## 6th Grade Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly overview video will be posted to Google Classroom.	10:00-11:00am- Google Meet Q&A Link on Google Classroom.	8:30pm- Game or chat day! NEW TIME: Join some of us for conversation or games!	Q&A	Teachers will provide feedback to students. Check Google Classroom.

## Activities for the Week of May 4th - May 8th

Google Classroom Tips! Car Buying and Vacation Planning Video				
Literacy/Social Studies	Math/Science	Extras		
-Listen to the read aloud posted on Google Classroom	-Buying a Car and Planning a Trip. This will be	School Counseling		
and here.	done over the next few weeks. For this week:	-Focus: Mindfulness		
<u>Chapter 9</u>	Research different vehicles.	Watch <u>Video Lesson</u>		
Chapter 10	• Compare/contrast the options, cost, and mpg of at	Written lesson		
Chapter 11	least 2 vehicles.	Activity:		
Chapter 12	• Decide which one to purchase & explain why.	Make a collection of Positive Affirmation		
OR	• Share your research and car choice in a Google	cards. Get some scrap paper or colored paper		
Read 3 chapters in a book of your choice.	Slides Presentation that can be found on Google	and cut it into squares, on each square write a		
	Classroom.	positive thought. Leave them in your house		
-Answer the writing prompts on Google Classroom.		where you can see them and say them over and		
We are going to continue to read our read aloud,	<b>Bored?</b> Looking for something different to do?	over. You can even make a book of these and		
but our writing activities are going to supplement	Check out the websites provided here:	give them to someone special.		
your math and science project. So, for this week,	https://sites.google.com/greenecountycsd.net/gccsda			
you are going to compare and contrast the 2 cars	thome/gcms-resources	Exercise/Physical Activity Log:		
you were deciding between. These are the		-Create a daily log of the types of exercise or		
directions from Mr. Brown and Ms. Manken.	Missing sports?! Check out this website with lots of	physical activity you do at home for the week		
Research the different options that are available and	football related activities.	and the duration of each activity.		
prioritize the things you want or need. Compare at least	https://www.profootballhof.com/connect/program-se	• Goal = At least 60 minutes of physical		
2 vehicles using a chart similar to the one below. You	<u>lections-materials/</u>	activity per day		
can add more rows to compare more options. After		• Feel free to email your log to Mr. Duncan		
completing the chart, write a paragraph explaining	Challenge	duncanc@greenecountycsd.net		
which vehicle you would pick and why. Make sure to	(See next page)			
start with your claim and include at least 3 reasons why	$\downarrow\downarrow\downarrow$	Art activity:		
you'd choose that vehicle.	Challenge	Recreate a famous piece of art by using things and people that you have around your house.		

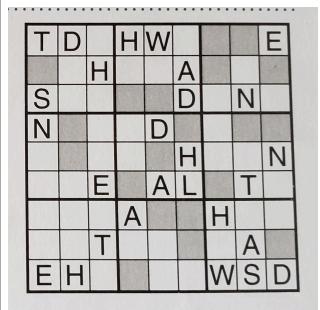
Try Flipgrid to practice your fluency. Make a 1 min recording of yourself. You can comment on others or the teachers!

https://flipgrid.com/f7f016bd

You will have to draw an 8 X 8 inch square on a piece of paper. Divide it into three columns and 3 rows. In EACH of those rows and columns, divide it again with two more lines to make 9 squares in each larger square. Just copy the letters in the example to your paper.

## Code-Doku

Use deductive logic to complete the grid so that each row, each column, and each 3 by 3 box contains the letters in the words WASN'T HELD. When you have completed the puzzle, read the shaded squares to see a traditional saying.



Look at Google images for the artwork. Some easy ones are American Gothic and Mona Lisa. Look at the website below for examples. Challenge yourself and have some fun with it!! Snap a pic and send it to me!! richardsk@greenecountycsd.net

https://blogs.getty.edu/iris/getty-artworks-recreated-with-household-items-by-creative-geniuses-the-world-over/

- -Answer any of the questions added daily to Google Classroom.
- -Respond to other students' questions.