English 10 Essential Learnings Quarter View

Mt. Vernon Community School Corporation is committed to providing a guaranteed and viable curriculum for all students. A guaranteed curriculum ensures all students have the opportunity to learn the same essential learnings (EL's) or the curriculum that is determined to be essential for students to learn during the course. A viable curriculum ensures it is possible for all students to learn in the allotted time. The curriculum blueprint below lists the essential learnings students will be taught during each nine (9) week quarter. The goal is for every student to become proficient in every essential learning by the end of the school year.

1st Quarter

- EL #1: Cite Textual Evidence
 - I can cite textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences.
- EL #2: Author's Purpose and Rhetorical Choices
 - I can analyze the meaning of words and phrases as they are used in a text, including figurative and connotative meanings, to identify and analyze the meaning and tone.
 - I analyze how an author organizes a text.
 - I can identify linear and nonlinear narrative text structures.
 - I can examine multiple major conflicts in works of literature in order to identify parallel episodes.
 - I can analyze how and why an author orders events within a text.
- EL #3: Argumentative Writing
 - I can create a claim and support it through evidence, while creating, acknowledging, and considering the counterclaim to my argument.
- EL #7: Conventions with a Focus on Semicolons and Conjunctive Adverbs
 - I can use a semicolon to separate two independent clauses, to separate items in a series that contain commas, and to link two or more independent clauses with a conjunctive adverb.

2nd Quarter

- EL #1 Reading: Cite Textual Evidence
 - I can cite textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences.
- EL #4: Informative Writing
 - I can conduct short and sustained informative assignments where I introduce, develop, and organize information about a topic while understanding and utilizing credible sources to inform the writer's audience.
- EL #5: Research
 - o I can conduct short and sustained research assignments by gathering and assessing

information from multiple sources and synthesizing and integrating information in my research all while avoiding plagiarism and following a standard format for citation.

- EL #6: Grammar & Usage
 - I can write using verbs in the indicative, imperative, interrogative, conditional, and subjunctive moods.
 - o I can identify and use parallelism in writing.