

Name \_\_\_\_\_

*3.1.3 Understand meanings and uses of fractions in real-world and mathematical situations.*

Question 1: Show  $\frac{3}{4}$  of a set of counters in two ways. Draw a picture of each set.

**Model 1** (less than 10 counters)

Circle  $\frac{3}{4}$  of the set.

I circled \_\_\_\_\_ of \_\_\_\_\_ counters.

**Model 2** (more than 10 counters)

Circle  $\frac{3}{4}$  of the set.

I circled \_\_\_\_\_ of \_\_\_\_\_ counters.

Question 2: Amy, Elizabeth, Katie, Gretchen, and Deb love chocolate. One afternoon they each had the same size chocolate bar. This is what each girl ate:

- Amy: one-third of her chocolate bar
- Elizabeth: one-sixth of her chocolate bar
- Katie: one-fourth of her chocolate bar
- Gretchen: one-eighth of her chocolate bar
- Deb: one-half of her chocolate bar

Who ate the most chocolate? \_\_\_\_\_

Who ate the least chocolate? \_\_\_\_\_

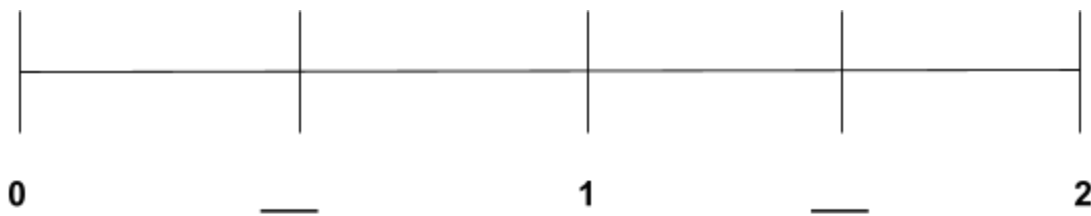
How do you know? Explain your thinking.

Question 3: Using the number lines below. Fill in the missing fractions.

a.



b.



c.

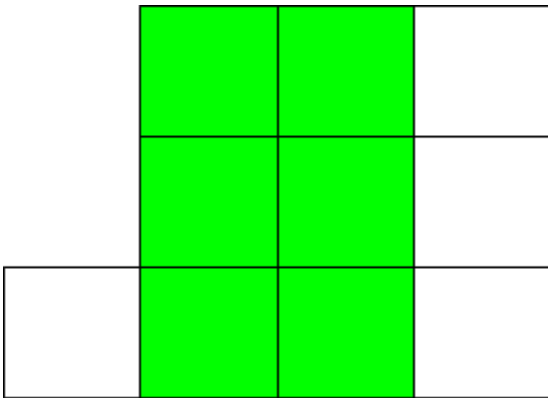


Question 4: The following pictures below are two houses. Both houses are going to be putting carpet in  $\frac{2}{3}$  of their house. Will one house have more carpet than the other? If not, which house will have more carpet?

Bonus: How much more square feet of carpet will be in one of the houses?

*Each square = 10 sq. ft.*

**House #1 - 900 Sq. Ft.**



**House #2 - 600 Sq. Ft.**

