

This class has helped inform me on many issues for those with disabilities that I was not made aware of before taking the course. While I am not set to be in a special education classroom as far as my future career plans, I fully believe in the implementation of inclusive classrooms and I believe the knowledge I've learned from the course will be able to help me with knowing more about the dynamics of inclusion classrooms and how to implement them correctly within my future school districts.

For my career, I intend to teach in a middle school history classroom, which can be a tough subject for neurotypical students as well as students with disabilities or impairments. The different strategies for each disability can also help other students in the classroom with either activities or lessons, which can help benefit the whole while covering an IEP for a student. Being organized is going to be one of my main strategies as a teacher to help benefit the classroom, so for some students who may have an emotional behavioral disorder, a set schedule can help them as well as keep other students organized in the classroom to make all of our days more efficient. Different styles of teaching as well through the Universal Learning Design can help with inclusion classrooms.

I have had a few memorable interactions throughout my life with individuals with disabilities, but my biggest thought during some of these interactions was, "I don't know how I could be able to accommodate them." My most memorable that I always keep with me was an interaction I had with a Deaf man my first year at Chick-fil-A. I wish I had been more well-versed in sign language rather than just the alphabet because I thought he was trying to order something completely different than he was trying to ask for. Someone else working the register with me tried to figure out what he wanted but we were both lost so I had to grab a pen and paper and have him write it out, but even then we had a few communication issues. That

experience made me realize I want to be more educated in resources and strategies for those with a disability in order to help accommodate them when necessary. Being in the class has helped provide me with some strategies for future interactions within my everyday life, such as understanding some of the behaviors and especially being careful with using ableist language in my vocabulary.

I am not sure if I had too many thoughts about individuals with disabilities, just knowing they were pretty separated from my sections in school and the few interactions I had in my life either in public or through classroom experiences. I always knew to never assume a disability and never undermine someone who may have a disability, but I've been able to learn more on how to make interactions with those who do have a disability more comfortable for the individual as well as having the balance between recognizing what may be their impairments while still recognizing they do have abilities of their own. I've seen in other situations that some may make everything someone with a disability does as a big deal while some completely disregard them and their abilities, which I don't believe is correct treatment for those with a disability. This class has truly helped with how to shape our future to be more accepting of those with a disability and an increased desire to make the world an equal place for those with a disability rather than focusing on separating them from everyone else.