

Public Access Evaluation Cover Letter

The Crazy2Calm Canine Coaches are happy to provide an assessment of Service Dog Skills to Owner Trainers either in-person or via online methods including Zoom sessions, video submissions, and written info provided by the handler requesting the evaluation.

The ADA Protects People with Disabilities

A person with a disability is someone who:

- has a physical or mental impairment that substantially limits one or more major life activities,
- has a history or record of such an impairment (such as cancer that is in remission), or
- is perceived by others as having such an impairment (such as a person who has scars from a severe burn).

If a person falls into any of these categories, the ADA protects them.

What is a service animal?

"Beginning on March 15, 2011, under Titles II and III of the ADA, the definition of a service animal is: "A service animal is a dog that is individually trained to do work or perform tasks directly related to the person's disability. The dog must be trained to take a specific action when needed to assist the person with a disability"

Does the ADA require service animals to be professionally trained?

People with disabilities have the right to train the dog themselves and are not required to use a professional service dog training program.

Do service animals have to wear a vest or patch or special harness identifying them as service animals?

The ADA does not require service animals to wear a vest, ID tag, or specific harness.

The Crazy2Calm Canine Coaches do not determine if Teams that request this evaluation meet the ADA Definitions cited above. The goal is to provide a training evaluation of the Handler/Dog Team to determine if they meet the basic ethical standards to work in public places as a Service Dog Team.



The Evaluation is broken down into 5 segments so please arrange your videos in this order.

- Handler is able to demonstrate the ability to handle their dog in public situations. This includes knowledge of laws, proper gear, unloading/loading from transportation, navigating safely through parking areas or sidewalks approaching public space, potty on cue (if appropriate), and discussing access issues.
- Dog is able to demonstrate proper social behavior skills. This includes behaviors we
 DO NOT want to see including going potty in unapproved areas and aggressive behavior
 as well as behaviors we DO want to see including respecting personal space of others,
 respecting the property of others, ignoring the people who try to distract, and maintaining
 manners with polite greeting.
- Dog is able to demonstrate proper obedience skills. This may look different for
 different teams based on needs but includes basic skills such as sit, down, stay, loose
 leash walking with & without carts/strollers, ability to focus on handler, ability to follow
 directional cues to get into positions as directed by handler such as tuck under an object
 or stand between handler and an object, remain in sit or down while distractions move
 around them, remain calm around other dogs.
- Dog is able to demonstrate advanced skills and training. This includes navigating
 doorways, walking on a variety of surfaces, navigating obstacles such as (but not limited
 to) elevators, navigating tight spaces as a team, avoiding excessive sniffing of
 displays/objects, ignoring food, waiting as people walk passed, etc.
- Dog is able to demonstrate task training in public areas. While businesses are not
 allowed to ask handlers to demonstrate tasks, the C2C Canine Coaches believe that this
 section helps to demonstrate your dog's ability to work in highly distracting
 environments. You can choose 1-3 tasks to demonstrate and/or explain how they help
 you.

You may submit one video in each section that shows all the necessary skills or multiple videos with each set of skills on the evaluation. Please refer to the C2C Public Access Evaluation Form for a complete list of skills as the list above is a rough outline.