

Directions: There are EIGHT boxes with different content and activities you are asked to complete. Work in the order that you want, just to be sure to complete all tasks. Be ready to discuss as a class!

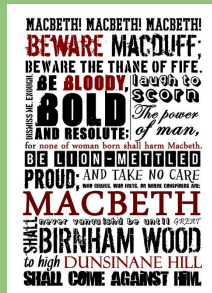
INSULTS

Try out the [Shakespearean Insult Generator](#). Pick one you like and insert the line AND what you think it means below!

Line	Meaning

GRAPHIC

Click on the graphic below and determine what you think the TONE of this play will be. You can not use one of the words given.

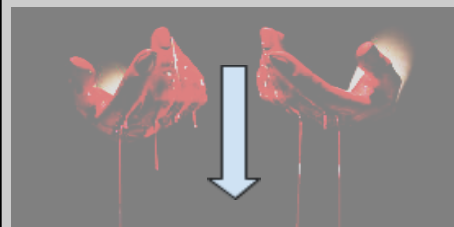


Tone:

CHARACTERISTICS OF TRAGEDY

Click on this [link](#) to view the characteristics of a Shakespearean Tragedy.

Be ready to recall these!



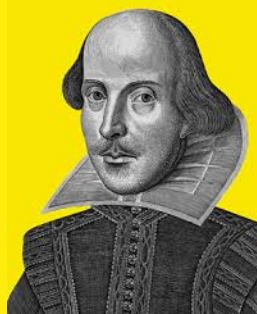
WATCH

Watch the History bio on Shakespeare and answer the question below.



Shakespeare's plays answer WHAT about the human condition?

Answer:



EXPLORING THE WORLD OF SHAKESPEARE!

APPLY

As freshmen, you read *Romeo and Juliet*, another Shakespeare tragedy. Can you recall what THEIR tragic flaw was that led to their deaths'?

Tragic Flaw:

SHAKESPEARE'S LANGUAGE

We owe a lot of words and phrases to Shakespeare. Check out this link [here](#) to learn something new!

If you were to add a new word to the dictionary this year(relevant to 2017), what would it be?

Answer:

GRAPHIC

Click on the following image to get more interesting information.

Write one new fact you learned below!



One new, interesting fact I learned about Shakespeare is:

PERSONAL RESPONSE

Click on the image below and complete the anticipation guide for *Macbeth*. Be ready to discuss your opinions before we begin reading!

