



## Essential Learnings Quarter View

*Mt. Vernon Community School Corporation is committed to providing a guaranteed and viable curriculum for all students. A guaranteed curriculum ensures all students have the opportunity to learn the same essential learnings (EL's) or the curriculum that is determined to be essential for students to learn during the course. A viable curriculum ensures it is possible for all students to learn in the allotted time. The curriculum blueprint below lists the essential learnings students will be taught during each nine (9) week quarter. The goal is for every student to become proficient in every essential learning by the end of the school year.*

### 1st Quarter

- EL #1 Reading: Cite Textual Evidence
  - I can cite textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences.
- EL #2 Reading: Theme
  - I can analyze the development of two or more themes within a text and use appropriate evidence to support that claim.
- EL #3 Reading: Figurative and Connotative Meaning
  - I can analyze the meaning of words and phrases as they are used in a text, including figurative and connotative meanings, to identify and analyze the meaning and tone.
- EL #4 Argumentative Writing
  - I can create a claim and support it through evidence, while creating, acknowledging, and considering the counterclaim to my argument.
- EL #6 Narrative Writing
  - I can conduct short and sustained narrative assignments where I understand and utilize the elements of a narrative while conveying an experience or series of events.
- EL #9 Semicolons
  - I can use a semicolon to separate two independent clauses, to separate items in a series that contain commas, and to link two or more independent clauses with a conjunctive adverb.

### 2nd Quarter

- EL #1 Reading: Cite Textual Evidence
  - I can cite textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences.
- EL #2 Reading: Theme

- I can analyze the development of two or more themes within a text and use appropriate evidence to support that claim.

- EL #5 Informative Writing

- I can conduct short and sustained informative assignments where I introduce, develop, and organize information about a topic while understanding and utilizing credible sources to inform the writer's audience.

- EL #7 Research

- I can conduct short and sustained research assignments.

- EL #8 Grammar and Usage

- I can write using verbs in the indicative, imperative, interrogative, conditional, and subjunctive moods. I can identify and use parallelism in writing.