

Dear Kindergarten Parents,

We have been very determined “busy bees” this week! Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Please remember to practice your song and dance for IGD!

Sincerely,

ADAT's Kindergarten Grade Team

Mrs. Manos, Morah Solomon, Morah Becca, Ms. K, Mr. Abelson, Daniel, Miss Mimi, Adi, Jeffrey and Hillary

Important Upcoming Dates:

1. Field Trip to the Noah's Ark Exhibit at Skirball Museum-Wednesday, January 23, 2019.
2. Kindergarten Special Shabbat-Friday evening, January 25, 2019.
3. January 18- NO SCHOOL for students
4. January 21-NO SCHOOL
5. February 14-IGD

This week's Parsha (Vayechi Genesis 47:28 - 50:26)

This week's Parsha is the culmination of the Joseph saga. His brothers have thrown him in a well and sold him into slavery, his father, Jacob, thinks that he is dead and somehow in spite of all of this, Joseph's path has found him in Egypt where he has risen to the ranks of the Pharaoh's right hand man. Jacob ultimately reunites with his son, Joseph. On his deathbed, he offers his final blessing to his family.

It is fairly common practice for a father to give his blessing before he passes away, but there is something unusual here. Jacob first blesses Ephraim and Menasseh, Joseph's sons, before his own. Jacob, having witnessed the jealousy and anger that occurred with his own children wants to pass on a very important message to the reader. We hope that our children are like us and they absorb the values that we live our lives by. We also hope that they, and the future generations, can avoid the same mistakes made by the generation before them.

It is fitting that we begin our Winter Break with the end of a book of Torah. When we finish reading one of the books of Torah, we finish not with the last words of the Parsha, but with the phrase, "Chazak Chazak V'Nitchazek" (be strong be strong and may we be strengthened). What I have always found intriguing about this phrase is that we begin with the singular aspect of being strengthened (twice) and only after we have found our own strength can we make the community around us better. I hope that we can all find our strength and continue to make our ADAT community the best it can be.

Shabbat Shalom,
Eric

Week of: 12/17-12/21

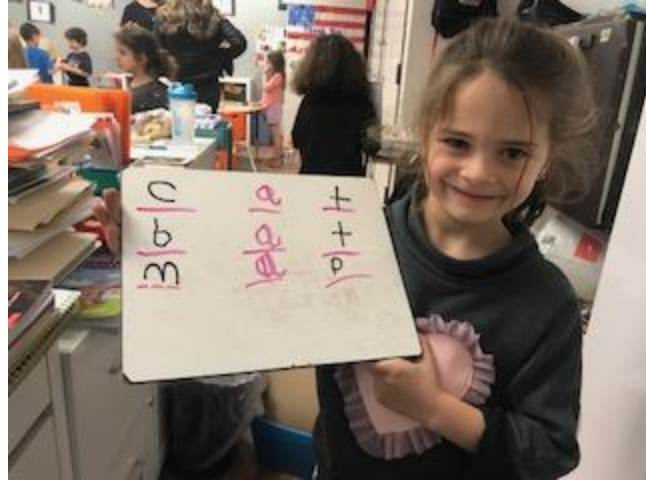
Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Mrs. Manos	<p>Vocabulary: Persevere has been our favorite word for the past two weeks! It has been amazing to observe your children's determination! The children are using the word correctly in many different contexts. An example from Tuesday was: "Mrs. Manos, I tied my shoe for the first time! It was really hard before for me but I persevered!"</p> <p>"Information" and "categorize" are also new vocabulary words for us.</p> <p>Writing: We are working on blending words with the middle sound "short a." We are also writing sight word questions with our NEW SIGHT WORD: My A class favorite was: Do you like <i>my</i> picture?</p> <p>Reading: We are working on recognizing that if we can read "at" we can ALSO read pat, hat, mat, sat, splat, etc.</p>	<p>Tell a family member about something you tried that was <u>extremely</u> hard for you. Did you quit or persevere? How did you feel afterwards?</p> <p>What new information did you learn about animal coverings?</p> <p>Read this sentence to your family: Do you see my red hat? Do you like my hat?</p>
Social Studies Mrs. Manos	We are learning about different animal adaptations! Why do animals have different body	Would you like to have fur in cold weather?

	<p>coverings? How does it help them in the winter?</p> <p>Operation Blankets of Love Update: ALL 3 of our boxes are already FULL! It's been unbelievable to see our ADAT community donating to homeless animals!</p>	
<p>Math Mrs. Manos</p>	<p>We are loving our 3D shape unit! Our 3D shape museum is amazing! Children brought shoe boxes, Rubik's Cubes, soccer balls, game packages, and more! Althea brought a hexagonal prism!</p>	<p>What is your favorite 3D shape that you see in your house? What about your friend's house?</p>
<p>Judaic Studies Morah Solomon & Morah Becca</p>	<p>We will begin learning about the story of Noah's Ark after our winter vacation. To begin our studies, we made "dagim"- fish, to set the stage for decorating our classroom in the theme of Noah's Ark.</p>	<p>What is your favorite thing you have learned so far in Kindergarten?</p>
<p>Hebrew Morah Solomon</p>	<p>With winter break approaching, we have been reviewing all of the Hebrew letters that we have learned so far. We are so excited to continue learning new letters following vacation. The students are chanting T'fillot with confidence and are looking forward to leading the Kindergarten community in prayer at the Kindergarten Special Shabbat!</p>	<p>Which Hebrew letters have you learned thus far?</p> <p>What are some vocabulary words that each letter begins with?</p> <p>Sing the Alef-Bet song for me!</p>
<p>Science Mr. Abelson</p>	<p>Kindergarten students looked at body coverings of animals and sorted various types of animals based on their coverings. We discussed how skin acts to protect us. Students felt what some of the coverings might feel like. We also looked at a feather, scales and hair under a microscope.</p>	<p>How do body coverings protect animals?</p>

Art Miss Mimi	This week kindergarten continued to work on their music inspired mixed media collages they began last week. Students continued to add shapes, lines and designs around the guitar they created last week that reflects the song that is their inspiration. Then, a layer of oil pastel was added to finish the piece.	What did you add this week to your guitar?
Technology Daniel	In Kindergarten this week, students began with a review of pixels from last week. We talked about what would happen if you were to increase the pixel count on the screen, and students learned that a greater number of pixels allow for a more detailed piece of artwork. Students were asked to think ahead to something they were excited to do over break, and using more pixels, they created artwork based on their winter break plans.	What happens when you add even more pixels to a drawing?
Music Jeffrey	Worked with Naama on our IGD hebrew medley: Hakadur Shelanoo. Everybody sings - and some might get to do small group solos!	Please enjoy your break AND practice Hakadur Shelanoo!
Dance Adi Licht	This week, Kindergarten had two sessions with miss Adi in preparation for winter break. We progressed in our dance to the choreography stage by adding line switches, level changes and formations. Students are asked to practice their dance once to twice daily during the break.	Students can be asked to show their dance as encouragement to practice daily during the break.
Yoga Hillary Oberstein	This was our final week of exploring the middah (value) of "uniqueness of each individual".	

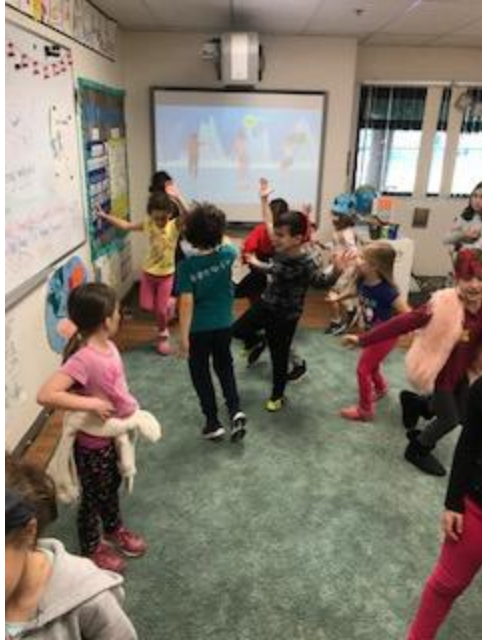
	Through games, music, dance, and our own breath, we explored how each student forms their own creative shapes using their bodies and makes unique choices about how they want to use their breath as a tool to help them focus and center themselves.	
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Photos From This Week:

















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