributes, find discrepancies, identify patterns) <input type="checkbox"/> Other: 	

