



Doctor Ashish S. Hattangdi

www.sushantanu.com

Last updated:26-03-2026

[A dreamer, thinker, doer and top performer who wants to make a positive difference in life.](#)

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1 CONTACT DETAILS

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Alternate emails: ashish.hattangdi@admi.mu.ac.in

Mobile number (for internet messaging apps): +918850024195 (prefer messages to calls :))

Company website : www.sushantanu.com

Vidwan : <https://vidwan.inflibnet.ac.in/profile/54263>

Researcher Id : F-3915-2018

Orcid Id : <https://orcid.org/0000-0003-1908-5887>

Scopus id 57191089560

Google scholar profile : <https://scholar.google.com/citations?user=A2m6XS4AAAAJ&hl=en>

Personal interests: learning-teaching-research-consulting/entrepreneurship

Professional interests: Adding value to individuals and organizations through teaching-research-consulting-studying-administration-entrepreneurship

Last updated:08 March, 2026

2 SUMMARY FOR INTRODUCTION

Doctor Ashish S. Hattangdi is the Founder and CEO of Sushantanu Enterprises and an Assistant Professor (Stage-2) at Mumbai University's Alkesh Dinesh Mody College of Financial and Management studies since July 14, 2015. He has served for one year at the Institute of Management Technology, Nagpur as an Assistant Professor in the Management Information Systems (MIS/IT) department. Doctor Ashish S. Hattangdi has earned his PhD (doctorate in philosophy) from the prestigious Indian Institute of Technology Bombay in Management. He has earned a PGDCM (Post Graduate Diploma in Computer Aided Management) (equivalent to MBA) from Indian Institute of Management Calcutta. He has a Bachelor's degree in computer engineering from Mumbai University and a degree in Science stream from Maharashtra Board. He has consistently excelled in his career in educational exams and extracurricular tests like GRE, CAT, TOEFL, XAT, JMET, UGC-NET (MANAGEMENT) and been consistently placed in the top 1 to 3 percentiles. He has served at IIT Bombay as a Teaching Assistant, at a startup: Zeus Numerix as a Human Resources Manager, at Microsoft India as a program manager and as a management intern at ICICI bank. He has offered his consulting services to corporates, NGOs, governments and individuals. His research papers have been accepted or published in 20 international conferences, 3 international conference proceedings, 15 peer-reviewed journals (9 of which were recognized by the University Grants Commission, and 1 by ARC, 1 by ABDC at the time of publication) and also has an international book chapter and 1 newspaper article to his credit. Currently, his papers are under review/accepted/in process of publication for 2 international conference/s and 2 in international peer-reviewed journal/s. There are 4 paper/s which are work-in-progress. His work has been cited internationally by scholars and his research publications have been indexed in the National Digital Library of India. He has submitted 1 ICSSR IMPRESS project funded by MHRD, Government of India. He likes learning and has participated in many self-development courses throughout his life. These include learning Online Universal Human Values UHV-II FDP for Faculty, Universal Human Values: Introduction FDP program, Art of Living Yoga classes, Rational Emotive behavior therapy, Anger Management, Orientation course for UGC teachers, short term course in Yoga for stress management, ATAL FDP in advances in artificial intelligence, Refresher course in leadership and governance in higher education, Refresher course in cyber security and law, Refresher Course on Components and Applications of Internet of Things, Refresher Course on Teacher and Teaching in Higher Education, Stress Management, yoga, swimming, skating, cricket, computer languages, German language, NCFM, dramatics, science exhibitions, talent search programs and others. He has completed and cleared all the 8 modules of the National Initiative for Technical Teachers Training (NITTT-2021). He has been awarded many scholarships and awards throughout his academic career. He is fluent in Marathi, Hindi and English languages and has completed a basic course in the German language. His dream is to see every individual empowered with education, and he has already contributed a lot in this area through his writings and his time, money and energy. He is interested in research and teaching in Information Technology in Business Management, Education, Database Systems Management, Digital Marketing, E-commerce and Research Methodology in Management. Education Technology and Management Information Systems. He credits all his successes to God and Family, especially his father, mother and sister and learns from failures so that he can handle similar situations better. He admires many people and tries to imbibe their positive qualities in himself.

3 ACADEMIC QUALIFICATIONS

Year	Institution	Degree /certificate	Board	Percentage/CGPA
Feb 9 to feb 21, 2026	E-content, MOOCs, Artificial Intelligence in Education	“Refresher Course” scheduled from 09 - 21 February 2026	UGC-Malaviya Mission Teacher Training Centre (MMTTC) National Institute of Educational Planning and Administration (NIEPA)	A+ grade.
may 2-16, 2025	Konkan Rail Academy	2 weeks professional training	NA	project integrating curriculum management education on rail in
jan-may 2025	Communication Technologies in Education	CEC+SWAYAM	CEC+SWAYAM	81%. 4 credit course
20 Jan 2025 to 14 Mar 2025	Designing Learner-Centric MOOCs	NPTEL and IIT Bombay, SWAYAM FDP (8 weeks)	NPTEL and IIT Bombay, SWAYAM	77% Elite Silver
04 November, 2024 to 09 November, 2024	Short Term Course in MOOCs, E-Content Development OERs	UGC Malaviya Mission Teacher Training Centre, University of Mumbai and is sponsored by UGC.	NA	NA

29 July, 2024 to 03 August, 2024	Short Term Course in Artificial Intelligence (Multidisciplinary)	UGC Malaviya Mission Teacher Training Centre, University of Mumbai and is sponsored by RUSA.	UGC Malaviya Mission Teacher Training Centre, University of Mumbai and is sponsored by RUSA.	na
2022-05-16 to 2022-05-21	Online UHV-II FDP for Faculty (To become eligible to teach UHV-II Course)AICTE Incorporating Universal Human Values in Education (Hindi)	All India Council for Technical Education.	All India Council for Technical Education.	Passed(No marks, percentages or grades as part of the certification process)
31st January - 4th February 2022	UHV INTRODUCTORY FDP for Teaching and Non-Teaching Staff: (English)	All India Council for Technical Education.	All India Council for Technical Education.	Passed(No marks, percentages or grades as part of the certification process)
21.01.2022 to 25.01.2022	Department of Electronics and Communication Engineering, ITER, Siksha 'O' Anusandhan (Deemed to be University)	five-day ATAL FDP on "Advances in Artificial Intelligence"	ATAL FDP	66.67%
1 Dec 2021	National Initiative for Technical Teachers Training (NITTT-2021) 8 modules.	National Initiative for Technical Teachers Training (NITTT-2021)	National Initiative for Technical Teachers Training (NITTT-2021)	70% and above in each of the internal and external exams of 8 modules
20 th October 2021	Promoted from Assistant Professor Stage 1 to Assistant Professor Stage 2 under the Career Advancement Scheme with effect from 14 th July 2019.	letter no AAQA/ICD/2021-22/671 dated 20 th October 2021	dated 20 th October 2021	

feb 2020	Confirmed at Mumbai university, after probationary service of one year from the date of joining. from 14/07/2016	TAAS(UT)/ICD/2019-20/1516	dated 14th Feb 2020	1-3368419920 (AICTE faculty id) Institute id:1-415326301
feb 2020	Refresher Course on Components and Applications of Internet of Things	Interdisciplinary	UGC National Testing Agency and SWAYAM	57/100, D grade
feb 2020	Refresher Course on Teacher and Teaching in Higher Education	Interdisciplinary	UGC National Testing Agency and SWAYAM	75/100, B grade
2019	Refresher Course on Cyber Security & Cyber Law	Interdisciplinary	UGC HRDC sponsored by RUSA	“A” Grade
2018-19	Refresher Course on Leadership and Governance in Higher Education	Interdisciplinary	UGC National Testing Agency and SWAYAM	101/148 marks = 68%= “C” Grade
2019-present	Approved as a Ph.D. guide in Management in Mumbai university in the field of management from 21st January 2019	Management	Mumbai university’s Alkesh Dinesh Mody Institute of Management and Financial studies	No.PG/2/ICD/2018-19/2531 dated 18th March 2019

2018-present	Various subjects	Certificates of participation and credit	UGC National Testing Agency	different percentiles
2018-19	UGC National Testing Agency National Eligibility Test result	017 MANAGEMENT	UGC National Testing Agency	Total: 300(out of) 178(marks) 59.33(%) 99.3350 (%tile)
2017 Dec 1 to Dec 28, 2017	UGC for Human Resource Development Center, Mumbai University	Orientation Course for teachers	UGC HRDC	A grade (above 75%)
2015	Shailesh J. Mehta School of Management, Indian Institute of Technology- Bombay, Powai, Mumbai. Guides. Dr. Atanu Ghosh and Dr. Shishir K. Jha	PhD (General Management). Assessing effectiveness of information and communication technology enabled higher education	<u>IIT-Bombay</u> Submitted thesis in September 2013. Defended on 30th July 2015	8.76/10 043:374.4:681.3 27.8 Hat 238619 xii,157 p. ; 30 cm
2006	Indian Institute of Management, Calcutta, Joka, Kolkata, West Bengal.	PGDCM(equivalent of M.B. A)	<u>IIM-Calcutta</u>	6.29/9 Rank 15 out of 48 students in PGDCM and 102/248 in PGP batch of 2006

2004	<p>Achieved 1470/1600 in GRE with quantitative ability score 800/800, verbal ability score 670/800 and analytical writing score of 5.5/6.0</p> <p>Achieved 277/300 in TOEFL test</p> <p>Achieved 99.53 percentile in Common Admission Test (CAT 2004) with Data Interpretation 98.33 percentile, Verbal Ability 98.81 percentile and Quantitative ability 93.40 percentile</p> <p>All India Rank of 33 (99.65%) in GATE among 9820 candidates (Information Technology).</p> <p>Ranked in top 3 percentile in Mumbai University among 2800 students.</p> <p>cleared XAT, JMET, PMT, NCFM.</p>			
2004	Ramrao Adik Institute of Technology, Nerul, Navi Mumbai.	B.E. (Computer Engineering)	Mumbai university	72.23%
1999	V. G. Vaze College, Mulund (e)Mumbai.	HSC (Std XII) (Science with Biology)	<u>Maharashtra</u>	85.50%
1997	St. Thomas High School, Goregaon (E) Mumbai.	SSC (Std X)	<u>Maharashtra</u>	88.00%

JOB EXPERIENCE

4.1 Founder and CEO of Sushantanu Enterprises

A Business Venture providing products and services in Management and Digital Technology Solutions.

Digital content creator for Facebook and LinkedIn.

4.2 Mumbai university's Alkesh Dinesh Mody Institute of Management and Financial studies

Assistant Professor (Management): Subjects taught/teaching includes:

- Currently Guide to 4 (four) Ph.D students enrolled at ADMIFMS , Mumbai University.
 - Two students have submitted their thesis.
 - One student has got approval for thesis submission
1. 2015-16: E-commerce (Third Year Bachelor of Management Studies 40 students),
 2. 2015-16: Introduction to Computers, Management (First Year Bachelor of Management Studies, 120 students),

3. 2015-16: Information Systems (Masters in Management, 120 students)
4. 2015-16: Business Research Methods (Second Year Bachelor of Management Studies 100 students),
5. 2015-16: Business Research Methods (Masters in Management, 120 students),
6. 2015-16: Business Research Methods MFSM (for working professionals) (7 students)
7. 2016-17: E-commerce and Digital Marketing (Third Year Bachelor of Management Studies 40 students),
8. 2016-17: Communication Skills-1 (First Year Bachelor of Management Studies, 120 students),
9. 2016-17: Management Information Systems (Masters in Management, 120 students)
10. 2016-17: Business Research Methods (Second Year Bachelor of Management Studies 100 students),
11. 2016-17: Business Research Methods (Masters in Management, 100 students),
12. 2017-18: E-Commerce ((Masters in Management, 120 students)
13. 2017-18: Information Technology in Business Management (Second Year Bachelor of Management Studies 100 students),
14. 2017-18: E-commerce and Digital Marketing (Third Year Bachelor of Management Studies 40 students)
15. 2017-18: Business Research Methods (Second Year Bachelor of Management Studies 120 students),
16. 2017-18: Business Research Methods (Masters in Management, 106 students),
17. 2018-19: E-Commerce ((Masters in Management, 120 students)
18. 2018-19: Information Technology in Business Management (Second Year Bachelor of Management Studies 100 students),
19. 2018-19: E-commerce and Digital Marketing (Third Year Bachelor of Management Studies 40 students)
20. 2018-19: Business Research Methods ((Masters in Management, 120 students)
21. 2018-19: Business Research Methods (Second Year Bachelor of Management Studies 120 students),
22. 2019-20: Information Technology in Business Management (Second Year Bachelor of Management Studies 100 students)
23. 2019-20: E-Commerce ((Masters in Management, 120 students)
24. 2019-20: Business Research Methods ((Masters in Management, 120 students)
25. 2019-20: Business Research Methods ((Second Year Bachelor of Management Studies 120 students)
26. 2020-21: Information Technology in Business Management (Second Year Bachelor of Management Studies 100 students)
27. 2020-21: Business Research Methods ((Second Year Bachelor of Management Studies 120 students)
28. 2020-21: E-Commerce ((Masters in Management, 130 students)
29. 2020-21: Business Research Methods ((Master of Management Studies 120 students)
30. 2021-22: Information Technology in Business Management (Second Year Bachelor of Management Studies 100 students)
31. 2021-22: Business Research Methods ((Masters in Management, 130 students)
32. 2021-22: Business Research Methods ((Second Year Bachelor of Management Studies 120 students)
33. 2021-22: E-Commerce ((Masters in Management, 130 students)
34. 2022-23: Business Research Methods ((Masters in Management, 130 students)
35. 2022-23: Information Technology in Business Management (Second Year Bachelor of Management Studies 120 students)
36. 2022-23: Business Research Methods ((second year Bachelor of Management, 130 students)
37. 2022-23: Digital Business (Second Year Master of Management Studies 05 students, systems elective offered on demand for the first time in ADMI)
38. 2022-23: Database Management (Second Year Master of Management Studies 05 students, systems

elective offered on demand for the first time in ADMI)

39. 2022-23: Business Research Methods ((Masters in Management, 120 students)
40. 2023-24: Information Technology in Business Management (Second Year Bachelor of Management Studies 120 students)
41. 2023-24 Ecommerce and Digital Marketing (Third Year Bachelor of Management Studies 40 students)
42. 2023-24 Corporate Communication and Public Relations (Third Year Bachelor of Management Studies 40 students)
43. 2023-24: Information Technology in Business Management -2 (Second Year Bachelor of Management Studies 80 students)
44. 2023-24: Business Research Methods ((second year Bachelor of Management, 80 students)
45. 2024-25 Ecommerce and Digital Marketing (Third Year Bachelor of Management Studies 40 students)
46. 2024-25 Business Law (Second Year Bachelor of Management Studies 80 students)
47. 2024-25 Introduction to research methodology (Second Year Bachelor of Management Studies 80 students)
48. 2024-25 Information Technology in Management (First Year Bachelor of Management Studies 20 students)
49. 2024-25 Production and Total Quality Management (Second Year Bachelor of Management Studies 80 students)
50. 2025-26 Conducted tutorials and exams for Information Systems and Digital Transformation (FYMMS, 2 lateral entry students)
51. 2025-26 :Research Methods in Management, (First year MSc Finance , 6 students)
52. 2025-26 Information Technology in Business (FYMMS, 120 students)
53. 2025-26 information technology and digital transformation, FYMMS,120 students
54. 2025-26 introduction to research methodology, SYBMS and integrated MMS,14 students
55. 2025-26 business communication skills, SYBMS ,14 students

Administrative work

56. Created an aptitude test for PhD admission and eligibility.(2026)
57. Officiated as a judge, on a paid invitation offer , in Avishkar 20th Edition,Inter Collegiate, Institute Department Research Convention of University of Mumbai (2025-26) on December 19th 2025. I was nominated as a judge by the committee nominated by Hon'ble Vice Chancellor , University of Mumbai. I was a judge for the final round of podium presentations for category 2, Commerce, Management and Law at UG,PG, PPG levels.
58. Conducted practice corporate placement interviews for SYMMS students (2022)
59. Received certificate for exceptional contribution as a pre screening evaluator for Smart India Hackathon 2022 organized by Ministry of Education and AICTE
60. Participated in "MyLOFT User Onboarding and Training session" in premises of Mumbai University.
61. Feedback forms created and analyzed every semester.
62. Conducted an introductory session on Linux for members of Mumbai University at ADMIFMS.
63. Conducted Aptitude training for students of ADMIFMS MMS Program.
64. Conducted vivas and internship projects assessment for ADMI students. (05-08-2022)
65. Conducted mock interviews for IIT Bombay students as part of Nail The Prep 2022 | Guide and mentor students for the upcoming intern season at IIT Bombay (30/31 St July 2022)
66. Guide for master's projects and bachelor's projects for students (about 20 per year) (2014-current)
67. Worked on the digitisation of processes at ADMI (2022)

68. Gave IT- support for vivas of defense for two Ph.D students of ADMI (2022)
69. Conducted Aptitude test training/guiding session and helped in CV/Resume making for FYMMS students of Alkesh Dinesh Mody Institute for Financial and Management Studies on request from the placement cell of ADMI.. (2022)
70. Invited/selected and participated as a part of the IT-Coordinator team and a student for 12 Day online workshop on "ENRICHING CAPACITY BUILDING INITIATIVES FOR SOCIAL SCIENCE TEACHERS IN HIGHER EDUCATION" 14th to 28th March, 2022 being organized jointly by WRC/ICSSR and Department of Physical Education, University of Mumbai.
71. Participated in India-Sweden research roundtable cooperation matchmaking call for research. (16-03-2022)
72. Part of the editorial team of proceedings of IMRC 2022.
73. Conducted corporate mock interviews for career and placement guidance for students of MMS in ADMI (12/03/2022)
74. Completed an interactive session guiding students by providing support to students of SARIYA COLLEGE, SURIYA, Jharkhand, for Preparation for Entrance & Competitive Examinations as part of Vidyanjali Volunteer Programme on 25/02/2022
75. Volunteer registered with VIDYANJALI (Higher Education) Volunteer Programme of the Ministry of Education, Govt of India (2022)
76. Participated in a Domain Masterclass session on 'Telecom Industry Transformation' conducted by Infosys Springboard in Jan 2022.
77. Participated in a National Webinar on "Intellectual Property Rights" organized by ICLES' Motilal Jhunjhunwala College of Arts, Science and Commerce, Vashi.
78. Conducted a seminar on OBS video recording software for ADMI faculty
79. Headed criteria -3 for IQAC within ADMI
80. Developed feedback forms for faculty and course feedback.
81. Certificate for successful participation and valuable contribution to Parksha pe Charcha (2022) conducted by Ministry of Education, Government of India
82. Certificate for exceptional contribution as a primary evaluator in Toycathon 2021 organized by the Government of India.
83. Recommended software (Quilgo) for conducting exams to ADMI. (2020)
84. Arranged for wifi upgradation (nano receiver) of faculty and institute computers.(ADMI, 2021)
85. Converted word questionnaires to google forms for ADMI exam committee (2020)
86. Completed training for 8 modules of The National Institute of Technical Teachers Training and Research (NITTTR) by AICTE at the Online Degree SWAYAM portal. Cleared the internals and the externals exams of the 8 modules of NITTT, with more than 70%marks in each module.
87. Conducted an advertising campaign for M.Sc. Finance program for ADMI. (2020)
88. Approved as a Ph.D. guide in Management in Mumbai university in the field of management (January 2019)
89. 4 students have been admitted with me as the Ph.D. guide at Alkesh Dinesh Mody Institute (ADMI)
90. Supervising BMS and MMS projects for summer and final year projects. About 10 students *2 per year.(2015 onwards)
91. PhD Coordinator for Alkesh Dinesh Mody College (ADMI) (2018 onwards) . Duties include arranging admissions, conducting interviews, arranging RAC meetings every 6 months for progress review, answering queries of respondents, facilitating ADMI's data entry on the Ph.d Portal of Mumbai University, maintaining documentation and digital databases and other duties.
92. Member: Unfair Means Committee, 2016, 2022, 2023

93. Member: Disciplinary Committee 2016, 2022
94. Performed invigilation, question paper setting and all other duties as given /allotted to me by the Director and the Institute
95. Arranging for lectures by eminent people in ADMI.
96. Improvement in exam mark sheet software
97. Developed an intranet and extranet portal for ADMI.
98. Developed a software program for assessing faculty feedback.
99. Participated in evaluation of software for purchase by ADMI for exam and mark sheet purposes.
100. Participated in faculty development program for the university and college teachers organized by Dr. Babasaheb Ambedkar school of thought
101. Conducted mock placement vivas of students for the Master of Management projects.(all years)
102. Member Research Advisory Committee
103. Designed online forms for feedback and analysis, about courses and faculty in software and web-based format
104. Analyzed the student feedback data.
105. Conducted a quality improvement program for the faculty in ADMI for IT skills.
106. Participated in a Faculty Development program on the 'Learning technologies: learning an overview'. on June 13 & June 14, 2019 conducted by a faculty team from Harrisburg University of Science & Technology at Mumbai University.
107. Handled IQAC criteria 3 for the department. (2 iterations, 2021 included)
108. Coordinated the Ph.D. review and progress meeting of existing PhD students (2019)
109. Coordinated and participated in the selection of new Ph.D. students in the institute. (2019-20)
110. Coordinator for Institute, Avishkar research convention (2019)
111. Part of organizing team(support team) for IMRC international management research conference in ADMI, Mumbai University (2015-2023)
112. Session chair for 2 sessions of international conference organized by K. J. Somaiya Institute of Management Studies and Research (SIMSR), Mumbai titled, Ninth International Finance Conference (SIFICO 2020) on January 17-18, 2020 whose theme was "Risk Management in Banks and Financial Markets".
113. Participated in IPR Seminar hosted at the University of Mumbai on 30th September 2019.
114. Reviewed a paper for inderscience as part of the Somaiya conference.(2020)
115. Confirmed in service at Mumbai university from 14-07-2016 after a probationary period.
116. Completed two election duties as a Presiding officer and a reserve presiding officer at a booth. (2018-19)
117. Completed a Four Day Faculty Development Program and Workshop on 'MOODLE Learning Management System - 11th to 14th May, 2020 organized by IQAC - University of Mumbai
118. Participated as a resource Person in the Capacity Building programme organized by ICSSR- WRC in collaboration with Department of Commerce, University of Mumbai which was a one-week CAPACITY BUILDING PROGRAMME IN RESEARCH METHODOLOGY from 8th June to 13th June, 2020. My session was on 9th June from 2.30 to 4.00 pm.
119. Other duties as assigned by the Director and the Institute.
120. Duration of service: 14 July 2015-present Joining Report no. TAU/T-ICD/2015-16/15491 dated 24th Aug 2015
121. Date and number of appointment letter: TAU/ICD/2015-16/106 dated 9th June 2015
122. Ugc approval letter for admifms, as department of Mumbai University in management, dated 19/12/2018

F-5-5/2014 (CPP-IPU)

4.3 Institute of Management Technology, Nagpur

Assistant Professor in MIS/IT Department. (Postgraduate Diploma in Management)

Subjects taught:

1. Information Technology Business Analysis (13 students),
2. Digital Marketing (half part, 200 students) and along with Dr. Vinod Kumar Mehta
3. Management Information Systems (60 students)

Supervised the Summer Internship Projects of 18 M.B.A students.

Assisted in a training program for IT skills to school students from the village in Dorli

Assisted in the digital campaign for admission for M.B.A program 2014-15.

Participated in 3-day AICTE workshop on Research Methodologies organized at IMT-Nagpur

Other duties as assigned by the Director, Dean and HOD.

Duration of service: 24-Feb 2014 to 10 July 2015

4.4 Shailesh Mehta School of Management, Indian Institute of Technology -Bombay.

Shailesh J. Mehta Endowment Research Scholar and Teaching Assistant.

Assisting professors in conducting classes and in the evaluation of papers.

Cross-disciplinary management research

Helped in organizing international conference

Duration of service: 2 Jan 2007- 31 June 2011

4.5 Zeus Numerix Pvt Ltd.

Manager, Human Resources.

Heading recruitment, performance management.

Develop knowledge management and talent management culture.

Reported to the Chairman of Zeus Numerix.

Duration of service: 10 Oct 2006- 31 Dec 2006

4.6 Microsoft India R&D

Program Manager, Microsoft Office Business Applications Group

Define the scope and specification of a product.

Work with Development and testing streams

Use the product Lifecycle model to develop products.

Duration of service: 1 May 2006- 9 Oct 2006

4.7 Summer Internship (IIM-Calcutta) At ICICI Bank, Mumbai

Faculty Guide: Mr. Chattopadhyay.

Worked under Mr. Mohan Jayaraman., Asst.Manager at Retail Credit department at ICICI Bank

Developed a statistical model for the valuation of used cars for the auto-loan department of ICICI Bank and received the highest grading for the project. (A+)

Evaluated the internal data sources of ICICI for quality.

Determined the factors associated with the pricing of used cars and assessed their price. Assessed the price of

a used car with a fair degree of accuracy.
April 2005-June 2005

4.8 Engineering Project (Mumbai University) At IIT-Bombay

Title: File and Document Manager: at KReSIT department, IIT-Bombay under the initiative and guidance of Dr. D.B. Phatak and Mrs. Vijayalakshmi.

It was implemented in PHP, Apache Web Server and MySQL and was based on a Linux platform

The project involved creating a document management system, customizable for any organization

It was completed with the following facilities:

Maintenance of hierarchy in the organization with the workflow system.

Page-wise organization of files with random insertions, deletions and the facility to approve/reject files.

June 2003-May 2004

4.9 Consulting Assignments

1. Part of the Expert committee for recruiting teachers for Kendriya Vidyalaya, IIT-Bombay (2017)
2. Vidyalankar Institute of Technology: assessing/improving teaching methods and syllabus for the management domain in Human Resources. (2017)
3. Parle Tilak Vidyalaya Association (PTVA) Institute of Management: Teaching, on invitation, the course of business research methods, to part-time masters in management students (2018)
4. Part of the Reviewer Panel for Education & Self Development., a SCOPUS listed International journal. (2018)
5. Invited speaker for GMNV MATunga for talk on the topic “Entrepreneurial Opportunities in the Education sector” for Samavesh Entrepreneurs on 19/11/2018
6. Paid for a review of a book for consideration for publication by Routledge publishers.2019.
7. Invited and paid to be part of IITB -SJMSOM MBA interview panel to select new students through the admission process (07/03/2020)
8. Acted as a paid judge/evaluator for Employee Engagement programme - Evaluation of Essay Competition for State Bank of India.(2021)
9. Acted as a paid Evaluator for 2 proposals for financial assistance towards a minor research project for Indian Council of Social Science Research, Western Regional Center (WRC).(05/02/2022)
10. Invited and paid to be part of IITB -SJMSOM MBA interview panel to select new students through the admission process (07/03/2022)/
11. Taught FYMMS students (60 students), as a visiting faculty for Operations Management at Deccan Education Society's Navinchandra Mehta Institute Of Technology And Development (03/12/2022-onwards)
12. Invited and paid to be part of IITB -SJMSOM MBA interview panel to select new students through the admission process (07/03/2024, 08/03/2024)

4.10 Extra curricular

1. Participated in Artificial intelligence summit (2019) organized by the Government of Maharashtra

2. Mentoring junior students from my alma mater IIT Bombay, IIM-Calcutta, RAIT and sometimes strangers.
3. Conducted GD/PI workshops for junior students while doing Ph.D. at IIT Bombay
4. participation in IPR Seminar hosted at University of Mumbai on 30th September 2019
5. Conducted mock interview session of students at IIT-Bombay (2019)
6. Conducted mock interview sessions of students at ADMI (all years in service, annually)
7. Acted as an evaluator for the ideas submitted by participants at national level Smart India Hackathon 2022
8. Invited and participated in Colloquium - MET (Mumbai Education Trust) Institute | on the theme: Evolving trends and expectations in the IT industry. 06/07/2024
9. Ashish Hattangdi "Evolution-of-research-and-knowledge. "Published on April 29, 2014 "The Hitavada:"
10. Contributed my ideas about Encyclopedia and Artificial Intelligence for an article in Free Press Journal on. Link below dated Wednesday, July 23, 2025
[FPJ 97th Anniversary: Will AI Result In The End Of Traditional Encyclopedias?](#)
11. Invited to serve as a Track Chair at the International Management Conference on Industry 5.0: Governance, Technology, and Sustainability, scheduled on 24th April 2026 at Jai Hind College, Mumbai.

4.10 Funded Research

1. date 02-07-2019 Starting date 19-07-2019 Status: Submitted, waiting for expert review and assessment (as of 07-12-2022)
P1042: Assessing the effectiveness of SWAYAM (Technology enabled education program offered by the government of India): List of proposals approved by the Steering Committee under First Call of IMPRESS scheme
Domain: Science and Education
Sub Domain: Access, Equity & Quality in Higher Education
funding amount 3,87,000 duration: 24 months

4.11 Current Applications/Work-in-Progress

2 papers pending to be submitted .

Currently working on a book on education and technology based on my Ph.D. thesis.

5 PUBLICATIONS

5.1 Book Chapter

1. "The Impact of Information Technologies on Indian Businesses: Annual Report 2005-06", a book chapter as part of the UCLA Anderson Business and Information Technologies (BIT) Project: a global study of business practice: (Co-authored with Prof Atanu Ghosh and Gargi Banerjee) ISBN:

9789812839466 as part of publication by Singapore ; World Scientific Pub.,
c2010. <https://www.nlb.gov.sg/biblio/13562439>

Edited book as part of proceedings

2 Global challenges India's opportunities in business adversity Global challenges India's
opportunities in business adversity Co-editor Ashish Hattangdi and others, isbn
978-93-89947-27-4 Excel India Publishers2020

3 Socio-Economic Impact of Covid-19 on Global Business Practices Socio-Economic Impact of
Covid-19 on Global Business Practices Co-editor Aashish hattangdi and others
isbn978-81-954119-6-2 NavVishnu Publications 2022

5.2 Conferences and Proceedings

1. "Enhancing the Quality and accessibility of higher education through the use of ICT" presented at the International Conference on Emergent Missions, Resources, and the Geographic Locus in Strategy as a part of the 11th Annual Convention of Strategic Management Forum (SMF), 2008. (Co-authored with Prof Atanu Ghosh). 68+ CITATIONS
2. "A cost-benefit analysis at a macro level for making decisions about innovative use of Information and Communication Technology in education" presented and published in the proceedings of the 2nd International Conference on Decision Sciences in Global Enterprise Management, 2009, Macmillan Publishers, ISBN 023-063- 725-6 (co-authored with Prof Atanu Ghosh and Prof. Shishir Jha).
3. "A literature review of the perceptions of faculty about technology-enabled distance education" presented at the International Journal of Arts and Sciences Conference at Toronto, 2010 and published in its peer-reviewed International journal (Co-authored with Prof Atanu Ghosh and Prof. Shishir Jha). ISSN: 1944-6934 23+ CITATIONS.
4. Ashish Hattangdi, "Information and Communication Technologies for a sustainable society", presented at International Conference on Sustainability and Management Strategy (ICSMS), 21&22nd Mar 2014, IMT-Nagpur, 2014
5. "Education: Reflections, Issues and Solutions" presented at the International Conference on Entrepreneurship, Global Business, Economics, Finance and Social Sciences (IC16Mumbai Conference) ISBN: 978-1-943579-23-5, 12-14 February 2016
6. "A Review of The International Experiences in The Field of Distance Education Enabled by Information and Communication Technology" presented at. Multidisciplinary International Conference On "Science, Sustainability and Society in the Current Scenario: Challenges & Opportunities held on 20th February 2016
7. An exploration of critical success factors for use of Information and Communication Technology used in distance education. (Presented and in published proceedings of International Management Research Conference 2016 (Leading business in VUCA times) at Alkesh Dinesh Mody Institute, Mumbai University)
8. . "A comparative analysis of interaction and satisfaction levels between traditional face to face students and students participating in technology-enabled education" accepted at the "International

Multidisciplinary Conference on Commerce, Management, Technology and Environmental Science” to be held on Friday 29th September 2017.

This Paper will be published in UGC listed ISSN Journal “Royal” ISSN 2278 – 8158 with Impact Factor: 4.42 (UGC list Journal No. 47037)

9. “Role of intelligent systems in internet businesses” has been accepted at the “International Multidisciplinary Conference on Commerce, Management, Technology and Environmental Science” held on Friday 29th September 2017. This Paper will be published in UGC listed ISSN Journal “Royal” ISSN 2278 – 8158 with Impact Factor: 4.42 (UGC list Journal No. 47037)
10. A System Dynamic Analysis On Driving Factors Behind Dotcom Businesses co-authored by Dr. Ashish Hattangdi (ashish.hattangdi@admi.mu.ac.in) and Vishal Interwar (vinjewar@gmail.com)presented at the 4th International Conference on Advancement in Engineering, Applied Science and Management (ICAEASM-2017) and published in proceedings (ISBN number 978-81-934288-6-3) and in UGC approved journal International Journal of Innovations & Advancement in Computer Science IJIACS ISSN 2347 – 8616 Volume 6, Issue 10 October 2017
11. Integrating Information and Communication Technology in education: bottlenecks and solutions. Co-authored by Dr. Ashish Hattangdi (ashish.hattangdi@admi.mu.ac.in), Prof. Shishir K. Jha (shishir@som.iitb.ac.in) and Prof Atanu Ghosh (atanu@som.iitb.ac.in)presented at the 4th International Conference on Advancement in Engineering, Applied Science and Management (ICAEASM-2017) and published in proceedings (ISBN number 978-81-934288-6-3 and in UGC approved journal International Journal of Engineering Technology Science and Research IJETSR www.ijetsr.com ISSN 2394 – 3386 Volume 4, Issue 10 October 2017
12. Inculcating scientific temper through education, presented at International Multidisciplinary Conference on Commerce, Management, Technology, Engineering and Environmental Sciences to be held on Saturday 18th November 2017.
13. Digital education: Opportunities for India to participate in the studying and teaching process globally by Dr. Ashish Hattangdi “International Conference on Commerce, Banking, Economics, Management, Law, Social Sciences and Environmental Concerns”,
14. The Benefits of Openness as A Theme in A Knowledge Economy: Dr. Ashish Hattangdi, International Conference on the “Issues, Challenges & Remedies Of Global Higher Education With Reference To Employability
15. Reviewing the progress made in the usage of digital tools in Indian education: a case study Dr. Ashish S. Hattangdi, International Management Research Conference 2017-18 ADMIFMS 2017-18
16. A Literature Review Of Impact Of Interaction On Student Satisfaction In Swayam-India’s Technology Enabled Higher Education Programme.presented at International Conference on “Recent Advancements in commerce and management, Innovation and Entrepreneurship, Science and Technology pharmacy & health Humanities and social science, Education and environment” Conference held in Nilanga, Maharashtra on 20th April, 2022 organized by Maharashtra Mahavidyalaya Nilanga and Late Ramesh Warpudkar ACS College, Sonpeth .

17. A Literature review of SWAYAM-India's technology enabled higher education programme presented at International Conference on "Recent Advancements in commerce and management, Innovation and Entrepreneurship, Science and Technology pharmacy & health Humanities and social science, Education and environment" Conference held in Nilanga, Maharashtra on 20th April, 2022 organized by Maharashtra Mahavidyalaya Nilanga and Late Ramesh Warpudkar ACS College, Sonpeth .
18. Digital Collection Challenges in Mumbai's Microfinance sector presented at REMSONS 11th International Research Conference on the theme "Building Atmanirbhar Bharat: Strategies for Sustainable Development," which was held online on 2nd August 2025. The conference was organised by Durgadevi Saraf Institute of Management Studies (DSIMS). (i was second coauthor with primary author being Mr. Sukeshraj Zallare) The research work was awarded 2nd best paper in the conference with a certificate and a cash prize. The paper is published in the conference proceedings as well as in the online journal, The Management Quest.
19. A Holistic Analysis of ICT Implementation in Educational Institutions: Challenges and Strategic Recommendations presented at Bhandup Educational Society's V.K. Krishna Menon College Of Commerce & Economics , And University Of Mumbai's Alkesh Dinesh Mody Institute Of Financial And Management Studies Organized Multidisciplinary International Conference (Hybrid Mode) Innovation, Entrepreneurship And Digital Knowledge Economy: Friday, 13 February, 2026 ; Authored by Dr. Ashish S. Hattangdi and Anuradha Sunil Hattangdi (Being considered for peer reviewed journal publication)
20. Digital Transformation in Educational Administration: Efficiency, Reporting, and Data Management presented at Bhandup Educational Society's V.K. Krishna Menon College Of Commerce & Economics , And University Of Mumbai's Alkesh Dinesh Mody Institute Of Financial And Management Studies Organized Multidisciplinary International Conference (Hybrid Mode) Innovation, Entrepreneurship And Digital Knowledge Economy: Friday, 13 February, 2026 ; Authored by Anuradha Sunil Hattangdi and Dr. Ashish S. Hattangdi (Being considered for peer reviewed journal publication)

Accepted for presentation:

21. Efficacy of ICT Integration in Pedagogy: A Faculty Perspective on Benefits and Barriers: Anuradha Hattangdi and Dr. Ashish S. Hattangdi , presented at the 16th International Research Conference & Doctoral Colloquium– IRCDC 2026 on "Synergize 5.0: Harmonizing Technology, Sustainability, and the Human Element", held on March 13th, 2026, organised by IES's Management College and Research Centre
22. Impact of Information and Communication Technology Tools on Student Learning Outcomes and Engagement in Higher Education. Anuradha Hattangdi and Dr. Ashish S. Hattangdi presented at the 16th International Research Conference & Doctoral Colloquium– IRCDC 2026 on "Synergize 5.0: Harmonizing Technology, Sustainability, and the Human Element", scheduled to be held on March 13th, 2026, organised by IES's Management College and Research Centre
23. Assessing the effectiveness of SWAYAM (technology enabled education program offered by

Government of INDIA): an empirical investigation by presentation at the "International Conference on Industry 5.0: Governance, Technology & Sustainability," organized by the Department of Management Studies, Jai Hind College, Mumbai, held on 24 April 2026 at Jai Hind College.

24.

5.3 Peer-Reviewed Journals (UGC Approved/Peer Reviewed)

1. "A literature review of the perceptions of faculty about technology-enabled distance education" presented at the International Journal of Arts and Sciences Conference at Toronto, 2010 and published in its peer-reviewed International journal (Co-authored with Prof Atanu Ghosh and Prof. Shishir Jha). ISSN: 1944-6934 (UGC approved journal) Citations: 13 .It is also listed in ERA (2018) journal list. (123097 International Journal of Arts and Sciences MD Multidisciplinary 1557-718X 1944-6934)
2. "Impact Of Rewards And Recognition As Retention Strategy Adopted By SME's In Mumbai" ((Co-authored with Prof Radha Iyer, Prof. Naina Kurne, Dr Ashish Hattangdi) published in blind peer-reviewed International journal of Management Studies,(UGC approved journal) Impact Factor (GIF) : 0.684 (September 2017)ISSN Number :22490302,e-ISSN Number :22312528
3. "A comparative analysis of interaction and satisfaction levels between traditional face to face students and students participating in technology-enabled education" has been accepted at the "International Multidisciplinary Conference on Commerce, Management, Technology and Environmental Science" to be held on Friday 29th September 2017. This Paper is published in UGC listed ISSN Journal "Royal" ISSN 2278 – 8158 with Impact Factor: 4.42 (UGC list Journal No. 47037)
4. "Role of intelligent systems in internet businesses" has been accepted at the "International Multidisciplinary Conference on Commerce, Management, Technology and Environmental Science" held on Friday 29th September 2017. This Paper is published in UGC listed ISSN Journal "Royal" ISSN 2278 – 8158 with Impact Factor: 4.42 (UGC list Journal No. 47037)
5. A System Dynamic Analysis On Driving Factors Behind Dotcom Businesses co-authored by Dr.Ashish Hattangdi (ashish.hattangdi@admi.mu.ac.in) and Vishal Injewar (vinjewar@gmail.com)presented at the 4th International Conference on Advancement in Engineering, Applied Science and Management (ICAEASM-2017) and published in proceedings (ISBN number 978-81-934288-6-3) and in UGC approved journal International Journal of Innovations & Advancement in Computer Science IJIACS ISSN 2347 – 8616 Volume 6, Issue 10 October 2017
6. Integrating Information and Communication Technology in education: bottlenecks and solutions. Co-authored by Dr.Ashish Hattangdi (ashish.hattangdi@admi.mu.ac.in) ,Prof. Shishir K. Jha (shishir@som.iitb.ac.in) and Prof Atanu Ghosh (atanu@som.iitb.ac.in)presented at 4th International Conference on Advancement in Engineering, Applied Science and Management (ICAEASM-2017) and published in proceedings (ISBN number 978-81-934288-6-3 and in UGC approved journal International Journal of Engineering Technology Science and Research IJETSRSR www.ijetsr.com ISSN 2394 – 3386 Volume 4, Issue 10 October 2017.

7. Inculcating scientific temper through education, Dr. Ashish Hattangdi, presented at International Multidisciplinary Conference on Commerce, Management, Technology, Engineering and Environmental Sciences held on Saturday 18th November 2017 and published in UGC listed ISSN Journal "Galaxy Link" ISSN 2319-8508 Impact Factor: 4.361 (UGC list Journal No. 47023) URL: <http://www.ugc.ac.in/journallist/> Dr. Ashish Hattangdi

8. Digital education: Opportunities for India to participate in the studying and teaching process globally: published in the journal, Genius (2018) vol vi issue 1 part 1 147-148 ajantha prakashan ISSN 2279-0489

9. The Benefits Of Openness As A Theme In A Knowledge Economy Dr.Ashish Hattangdi, published in the journal, Genius (2018) volume vi part 5 pg 93-95 ajantha prakashan ISSN 2279-0489

10. Reviewing the progress made in in usage of digital tools in indian education: a case study Dr.Ashish Hattangdi, (2018) published in IOSR Journal of Business and Management' vol 3 ,ADMIFMS International Management Research Conference ,2018 89-90 ,e-ISSN : 2278-487X p-ISSN : 2319-7668 UGC 4481/ 46879

11. A Literature Review Of Impact Of Interaction On Student Satisfaction In Swayam-India's Technology Enabled Higher Education Programme. Published pg 51-53, 'Journal of Research & Development' A Multidisciplinary International Level Referred and Peer Reviewed Journal, Impact Factor-7.265, ISSN: 2230-9578, 20 April 2022, Volume-13, Issue-19

12. A Literature review of SWAYAM-India's technology enabled higher education programme.Published in 'Journal of Research & Development' A Multidisciplinary International Level Referred and Peer Reviewed Journal, Impact Factor-7.265, ISSN: 2230-9578, 20 April 2022, Volume-13, Issue-20 Sr no 41, pg 179-183

13.Digital Collection Challenges in Mumbai's Microfinance Sector; Sureshraj Zallare,*Ashish Hattangdi

Murlidhar Karwa Knowledge Resource Centre The Management Quest (DSIMS & DSGS) Online ISSN: 2581- 6632 Vol.7, Issue 2, April – September 2025

14. Digital-Based Collection Systems in Microfinance: A Bibliographic Analysis (2014–2024) *European Economic Letters (EEL)*, 15(4), 360–373. <https://doi.org/10.52783/eel.v15i4.3630> Sureshraj Zallare, Ashish Hattangdi. (2025)

15. Shinde, D., & Hattangdi, A. (2026). A review of strategic customer relationship management (CRM) systems in e-commerce: National and international perspectives on customer loyalty. *Anusandhanvallari*, 2026(1), 1–14. <https://psvmkendra.com>

16. A Holistic Analysis of ICT Implementation in Educational Institutions: Challenges and Strategic Recommendations presented at Bhandup Educational Society's V.K. Krishna Menon

College Of Commerce & Economics , And University Of Mumbai's Alkesh Dinesh Mody Institute Of Financial And Management Studies Organized Multidisciplinary International Conference (Hybrid Mode) Innovation, Entrepreneurship And Digital Knowledge Economy: Friday, 13 February, 2026 ; Authored by Dr. Ashish S. Hattangdi and Anuradha Sunil Hattangdi published in Online Open Access, Peer Reviewed & Refereed Journal Volume 13, Issue 1 (XIX) January - March 2026 .ISSN: 2394 – 7780; International Journal of Advance and Innovative Research pages 352 – 354.

17. Digital Transformation in Educational Administration: Efficiency, Reporting, and Data Management presented at Bhandup Educational Society's V.K. Krishna Menon College Of Commerce & Economics , And University Of Mumbai's Alkesh Dinesh Mody Institute Of Financial And Management Studies Organized Multidisciplinary International Conference (Hybrid Mode) Innovation, Entrepreneurship And Digital Knowledge Economy: Friday, 13 February, 2026 ; Authored Anuradha Sunil Hattangdi and Dr. Ashish S. Hattangdi published in Online Open Access, Peer Reviewed & Refereed Journal Volume 13, Issue 1 (XIX) January - March 2026 .ISSN: 2394 – 7780; International Journal of Advance and Innovative Research, pages 482 to 494

5.4 Papers submitted for review at journals/ conferences or Work in progress

2-4 papers to be sent.

6 AWARDS AND HONORS

1. Awarded the IIT Teaching Assistantship and SJMSOM Endowment Scholarship at Indian Institute of Technology, Bombay for excellence in doctoral studies. (2007-2011)
2. I was offered admission to IIM-Calcutta, IIM-Lucknow, IIM-Kozhikode, IIM-Indore, and NITIE for their flagship postgraduate management programs and also had GD/PI calls from IIM- A,B,C, XLRI, IIT-SOM. (2004)
3. Achieved 1470/1600 in GRE with quantitative ability score 800/800, verbal ability score 670/800 and analytical writing score of 5.5/6.0 (2003)
4. Achieved 277/300 in TOEFL test (2003)
5. Achieved 99.53 percentile in the Common Admission Test (CAT 2003)
6. All India Rank of 33 (99.65%) in GATE among 9820 candidates (Information Technology).
7. Ranked in top 3 percentile in Mumbai University among 2800 students. (2004)
8. Cleared Derivatives Core Module of National Stock Exchange's Certification in Financial Market (NCFM) achieving 87.5 %. (2005)
9. Received Maharashtra Talent Search Scholarship (1996), High School Scholarship (1994), and Bombay Talent Search (1996) Scholarship.
10. Achieved Distinction in all India United Nations Information Test, state level and district level Maharashtra Mathematics exams.
11. Other miscellaneous awards are given for excellence in the sciences, languages, and mathematics.
12. Secured 1st prize two times in the Mental Arithmetic intra-school exam. (1990) (1991)

13. Secured Distinction in district level Brihanmumbai Math Sambodh exam. (first level) (1994)
14. Secured Distinction in district level Brihanmumbai Math Pravinya exam. (second level) (1995)
15. Secured Distinction in state-level Maharashtra Math Pradnya exam(third level) .(1995)
16. Displaying proficiency at district level Dr Homi Bhabha Balvaidnyanik Competition. (senior level)(1996)
17. secured 2nd prize at Science Exhibition at an inter school competition (1995)

7 EXTRACURRICULAR ACTIVITIES

- 1) Part of the organizing team of the 10th International annual convention of Strategic Management forum at School of Management, IIT-Bombay.
- 2) Donated time, money, skills, resources to education and removal of leprosy
- 3) Donated time, money, and energy for educational programs.
- 4) Fluent in Marathi, Hindi, English, German (basic)
- 5) SAS, Vensim, SPSS, Linux, Windows, Productivity software, Unix, C, C++, Primavera.
- 6) Participated in coaching camps for cricket, badminton, swimming, skating, karate, acting, dramatics and finally chose teaching and research as a career to serve society.
- 7) Secured third prize in an inter-school quiz competition on the moon at Nehru Planetarium.
- 8) Active in dramatics in school and college and part of college dramatics society, “Kalaraag”.
- 9) Participated in a Swimming camp at Goregaon Swimmer’s Club.
- 10) Participated in Cricket camp at Prabodhan club in Goregaon.
- 11) Worked for the Maharashtra Lokahita Seva Mandal for the rehabilitation of Leprosy patients. (1990).
- 12) Member of CS/IEEE in Ramrao Adik Institute of Technology.
- 13) I was offered admission to IIM-C (PGDM), IIM-Lucknow, IIM-Kozhikode, IIM-Indore, NITIE
- 14) I had interview calls for admission to PG programs at IIM-A, IIM-B, IIM-C (PGDM, PGDCM), IIM-Lucknow, IIM-Kozhikode, IIM-Indore, NITIE, SJMSOM (IIT-B), XLRI. (2004)
- 15) Job offers: on-campus job offers from Tata Consultancy the post of Assistant Systems Engineer –Trainee. (2004), the first company to come to campus (2003)
- 16) Languages known:(read, write, speak, listen; fluently), English, Hindi, Marathi and German (basic)

8 OTHER COURSES

1. Completed the Elementary-1 course in the German language at Max Mueller Bhavan, Bombay
2. Completed courses in Rational Emotive Behavior Therapy, Stress Management, Anger management, Yoga , computer skills like Unix, C, C++, Vedic Mathematics .
3. Completed certificate course in Research Methodology course at IMT-NAGPUR,sponsored by AICTE
4. Successfully completed the ORIENTATION course UGC HRDC, securing highest A-grade.
5. Completed a course in Yoga for stress management offered by UGC HRDC.
6. Successfully completed the course on SWAYAM (distance education) titled Communication Technologies in Education by Dr Dhaneswar Harichandan of University of Mumbai
7. Completed certificate FACULTY DEVELOPMENT PROGRAMME For the University and College teachers at Mumbai University.

9 Ph.D. DETAILS.

Thesis Title: Assessing the Effectiveness of Information and Communication Technology Enabled Higher Education.

Research Area: General Management, Cross-Disciplinary, Education, Management information systems, Information Technology.

Keywords: Information and Communication Technology, Management, Distance Education, Statistical analysis, Quantitative, Qualitative

9.1 Thesis Abstract:

Education helps in creation, refinement and preservation of knowledge in a society. There are several barriers for students in India, as well as all over the world, to access quality education. One way to increase access and quality of education is to open more traditional face to face classroom universities. This study explores alternate ways of using Information and Communication Technology (ICT), especially through satellite and internet, to make education more accessible for all. The study focuses on the ICT enabled distance higher education programs, which allow for synchronous and asynchronous interaction.

Student satisfaction is important within ICT enabled distance education programs. With low satisfaction, students usually drop out of courses. This can affect the sustainability of distance education programs. This study plans to identify the critical success factors that influence the satisfaction of students who participate in a two-way interactive ICT enabled distance education process. In addition, this study compares regular traditional face to face education in a traditional campus-based mode with two-way interactive ICT enabled distance education mode on the critical success factors. It focuses on the classroom environment in both the modes of the program.

This study has attempted to understand the nuances of the learning process of students in an ICT enabled distance education process. After examining several theories through a literature review, it was found that 'perceived interaction' is one of the crucial parameters in the learning process. The critical factors for the success of such interactive technology-based distance education courses are that of the perceived interaction of the student, with content, with faculty, with other students, with technology and finally vicarious or indirect interaction. Grades of the students awarded by academic institutes, although an indicator of academic performance or learning effectiveness, were unfortunately not made available for this study.

Hypotheses were formed with the null hypothesis stating that there was no relationship between the five types of perceived interaction and perceived satisfaction in traditional face to face mode and ICT enabled distance education mode. Hypotheses also stated that there was no difference between traditional and ICT enabled education on these six measures.

An original survey questionnaire was designed and improved iteratively, post every study. Five studies were carried out in three various settings. Ideal experimental conditions with a control group and an experimental group were sincerely attempted but the efforts were unsuccessful for reasons such as unavailability of permissions from organizations or unwillingness of students and faculty, at the designated site, to participate in the experiment. A pilot study, and later a final study, was conducted with cooperation from Organization X.

Statistical techniques used to analyze the primary data include Exploratory Factor Analysis, Confirmatory Factor Analysis, Cronbach Alpha Reliability test, Non-Parametric tests such as Spearman rank correlation,

Mann Whitney U-test and Kruskal Wallis test. An analysis was conducted on the collected primary data, which rejected all the null hypotheses except one. Similarly, open-ended qualitative data were analyzed using frequency analysis and content analysis.

The study confirmed that perceptions of different types of interactions in education are positively correlated with the perceived satisfaction levels experienced by the students in both face to face traditional and ICT enabled virtual classroom modes. It also demonstrated how traditional classroom education is perceived as superior to ICT enabled distance education in a statistically significant manner on all measures of perceived interaction except interaction with technology, and satisfaction.

The most interesting personal insight during the study, even though rather obvious, was that the educational process, even in classrooms, should involve agreements, discussions as well as disagreements to create knowledge and not just passively transmit or receive knowledge.

Keywords: Education, Distance, Information and Communication Technology, satisfaction, interaction, comparison

10 References; Professional Memberships; Personal Social/Universal Responsibility.

REFERENCES :Available on request.

Professional Memberships:Member Of Bombay Management Association (2021-Current)

Member, UMASA.

Joined Education Technology society (ed-tech society) as a professional member for the year 2023.

Vegetarian

Contribute money, time, energy and efforts to various causes, especially education and health and serving the underprivileged sections of society, having made voluntary donations and contributions to IIT-B, Aadhar, IPH, Sanmati Bal Niketan, Parivaar and a few more organizations.

Interests and Hobbies.

Improving myself personally and professionally.

Developing websites and social media. Playing Sports, including cricket, volleyball and table tennis.

Listening to Music.Spirituality,Compassion and Cooking.

Try to practice the motto/mantra/philosophy/intent:

Love all , Serve All, Help ever, Hurt never (personally)

and

Make Life Better (professionally)

Indian Institute of Management Calcutta
Post Graduate Diploma in Computer Aided Management

Surname: **Hattangdi**
Name: **Ashish**
Patronymic: **Sunil**

Year of admission: **2004**
Year of Completion: 2006
Specialization: Management
Diploma Registration Number: 415/11

No	Course according to the Curricular	Maximum Points	Total Points	In Percent (out of max. 100)
1.	Behavioural sciences-1	27	24	88.8%
2	Economics-1	27	24	88.8%
3	Financial accounting	27	15	55.55%
4	4gl software tools	27	21	77.7%
5	Data structures and algorithm	27	24	88.8%
6	Statistics-1	27	21	77.7%
7	Economics-2	27	12	44.44%
8	Cost accounting	27	15	55.55%
9	Computing environment	27	21	77.7%
10	Foundations of database systems	27	15	55.55%
11	Marketing management	27	12	44.44%
12	Statistics -2 part 1	13.5	10.5	77.77%
13	Risk management	13.5	4.5	33.33%
14	Behavioural sciences -2	Pass	pass	-
15	Financial management	27	15	55.55%
16	Human resource management	27	12	44.44%
17	Foundations of information systems	27	24	88.8%
18	Marketing research	27	9	33.33%
19	Operations research	27	9	33.33%
20	Production management	27	9	33.33%
21	Economics-3	pass	pass	-
22	Indian legal system	27	21	77.7%
23	Management culture and creativity	27	27	100%
24	Data communication and networking	27	21	77.7%
25	Strategies for information system development	27	24	88.8%
26	Databases: knowledge discovery and decision	27	21	77.7%
27	Strategic management	27	15	55.55%
28	Summer training	27	27	100%
29	Commercial banking	27	0	0%
30	Management of insurance business	27	24	88.8%
31	Artificial intelligence and expert	27	24	88.8%

	systems			
32	Business modeling through system dynamics	27	24	88.8%
33	Strategic brand management	27	21	77.7%
34	Managing strategy implementation and business transformation	27	21	77.7%
35	Software project management	27	21	77.7%
36	Business intelligence	27	27	100%
37	International marketing	27	21	77.7%
38	Marketing in practice	27	24	88.8%

Final Points: 660/945

Final Grade: 6.29/9.0

Mumbai, 4/23/2013

**Mumbai university
Computer Engineering**

Surname: **Hattangdi**
Name: **Ashish**
Patronymic: **Sunil**

Year of admission: **2000**
Year of Completion: 2004
Specialization: Computer Engineering
Diploma Registration Number: 99ce043

No	Course according to the Curricular	Maximum Points	Total Points	In percent (out of max. 100)
1.	Applied Mathematics-1	125	98+17=115	92
2	Applied Physics-1	100	56+21=77	77
3	Applied Chemistry-1	100	57+24=81	81
4	Engineering Drawing-1	125	77+18=95	76
5	Engineering Mechanics-1	125	79+24=103	82.4
6	Communication skills-1	125	53+19=72	57.6
7	Computer Programming-1	125	85+16=101	80.8
8	Basic Electricity and Electronics-1	125	79+15=94	75.2
9	Applied Mathematics-2	125	95+24=119	95.2
10	Applied Physics-2	100	60+23=83	83
11	Applied Chemistry-2	100	53+24=77	77
12	Engineering Drawing-2	125	76+21=97	77.6
13	Engineering Mechanics-2	125	87+23=110	88
14	Communication skills-2	100	45+19=64	64
15	Computer Programming-2	125	81+21=102	81.6
16	Basic Electricity and Electronics-2	125	89+17=106	84.8
17	Basic Workshop Practice-1,2	75	67	89.33
18	Applied Mathematics-3	100	68	68
19	Engineering materials and components	100	58	58
20	Electronics-1	125	71+22=83	66.4
21	Electrical networks	125	75+21=96	76.8
22	Numerical methods	125	79+22=101	80.8
23	Computer methodology and algorithms	125	63+20=83	66.4
24	Applied mathematics-3	100	79	79
25	Electronics-2	175	60+17+18+15=110	62.85
26	Principles of communication engineering	150	73+23+21=117	78

27	Logic circuits	150	$57+21+19=97$	64.66
28	C Programming	125	$76+22=98$	78.4
29	Business data processing	125	$62+23=85$	68
30	Applied mathematics-5	100	63	63
31	Computer organization	125	$48+16=64$	51.2
32	Object oriented programming methodology	125	$68+24=92$	73.6
33	Computer graphics	125	$52+16=68$	54.4
34	Microprocessor-1	125	$48+16=64$	51.2
35	Discrete structures	100	63	63
36	Microprocessor-2	125	$65+17+19=101$	80.8
37	Analog and digital integrated circuits	175	$68+22+19+19=138$	78.85
38	Operating systems	125	$61+22+22=105$	84
39	Systems programming	150	$66+21+22=109$	72.66
40	Database management systems	150	$73+22+21=116$	77.33
41	Principles of e and m	100	69	69
42	Structured systems analysis and design	125	78	62.4
42	Microprocessor-3	150	$57+18+19=94$	62.66
43	Theoretical computer science	125	$63+23=86$	68.8
44	Data communications	150	$56+21+19=96$	64
45	Digital signal processing	150	$75+23+23=121$	80.66
46	Project-1	50	47	94
47	Software engineering	150	$41+23+24=88$	58.66
48	Computer networks and communication	150	$61+19+21=101$	67.33
49	Artificial intelligence and applications	150	$48+23+22=93$	62
50	Robotics	150	$51+21+23=95$	63.33
51	Project-2	100	$48+48=96$	96

**Maharashtra State Board
HSC**

Surname: **Hattangdi**
Name: **Ashish**
Patronymic: **Sunil**

Year of admission: **1997**
Year of Completion: **1999**
Specialization: **H.S.C (Science)**

No	Course according to the Curricular	Maximum Points	Total Points	In percent(out of max. 100)
1.	English	100	75	75
2	Hindi	100	73	73
3	Maths and statistics	100	88	88
4	Physics	100	99	99
5	Chemistry	100	98	98
6	Biology,Botany and zoology	100	80	80

**Maharashtra State Board
SSC**

Surname: **Hattangdi**
Name: **Ashish**
Patronymic: **Sunil**
Year of admission: **1996**
Year of Completion: **1997**
Specialization: **S.S.C**

No	Course according to the Curricular	Maximum Points	Total Points
1.	English	100	74
2	Marathi	100	84
3	Hindi	100	84
4	Mathematics	150	133
5	Science	150	141
6	Social Science	150	144
7	Work Experience (Tech) Computer	A	A
8	Physical Education	A	A
9	Social Service	A	A