

Minooka CCSD 201

Goal Framework, Strategy Prioritization, and Adult Commitment Summary

Prepared from the final goal posters and adult commitment voting poster

Goal Overview

This summary consolidates the final goal titles and description posters, the full strategy lists under each goal, the strategy vote counts, the adult commitment ranking, and a recommended cross-goal top 10 strategy set. **The final cross-goal set honors the planning rule that every goal has at least one aligned strategy and no goal has more than three.**

Goal	Title	Definition
Goal 1	Learner Growth and Achievement	Minooka 201 commits to preparing every learner for their next level of academics. We use an engaging, high quality, aligned curriculum. We make data-driven decisions to personalize support and hold ourselves accountable for equitable and measurable outcomes.
Goal 2	Safe, Engaging Learning Environment	Minooka 201 commits to building environments where students feel safe, connected, and genuinely engaged. We address attendance, behavior, and belonging as interconnected conditions for learning.
Goal 3	Staff Community	Minooka 201 commits to building a community where staff feel supported and connected to a shared mission. We invest in each other as individuals to create a safe and inclusive space for all.
Goal 4	Family and Community Engagement	Minooka 201 commits to building authentic, two-way partnerships with families and the broader community where communication is consistent, access is equitable, and families feel informed, heard, and meaningfully engaged in their children's learning and in the life of the district.
Goal 5	Fiscal Responsibility and Transparency	Minooka 201 commits to planning and monitoring its resources with transparency, discipline, and a continuous improvement mindset. The Minooka 201 community will have clear visibility into how decisions are made, how resources are used, and what results are being achieved.

Goal 1 - Learner Growth and Achievement

This goal concentrated the strongest instructional priorities in the set. The clearest vote signal favored core instruction, teacher capacity, and districtwide frameworks over student-facing data literacy.

#	Strategy	Votes	Priority
1	Build and strengthen teacher capacity in best instructional practices.	17	Highest
2	Develop student data literacy so learners can track, understand, and take ownership of their own growth.	2	Moderate
3	Implement a district-wide high quality curriculum with common pacing and coherence from pre-K - 8.	5	Moderate
4	Implement district-wide instructional framework to provide targeted support and enrichment for all students.	14	High
5	Strengthen core instruction through teacher and student clarity.	12	High

Goal 2 - Safe, Engaging Learning Environment

This goal produced the clearest emphasis on consistent behavior expectations and student voice. Attendance and access strategies received support, but less than the climate and behavior conditions.

#	Strategy	Votes	Priority
1	Implement a consistent, districtwide SEL framework with common language, routines, and progress monitoring across buildings.	2	Lower
2	Develop and implement an attendance strategy addressing root causes of chronic absenteeism through student and family outreach.	4	Moderate
3	Establish clear and consistent behavioral expectations across all school environments using restorative practices alongside CHAMPS.	14	Highest
4	Expand student participation in extracurricular and enrichment activities by removing access barriers for underrepresented students.	5	High
5	Create structured opportunities for student voice and student-led feedback on school climate in all buildings.	10	High
6	Ensure mental health supports are visible, accessible, and consistently available across all schools.	2	Lower
7	Implement a consistent, district-wide student behavior response protocol.	2	Lower
8	Develop and implement an initiative pairing staff members with individual students to create connection points.	3	Moderate

Goal 3 - Staff Community

This goal centered adult culture most strongly. The top signal was adult accountability for inclusive and respectful behavior, followed by professional learning and regular staff feedback.

#	Strategy	Votes	Priority
1	Establish a district-wide process for staff to provide thoughts, ideas, and feedback on a regular basis.	8	High
2	Strengthen the community to promote belonging, thus resulting in staff retention.	0	Moderate
3	Develop, implement, and communicate a districtwide professional learning system aligned to instructional priorities with clear goals and feedback loops.	12	High
4	Establish a districtwide system that supports staff in leading the development of themselves and others.	0	Lower
6	Hold one another accountable for demonstrating inclusive and respectful behavior so belonging is a districtwide standard.	18	Highest

Goal 4 - Family and Community Engagement

This goal emphasized family engagement that feels useful and active. Strategies tied to learning feedback, family learning series, and student service to community rose above multilingual communication and committee structures.

#	Strategy	Votes	Priority
1	Streamline a cadence of communication with specific learning feedback with our universal communication platform.	10	High
2	Utilize enhanced and intentional multilingual communication and engagement strategies across the district.	2	Moderate
3	Build a districtwide family engagement series that connects families to what their children are learning and provides ideas of how to support growth at home.	13	Highest
4	Establish community partnerships agreements with local organizations to expand resources and opportunities available to students and families.	2	Lower

#	Strategy	Votes	Priority
5	Expand ongoing community advisory committees and listening sessions to give voice to families and community members in district planning and accountability.	5	Moderate
6	Embed opportunities for older students to mentor younger students across the district and promote the expectation of service to the community.	11	High

Goal 5 - Fiscal Responsibility and Transparency

This goal most clearly elevated public reporting and multi-year planning. Community optimization and stretch efficiency language drew limited support compared with transparency and reporting.

#	Strategy	Votes	Priority
1	Proactively manage and forecast district resources in an accessible, transparent, and responsible manner.	2	Moderate
2	Publish a public friendly State of District report that clearly communicates financial health, progress toward goals, and honest assessment of gaps.	14	Highest
3	Establish a multi-year financial planning process for each operational department with annual goals, feedback mechanisms, and public reporting.	10	High
4	Collaborate with the community to optimize resources and engage in conversations.	0	Moderate
5	Be in the bottom 25% tile of spending while being in the top 25% tile of student achievement.	4	High

Adult Commitments Ranked by Dot Votes

The adult commitment poster sends a clear Year 1 message. The strongest signal in the room was for adult behaviors that shape daily culture: belonging, productive struggle, consistency, collaboration, and supportive accountability.

Rank	Adult commitment	Votes	Priority band
1	Make belonging active, not assumed	18	Highest
2	Model productive struggle	17	Highest

Rank	Adult commitment	Votes	Priority band
3	Maintain consistent expectations across all settings	17	Highest
4	Create consistent collaborative structures	9	Highest
5	Respond with high expectations and support	7	Second
6	Build family partnership, not just communication	4	Second
7	Connect content to real life	4	Second
8	Make thinking visible in the classroom	4	Second
9	Design learning with real purpose	3	Lower
10	Use evidence to improve practice	3	Lower
11	Hold students accountable with care	2	Lower
12	Teach self-advocacy explicitly	0	Lower

Cross-Goal Top 10 Strategies

Using the poster tallies and the agreed planning constraint that every goal should be represented and no goal should carry more than three top priorities, the following 10 strategies rise to the top.

#	Goal	Strategy	Votes
1	Goal 3	Hold one another accountable for demonstrating inclusive and respectful behavior so belonging is a districtwide standard.	18
2	Goal 1	Build and strengthen teacher capacity in best instructional practices.	17
3	Goal 1	Implement district-wide instructional framework to provide targeted support and enrichment for all students.	14
4	Goal 2	Establish clear and consistent behavioral expectations across all school environments using restorative practices alongside CHAMPS.	14
5	Goal 5	Publish a public friendly State of District report that clearly communicates financial health, progress toward goals, and honest assessment of gaps.	14
6	Goal 4	Build a districtwide family engagement series that connects families to what their children are learning and provides ideas of how to support growth at home.	13

#	Goal	Strategy	Votes
7	Goal 3	Develop, implement, and communicate a districtwide professional learning system aligned to instructional priorities with clear goals and feedback loops.	12
8	Goal 1	Strengthen core instruction through teacher and student clarity.	12
9	Goal 4	Embed opportunities for older students to mentor younger students across the district and promote the expectation of service to the community.	11
10	Goal 5	Establish a multi-year financial planning process for each operational department with annual goals, feedback mechanisms, and public reporting.	10

Final Planning Table: Goals with Top Aligned Strategies

This final table packages the five goals with their definitions and the top strategies aligned to each one. It is the cleanest planning view to use in review meetings because it preserves the full goal set while concentrating attention on the highest-vote actions.

Goal	Definition	Top aligned strategies
Goal 1 - Learner Growth and Achievement	Minooka 201 commits to preparing every learner for their next level of academics. We use engaging, high quality, aligned curriculum. We make data-driven decisions to personalize support and hold ourselves accountable for equitable and measurable outcomes.	• Build and strengthen teacher capacity in best instructional practices. • Implement district-wide instructional framework to provide targeted support and enrichment for all students. • Strengthen core instruction through teacher and student clarity.
Goal 2 - Safe, Engaging Learning Environment	Minooka 201 commits to building environments where students feel safe, connected, and genuinely engaged. We address attendance, behavior, and belonging as interconnected conditions for learning.	• Establish clear and consistent behavioral expectations across all school environments using restorative practices alongside CHAMPS.
Goal 3 - Staff Community	Minooka 201 commits to building a community where staff feel supported and connected to a shared mission. We invest in each other as individuals to create a safe and inclusive space for all.	• Hold one another accountable for demonstrating inclusive and respectful behavior so belonging is a districtwide standard. • Develop, implement, and communicate a districtwide professional learning system aligned to instructional priorities with clear goals and feedback loops.

Goal	Definition	Top aligned strategies
Goal 4 - Family and Community Engagement	Minooka 201 commits to building authentic, two-way partnerships with families and the broader community where communication is consistent, access is equitable, and families feel informed, heard, and meaningfully engaged in their children's learning and in the life of the district.	• Build a districtwide family engagement series that connects families to what their children are learning and provides ideas of how to support growth at home. • Embed opportunities for older students to mentor younger students across the district and promote the expectation of service to the community.
Goal 5 - Fiscal Responsibility and Transparency	Minooka 201 commits to planning and monitoring its resources with transparency, discipline, and a continuous improvement mindset. The Minooka 201 community will have clear visibility into how decisions are made, how resources are used, and what results are being achieved.	• Publish a public friendly State of District report that clearly communicates financial health, progress toward goals, and honest assessment of gaps. • Establish a multi-year financial planning process for each operational department with annual goals, feedback mechanisms, and public reporting.

Key planning takeaway: Across goals and adult commitments, the room consistently prioritized instructional quality, adult accountability, belonging, family engagement tied to actual learning, and transparent reporting. Those through-lines should likely anchor Year 1 implementation planning and communication.