



Figurative Language in Poetry Paper Tic-Tac Toe

AP Literature, Grades 9-12

Assignment Objectives

Students will be able:

- To identify the figurative language outlined in the AP Literature Course Exam Description
- To identify figurative language and analyze how it contributes to the overall meaning of different poems
- To create their own poem/work demonstrating an understanding of figurative language

Teacher Instructions

This assignment is designed to have students practice their figurative language analysis in poetry and is meant for you to plug and play into your own AP Literature class. It is designed to be student-centered and a supplemental review.

- Make a copy of the student worksheet below
- [Use this slide](#) to go over student instructions with your class
- Have students work independently or in groups to complete one of the boxes on the Tic-Tac-Toe board.
- After students complete a box, have them fill out the Paper Table on the second page to check their work with a Paper tutor
- Have students work until they complete a full Tic-Tac-Toe row

Ideas for Use


- Use in class and have students complete in groups to review figurative language in poetry. You can also extend it over a few days and have students work until they complete all the boxes on the board.
- Use this as a daily independent warm-up for students to review. Each day they select one new box to complete as the warm-up and check it with the Paper tutor
- Assign as homework for students to complete on their own. This can be just one box or the whole row. To extend the assignment, have students meet in groups the day it is due and have them explain their choices and what they learned.
- Assign as an extra credit project for students to complete on their own for extra practice with their analysis of figurative language in poetry.



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We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!

Figurative Language in Poetry Paper Tic-Tac-Toe Board

<p>Create a set of flashcards for the following figurative language terms : imagery, irony, metaphor, personification, allusion, simile, and symbol. Have the term on the front and the definition on the back. For each card, also provide an example on the back either from a poem or a personal creation. Check the examples with the tutor.</p>	<p>Write your own poem and include at least three of the following: imagery, irony, metaphor, personification, allusion, simile, and/or symbol in the poem. Under the poem write a short paragraph in which you identify the figurative language you used and explain how it added meaning to your poem.</p>	<p>Find the Poem of the Day on the Poetry Foundation website. Annotate the poem to identify any of the following poetic terms: imagery, irony, metaphor, personification, allusion, simile, and/or symbol. Underneath the poem and your annotations write 1-2 paragraphs explaining how the figurative language contributes to the meaning of the poem</p>
<p>Choose a school appropriate song and look up the lyrics. Identify all the figurative language you can find in the song. Then, write 1-2 paragraphs explaining how the figurative language contributes to the meaning of the song as a whole.</p>	<p>FREE SPACE: Create your own activity focused on identifying and analyzing figurative language in poetry. Brainstorm this idea with a Paper tutor and then receive teacher approval. Complete personal activity.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>Read Anne Bradstreet's "The Author To Her Book" and annotate for figurative language. After, create a table that has a row for figurative language, a row for textual evidence, and a row for connection to meaning. Fill in the table for all the examples you found in the poem. Make sure your connection to meaning is 1-2 complete sentences.</p>
<p>Read the 2021 AP Lit poetry FRQ. Read through the poem and identify all figurative language used in the poem. Write an outline for the essay in response to the FRQ making sure to include the figurative language you identified in the poem.</p>	<p>Pick one of Shakespeare's sonnets and annotate for figurative language. After, create a table that has a row for figurative language, a row for textual evidence, and a row for connection to meaning. Fill in the table for all the examples you found in the sonnet. Make sure your connection to meaning is 1-2 complete sentences.</p>	<p>Write a 2-3 minute song, or skit, or dramatic expression of your choice that includes at least four of the following figurative language terms: irony, metaphor, personification, allusion, simile, and symbol. Provide the script/lyrics with annotations for usage. BONUS - perform for the class</p>

Name: _____ Date: _____ Per: _____



Paper Feedback Table

Selected Activity	Feedback from Paper Tutor	Changes or Revisions Made