

January 15, 2026

Dear Parents or Guardians,

During third quarter, students will be reading our anchor text, *Bamboo People* by Mitali Perkins.

Your student will be given a copy of the novel and a reading schedule for outside reading. It is imperative that they complete the reading each week as our classroom activities will include reading checks (quizzes), literary device activities, and discussions that are contingent on each student having completed the assigned reading. **You should see your child reading this novel at home.** They will be given some time to read during class, but they will likely need to finish at home.

Reading this novel requires students to ask questions, make complex inferences, and identify important literary devices such as characterization, foreshadowing, theme, and symbolism. This can be challenging for students. For students who struggle with independent reading, there are chapter support documents, as well as the audio book (by chapter), which can be found on our [Bamboo People Google Site](#). **Please remind students to bring headphones to class if possible.**

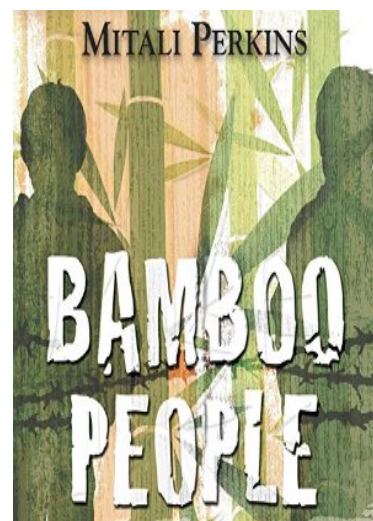
I encourage you to look over the activities with your child and to engage in conversations with them regarding some of the important themes and topics from the novel. If reading the novel with your child is an option, please feel free to do so! Although this novel was published in 2010, it is centered around the ongoing conflict between the Burmese and Karenni people and is a powerful read.

I am so excited to begin this novel with the kids, and I hope it will be as fun and meaningful for them as it is for me! As always, should you have any questions, suggestions, or concerns, please contact me.

Sincerely,

Heather Anderson

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Click [here](#) to go to the Bamboo People Google Site