

### 6th Grade Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Weekly overview video</b> will be posted to Google Classroom.	<b>10:00-11:00am- Google Meet Q&amp;A</b> Link on Google Classroom.	<b>8:30pm- Game or chat day!</b> <b>NEW TIME:</b> Join some of us for conversation or games!	<b>10:00-11:00am- Google Meet Q&amp;A</b> Link on Google Classroom.	Teachers will provide feedback to students. Check Google Classroom.

### Activities for the Week of May 4th - May 8th

<a href="#">Google Classroom Tips!</a> <a href="#">Car Buying and Vacation Planning Video</a>		
Literacy/Social Studies	Math/Science	Extras
<p>-Listen to the read aloud posted on Google Classroom and here.  <a href="#">Chapter 9</a>  <a href="#">Chapter 10</a>  <a href="#">Chapter 11</a>  <a href="#">Chapter 12</a>  --OR--  Read 3 chapters in a book of your choice.</p> <p>-Answer the writing prompts on Google Classroom.</p> <ul style="list-style-type: none"> <li>We are going to continue to read our read aloud, but our writing activities are going to supplement your math and science project. So, for this week, you are going to compare and contrast the 2 cars you were deciding between. These are the directions from Mr. Brown and Ms. Manken.</li> </ul> <p>Research the different options that are available and prioritize the things you want or need. Compare at least 2 vehicles using a chart similar to the one below. You can add more rows to compare more options. After completing the chart, write a paragraph explaining which vehicle you would pick and why. Make sure to start with your claim and include at least 3 reasons why you'd choose that vehicle.</p>	<p>-Buying a Car and Planning a Trip. This will be done over the next few weeks. For this week:</p> <ul style="list-style-type: none"> <li>Research different vehicles.</li> <li>Compare/contrast the options, cost, and mpg of at least 2 vehicles.</li> <li>Decide which one to purchase &amp; explain why.</li> <li>Share your research and car choice in a Google Slides Presentation that can be found on Google Classroom.</li> </ul> <p><b>Bored?</b> Looking for something different to do?  Check out the websites provided here:  <a href="https://sites.google.com/greenecountycsd.net/gccsda/home/gcms-resources">https://sites.google.com/greenecountycsd.net/gccsda/home/gcms-resources</a></p> <p><b>Missing sports?!</b> Check out this website with lots of football related activities.  <a href="https://www.profootballhof.com/connect/program-selections-materials/">https://www.profootballhof.com/connect/program-selections-materials/</a></p> <p style="text-align: center;"><b>Challenge</b>  (See next page)  ↓↓↓  <b>Challenge</b></p>	<p style="text-align: center;"><b>School Counseling</b></p> <p><b>-Focus: Mindfulness</b>  <b>Watch</b> <a href="#">Video Lesson</a>  <a href="#">Written lesson</a>  <b>Activity:</b>  Make a collection of Positive Affirmation cards. Get some scrap paper or colored paper and cut it into squares, on each square write a positive thought. Leave them in your house where you can see them and say them over and over. You can even make a book of these and give them to someone special.</p> <p><b>Exercise/Physical Activity Log:</b>  -Create a daily log of the types of exercise or physical activity you do at home for the week and the duration of each activity.</p> <ul style="list-style-type: none"> <li><b>Goal = At least 60 minutes of physical activity per day</b></li> <li>Feel free to email your log to Mr. Duncan <a href="mailto:duncanc@greenecountycsd.net">duncanc@greenecountycsd.net</a></li> </ul> <p><b>Art activity:</b>  Recreate a famous piece of art by using things and people that you have around your house.</p>

Try Flipgrid to practice your fluency. Make a 1 min recording of yourself. You can comment on others or the teachers!

<https://flipgrid.com/f7f016bd>

You will have to draw an 8 X 8 inch square on a piece of paper. Divide it into three columns and 3 rows. In EACH of those rows and columns, divide it again with two more lines to make 9 squares in each larger square. Just copy the letters in the example to your paper.

## Code-Doku

Use deductive logic to complete the grid so that each row, each column, and each 3 by 3 box contains the letters in the words WASN'T HELD. When you have completed the puzzle, read the shaded squares to see a traditional saying.

T	D		H	W				E
		H			A			
S					D		N	
N				D				
					H			N
		E		A	L		T	
			A			H		
		T					A	
E	H					W	S	D

Look at Google images for the artwork. Some easy ones are American Gothic and Mona Lisa. Look at the website below for examples. Challenge yourself and have some fun with it!! Snap a pic and send it to me!!

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<https://blogs.getty.edu/iris/getty-artworks-recreated-with-household-items-by-creative-genius-the-world-over/>

-Answer any of the questions added daily to Google Classroom.

-Respond to other students' questions.