

**SUPPORTS:**

- Tier 1-
 - GATES Success Orientation- mandatory 3-day orientation
 - Check and Connect (advisory)
 - Navigation 101 (post-high school exploration and planning)
 - Community circles and weekly goal setting
 - No new work on Wednesdays (WINSdays)
 - SEL class for first 2 terms at GATES
 - 8 Term schedule that offers the potential to earn 10.5 credits per year
 - Mandatory enrollment meeting with principal, student, and supportive adult
 - School expectations created by the students at the beginning of the year (GATOR Way)
- Tier 2-
 - 5-minute meeting at the end of each day to discuss students who are doing well and students who are struggling
 - YMCA led after school program with academic and community focus (GATOR Grad Center)
 - Community building circles
- Tier 3-
 - MTSS protocol- strengths-based meeting set with all teachers, supportive adult, and student
 - Mental health and substance abuse counseling available to all students
 - Restorative circles to address harm
 - Pause protocol- when students are feeling dysregulated, they can “take a pause” and spend some time in a separate classroom designed with regulating activities and staffed with a support person. They can return to class when ready.

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GATES SUCCESS ORIENTATION (mandatory 3 full days prior to students starting classes):

- Welcome-
 - All staff members come in for a circle where the students ask questions about them personally or as a teacher
 - Leadership class comes in and does a welcome activity, shares about GATES from the student perspective
 - Personalized binders ready for them when they come in
- Connection-
 - One room for 3 days!
 - Circles multiple times each day
 - Activities where students share their experiences/goals
 - Students are enrolled in an SEL class together for their first 2 terms at GATES
 - Completing group projects
 - Partner discussions, small group discussions, whole group discussions
- Expectations/GATES knowledge-
 - Information regarding term schedule, daily bell schedules, Check and Connect (advisory), 5 and 5 rule, cell phone expectations, pause protocol, clubs, after school tutoring opportunities, what to do when you're tardy, etc.
- Story-
 - Many activities focusing on what brought students to GATES
 - Completion of Autobiography (group activities discussing the autobiography questions before they work on writing)
- Direction-
 - EEE presentations, students choose the E they are interested in, research questions, and present to the whole group
 - College knowledge competition learning to increase college IQ/vocab
 - Interest assessment (portfolio requirement)
 - Career Research (portfolio requirement)
- Goals-
 - Academic, attendance, social goals set after students understand what to expect and the opportunity they have at GATES (portfolio requirement)
 - Many circle questions related to what students want to do differently once they start at GATES
- Understanding and ownership of education-
 - Learning about high school graduation requirements
 - Learning how to read a credit check/track credits as they earn them
 - Completing a "when can I graduate?" form where they do the math to determine when they can graduate