SUPPORTS:

- Tier 1-
  - GATES Success Orientation- mandatory 3-day orientation
  - Check and Connect (advisory)
    - Navigation 101 (post-high school exploration and planning)
    - Community circles and weekly goal setting
  - No new work on Wednesdays (WINsdays)
  - SEL class for first 2 terms at GATES
  - 8 Term schedule that offers the potential to earn 10.5 credits per year
  - Mandatory enrollment meeting with principal, student, and supportive adult
  - School expectations created by the students at the beginning of the year (GATOR Way)
- Tier 2-
  - 5-minute meeting at the end of each day to discuss students who are doing well and students who are struggling
  - YMCA led after school program with academic and community focus (GATOR Grad Center)
  - Community building circles
- Tier 3-
  - MTSS protocol- strengths-based meeting set with all teachers, supportive adult, and student
  - Mental health and substance abuse counseling available to all students
  - Restorative circles to address harm
  - Pause protocol- when students are feeling dysregulated, they can “take a pause” and spend some time in a separate classroom designed with regulating activities and staffed with a support person. They can return to class when ready.

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GATES SUCCESS ORIENTATION (mandatory 3 full days prior to students starting classes):

- Welcome-
  - All staff members come in for a circle where the students ask questions about them personally or as a teacher
  - Leadership class comes in and does a welcome activity, shares about GATES from the student perspective
  - Personalized binders ready for them when they come in
- Connection-
  - One room for 3 days!
  - Circles multiple times each day
  - Activities where students share their experiences/goals
  - Students are enrolled in an SEL class together for their first 2 terms at GATES
  - Completing group projects
  - Partner discussions, small group discussions, whole group discussions
- Expectations/GATES knowledge-
  - Information regarding term schedule, daily bell schedules, Check and Connect (advisory), 5 and 5 rule, cell phone expectations, pause protocol, clubs, after school tutoring opportunities, what to do when you're tardy, etc.
- Story-
  - Many activities focusing on what brought students to GATES
  - Completion of Autobiography (group activities discussing the autobiography questions before they work on writing)
- Direction-
  - EEE presentations, students choose the E they are interested in, research questions, and present to the whole group
  - College knowledge competition learning to increase college IQ/vocab
  - Interest assessment (portfolio requirement)
  - Career Research (portfolio requirement)
- Goals-
  - Academic, attendance, social goals set after students understand what to expect and the opportunity they have at GATES (portfolio requirement)
  - Many circle questions related to what students want to do differently once they start at GATES
- Understanding and ownership of education-
  - Learning about high school graduation requirements
  - Learning how to read a credit check/track credits as they earn them
  - Completing a "when can I graduate?" form where they do the math to determine when they can graduate