

English for Specific Careers – Week 2 (Interaction with Children and Youth, Final Assessment)

Element	Description
Objective: What will students know and be able to do by the end of the lesson?	By the end of this week's lesson, students will be able to: • Identify common signs and causes of stress in children and youth and explain effective stress management strategies to support positive development. • Demonstrate an understanding of conflict resolution techniques, including teaching conflict-management skills, mentoring, and modeling appropriate behaviors in educational settings. • Analyze and discuss scenario-based questions throughout the lesson, apply course concepts and share ideas for responding to real-life situations involving children and youth. • Review and practice final assessment questions, justify correct responses through group discussion, and reflect on how the certification content can be applied in future roles within school and youth-serving environments.
Materials needed:	• Week 2 Presentation slides • BetterKidCare Account, access the course materials online. • PDF Files attached in the presentation • Answer key for final assessment
	Monday
Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?	• Begin by checking in with students regarding their progress on the self-study portion of the certification and addressing any questions or challenges they may have encountered. • Review the previous lesson by asking three discussion questions related to key concepts covered in the last session. Allow students to briefly discuss their responses with a partner or the whole group. • Introduce today's lesson with a short discussion on why understanding stress and management strategies are important when working with children and youth. Ask students to share examples of situations where these skills may be needed in a school or youth-serving environment. • Provide an overview of the topics that will be covered during the lesson and explain how they connect to the final assessment and real-world professional practice.
Introduction [I do]: How will you model or demonstrate what students are expected to do?	• Introduce and explain the key concepts presented in Slides 38–46, including encouragement, logical consequences, stress and youth, stress management strategies, signs of stress, and conflict resolution. • Model how to analyze and apply these concepts by discussing real-life examples and explaining how they relate to interactions with children and youth in educational settings. • Guide students through the mindfulness script activity by demonstrating appropriate participation and discussing how mindfulness can be used as a stress-management technique. • Provide opportunities for students to ask clarifying questions and connect the lesson content to situations they may encounter when working with children and youth.
Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate	• Use PDF training materials and engage students in brainstorming activity to discuss their thoughts and ideas about the content. • Understanding will be checked through questioning and discussion.

their understanding? How will you ensure that students understand?	
Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?	- Either using the Zoom Chat feature or a word document (students can screenshare) have students write about what they learned today in 5 sentences.
BEFORE NEXT CLASS	
Please upload class summary and attendance to the Teachers Portal. Thank you!	
	Wednesday
Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?	- Begin by checking in with students regarding their progress on the self-study portion of the certification and addressing any questions or challenges they may have encountered. - Review the previous lesson by asking three discussion questions related to key concepts covered in the last session. Allow students to briefly discuss their responses with a partner or the whole group. - Provide an overview of the topics that will be covered during the lesson and explain how they connect to the final assessment and real-world professional practice.
Introduction [I do]: How will you model or demonstrate what students are expected to do?	- Introduce and explain the key concepts presented in Slides 48–63, including conflict resolution, conflict skills, mentoring and modeling, and conclusion. - Model how to analyze and apply these concepts by discussing real-life examples and explaining how they relate to interactions with children and youth in educational settings. - Present selected final assessment questions and model the process of analyzing each question. Encourage students to share their opinions, justify their responses using course concepts, and collaboratively identify the most appropriate answers through guided discussion.
Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?	- Use PDF training materials and engage students in brainstorming activity to discuss their thoughts and ideas about the content. - Understanding will be checked through questioning and discussion.
Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?	Either using the Zoom Chat feature or a word document (students can screenshare) have students write about what they learned today in 5 sentences.
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Thank you!