

CAPA Summer Assignments 2026-27

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AP Calculus Contact: ajpresley@philasd.org

AP Statistics Contact: ajpresley@philasd.org

Spanish 2 Contact: idebeary@philasd.org

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AP African American Studies

Open the following link and make a copy of this document so that you can make edits. Then, once you are enrolled in the class in August via Google Classroom, upload the document through the posted assignment.

[AP African American Studies](#)

AP Art History

Open the following link and make a copy of this document so that you can make edits. Then, once you are enrolled in the class in August via Google Classroom, upload the document through the posted assignment.

[AP Art History Summer Assignment](#)

AP Government

Open the following link and make a copy of this document so that you can make edits. Then, once you are enrolled in the class in August via Google Classroom, upload the document through the posted assignment.

[AP Government and Politics Summer Assignment 2026](#)

AP Environmental Science

Please click the following link to access the assignment:

[AP Environmental Science Summer Assignment](#)

AP Language and Composition

In *Thank You For Arguing: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About The Art Of Persuasion*, Jay Heinrichs explores the world of rhetoric (the art of using language to convince and persuade). Over the summer, students should first read Heinrichs' *Thank You For Arguing* to familiarize themselves with a number of rhetorical devices and strategies. Students should then read another non-fiction book of their choice, and use the rhetorical devices and strategies described in Heinrichs' book to analyze how the author of your chosen book achieves their desired goal. can be found. [Here](#) is a list of suggested non-fiction books.

Develop your interpretations in an organized rhetorical analysis essay. Before you begin, read [this guide](#) to make sure that you understand the expectations.

The essay should **not** be a summary of either book's argument. The purpose of the paper is to demonstrate your analytical writing skills and to examine the rhetorical techniques of your chosen author. An exemplary essay will have the following elements: (1) a thesis statement that makes a clear and specific argument, (2) three body paragraphs that each include an argument, evidence, and analysis, (3) an introduction and conclusion, and (4) grammatically correct and proofread sentences.

The paper should be MLA formatted and should include in-text citations, as well as a works cited page. Use the [Purdue OWL MLA Style Guide](#) for a refresher on MLA format if necessary.

Any hint of plagiarism will result in zero credit on the assignment as a whole, which is the policy on plagiarism for the entire school year. This essay should be submitted via Google Classroom before the first class next year!

AP Literature & Composition

AP Literature & Composition Reading Assignment:

Everyone reads the following text:

[*How to Read Literature Like a Professor*](#) by Thomas C. Foster

Choose two of the following books to read:

1. [*A Thousand Splendid Suns*](#) by Khaled Hosseini
2. [*The Handmaid's Tale*](#) by Margaret Atwood
3. [*Beloved*](#) by Toni Morrison
4. [*On Earth We're Briefly Gorgeous*](#) by Ocean Vuong
5. [*Pride and Prejudice*](#) by Jane Austen

AP Literature & Composition Writing Assignment:

In [*How to Read Literature Like a Professor*](#), Thomas C. Foster explores how to look for and identify meaning in literature. **Read this book first**, then pick two books from the list of fiction titles to read.

After reading all three books, pick one of the fiction books you read and interpret it in a 5-paragraph essay using any of the principles Thomas C. Foster discusses in his book. Cite evidence (adding direct text references with page numbers) from **both *How to Read Literature Like a Professor* and the book you chose** in each body paragraph. Paper should be MLA formatted and should include a works cited page. The essay should not be a summary of the story. The purpose of the paper is to demonstrate your thinking, analyzing, and writing abilities. Any hint of plagiarism or AI reliance will result in zero credit on the assignment as a whole, and this stands as the policy on plagiarism for the entire school year. This first paper will be assessed on the sophistication of your demonstrated insight and analysis of the work, using the tenets of Foster's book; the essay's technical structure; and its stylistic and mechanical clarity.

This assignment is to be submitted through Google Classroom or, if you are not pre-enrolled in the AP Lit Google Classroom, share with Ms. Harr via drive rharr@philasd.org.

Lastly, you will be tested on the novel you do not choose for the essay upon returning to school.

AP Psychology

AP Psychology Summer Work

The goal for our summer work is to get a head start on the content for AP Psychology, and to get some of the less fun, **but important**, stuff from Unit 1 out of the way so we can do the more fun stuff together in class. Over the summer, you are required to complete the following tasks:

Part 1: **Edpuzzle**

- [Click here](#) to join the edpuzzle class (code **fipcuze**), then complete the video assignments. While the questions can be answered online, you will need to write down some definitions on a piece of paper (this will eventually be going in Unit 1 of your binder).

Part 2: **Textbook Reading**

- The modules you will need to re read are attached below as PDFs. You will need to take notes on major vocabulary (which will eventually be going in Unit 1 of your binder). You do not need to submit anything online. This is due the first day of classes.
 - [Modules 1 & 2](#)
 - [Modules 5 & 7](#)

Part 3: **Class Materials***

- *3-ring binder (at least 1.5")*
- *Looseleaf*
- *Sturdy folder*

*I will have materials (donated binders, folders, etc.) during the first week of class. You may wait until then to get materials, but it is first come, first served! Please reach out to Mrs. Fantini with any questions (efantini@philasd.org).

AP US History

APUSH SUMMER ASSIGNMENT 2026

This assignment is for students that enrolled in AP United States History for Fall & Spring semester 2026-2027 at CAPA HS! The entire assignment is worth **80 points** and will be counted as a project. Have a question/concern? If you do need to ask a private question, please email Mr. Noga during the Summer at dnoga@philasd.org.

Information about the Summer Assignment:

Part I (40 Points): You must read the Chapter for Period 1. The chapter can be found in the following link:

 [AMSCO 1.1-1.7 and Period 1 Review.pdf](#) . Then, complete notes on the chapter using the note template attached. You are responsible for the content. **This assignment must be HANDWRITTEN.** Use the notebook or binder you plan to use for the year!

[Cornell Notes Template](#)

Part II (40 Points): American History Exploration - The purpose of this activity is to have fun with history! There is SO MUCH history in the Philadelphia Area. This summer I want you to notice that history. As you do, take pictures of yourself (selfie) in the history you notice. This could be locations, buildings, street corners, signs, murals etc. By August, research the history behind your picture and write up a description of what you learned about (be specific). Create a GoogleDoc with a picture and description that will be transferred to an online discussion at a later date. The discussion will serve as a platform to spark conversations about history. The challenge is to be creative and try to find the history around you that maybe other people haven't noticed. Any example with a connection to American history is acceptable.

AP Music Theory

Please click the following link to access the AP Music Theory Summer Assignment:

[AP Music Theory Summer Assignment](#)

AP World History

AP Modern World History - Summer Assignments

- ☐ Part 1: Are There Man-Bats on the Moon?
- ☐ Part 2: Source Analysis (2 Sources)
- ☐ Part 3: Obtain a 1.5-inch three-ring binder, with 9 dividers, and bring to class

Part 1: Make a copy of [this document](#). Your task is simple. Review the source documents and then answer this mind-boggling and historically authentic question: Are there man-bats on the moon?

Part 2: Then, make a copy of [this document](#). Complete your analysis of the two historical documents.

Part 3: Get that binder. You will need it!

Once you are enrolled in the class in August via Google Classroom, you'll upload the two documents in the posted assignment.

AP Calculus

Please click on the link below to access the assignment (updated 7/07/26 to reflect changes in Khan Academy's UI):

https://docs.google.com/document/d/1A0mnp_icLTsy716Cxs-NmElg5EWmXcGmkQGcqq73qVQ/edit?usp=sharing

AP Statistics

Please click on the link below to access the assignment (updated 7/07/26 to reflect changes in Khan Academy's UI):

https://docs.google.com/document/d/1bRuAz6W3CYwODIFOh79TWk0HvILUI9oRQC5_oXCIOmU/edit?usp=sharing

Spanish 2

Open the following link and make a copy of this document so that you can make edits. Sra. DeBeary is asking that you print the packet and hand it to her on the first day of school.

[Spanish 2 Summer Spanish Packet](#)

Summer work for Sra. DeBeary

PRINT the packet before THE FIRST DAY OF SCHOOL.

Spanish 3

Spanish 3H:

Students must write in their journal a 100 word essay every week. The topic could be an activity, movie, thoughts, trips or anything you would like to talk about that you experience that week. You must write it in Spanish. Do not be concerned about grammar, but be very careful with your spelling. After writing the essay, you must write 5 new words you learn for the same essay. The total entries or essays are **10**. Use an old notebook, journal, or a binder. Do not use Google Doc.

I will be checking the first week of school :

- 1. Write 10 journals with 100 words. Learn 5 new words in each entry.**

Write or type out your response (print them out) and hand it to Sra. DeBeary on the first day of school.

CAPA SUMMER 2026 (for SY 26-27) READING LIST

PARENT/GUARDIAN: Please review the Summer Reading List and arrange for your child to read *both* books required for the grade they will be entering in August 2026. ***Please note that the instructions are different for AP Courses*.** They will be held responsible for demonstrating their understanding of these readings through an essay and/or a multiple-choice exam, which will take place in the first month of the school year. They must read and analyze their texts before returning to school.

Additionally, AP English courses have a paper due on the first day of school. These assignments should be obtained *before* the end of the 2026-2027 school year. Should you need help accessing a copy, ask your English teachers before the end of the current school year.

9 th Grade	1. <i>Felix Ever After</i> by Kacen Callender 2. <i>The Joy Luck Club</i> by Amy Tan 3. <i>I Wish You All the Best</i> by Mason Deaver (alternate text for <i>Felix Ever After</i>)
10 th Grade	1. <i>Their Eyes Were Watching God</i> by Zora Neale Hurston 2. <i>The Alchemist</i> by Paulo Coelho
11 th Grade	1. <i>If Beale Street Could Talk</i> by James Baldwin 2. <i>Outliers: The Story of Success</i> by Malcolm Gladwell
11 th Grade AP	1. <i>Thank You for Arguing: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About The Art of Persuasion</i> by Jay Heinrichs 2. Your choice of text from a list of Nonfiction titles
	<u>See full assignment here.</u> The assignment should be completed on Google Drive and submitted through Google Classroom before the first day of class.
12 th Grade	1. Everyone reads: <i>Handmaid's Tale</i> by Margaret Atwood 2. Then, your choice of text from this list: <i>A Thousand Splendid Suns</i> by Khaled Hosseini <i>Pride and Prejudice</i> by Jane Austen <i>Beloved</i> by Toni Morrison <i>On Earth We're Briefly Gorgeous</i> by Ocean Vuong
12 th Grade AP	1. Everyone Reads: <i>How to Read Literature Like a Professor</i> by Thomas C. Foster 2. Then, your choice of two texts from this list: <i>A Thousand Splendid Suns</i> by Khaled Hosseini <i>Pride and Prejudice</i> by Jane Austen <i>Beloved</i> by Toni Morrison <i>On Earth We're Briefly Gorgeous</i> by Ocean Vuong <i>Handmaid's Tale</i> by Margaret Atwood
	<u>See full assignment here.</u> The assignment should be completed on Google Drive and submitted through Google Classroom before the first day of class.

- You may reference the MLA Handbook for Writers of Research Papers, 8th ed. [here](#).
- You may also access The Purdue University Online Writing Lab for general writing resources, MLA formatting and style guide at: <http://owl.english.purdue.edu/>

Students will be expected to follow these rules in their writing at CAPA and in college.

The summer reading list and AP summer assignments will also be available on the school's website.