# Maria E. Ramirez

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### **Education & Certifications**

Trinity Christian College, Palos Heights, IL Bachelor of Arts in Special Education

Anticipated December 2023

#### **Professional Licenses**

Learning Behavior Specialist 1

**Anticipated December 2023** 

#### **Relevant Experience**

## Southside Occupational Academy - Chicago, Illinois

## August 2017 to Present

#### Bilingual School Clerk

- Executed a variety of original correspondence, memorandums, and reports as directed by the school Principal
- Coordinated substitute coverage with school personnel
- Processed, prepared, and approved payroll and overtime for school personnel, operated computerized Kronos timekeeper, and opened SPS programs in Oracle
- Collaborated with teachers to process requisitions for the procurement of instructional supplies
- Maintained and monitored the school's internal account ledgers, budget lines, buckets, and positions

## Southside Occupational Academy - Chicago, Illinois

### October 2015 to August 2017

#### Special Education Classroom Assistant II

- Delivered instructional assistance to special education students to foster independence
- Worked with individual students or small groups to build up skills and conduct instructional exercises allocated by the teacher
- Modified and adapted classroom activities, assignments, and/or materials under the direction
  of the classroom teacher to support and reinforce classroom objectives through an IEP
- Collaborated with teachers and other school personnel to assist in evaluating progress and/or implementing IEP goals
- Implemented under the supervision of the SPED teacher, behavioral plans designed by the IEP team for students with behavior disorders or other special conditions to present and/or reinforce learning concepts

### Elim Christian School - Crestwood, Illinois Special Education Classroom Assistant

August 2013 to March 2015

- Worked with individual students or small groups to build up skills and conduct instructional exercises allocated by the teacher
- · Adapted instructional materials in accordance with an IEP
- Re-taught instruction and provided reinforcements, including cue, refocus, and redirection
- Modified assignments as directed by the special education teacher
- Created social stories and instructional material using Boardmaker
- Guided student-centered learning activities for a small group of students in math & reading stations
- Evaluated and monitored student's academic progress by taking data to determine IEP status goals

#### **Relevant Skills**

Fluent in Spanish (Reading and Writing), Google Tools, SMART BOARD, Boardmaker, IXL, BrainPop, SSM, ASPEN, FOCUS, CPI, CPR, and Dynavox