

Social Studies 20-2 Course Outline

Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will encourage them to become engaged, informed and responsible citizens. The program emphasizes the importance of diversity as it reflects multiple perspectives, including Aboriginal and Francophone, that contribute to Canada's evolving society,. Social Studies encourages students to engage in active and responsible citizenship at the community, provincial, national and global level.

Social Studies 20 focuses on nationalism. We will be exploring the definitions of nationalism, and how nationalism can be a force for good and evil. By looking at the historical and modern-day development of nationalism, you will be better able to create your own opinion of nationalism.

Key Issue

To what extent should we embrace nationalism?

Related Issues

Key Outcome

Students will understand, assess and respond to the complexities of nationalism.

General Outcomes

1. Should nation be the foundation of identity?	Students will explore the relationships among identity, nation and nationalism.
2. Should nations pursue national interest?	Students will understand impacts of nationalism, ultranationalism and the pursuit of national interest.
3. Should internationalism be pursued?	Students will assess impacts of the pursuit of internationalism in contemporary global affairs.
4. Should individuals and groups in Canada embrace a national identity?	Students will understand the complexities of nationalism within the Canadian context.

The delivery of instruction in this class will be based on the “flipped classroom” model. The lecture component of the class has now been condensed into videos that students will watch for homework. They will be given a schedule of when to watch each video at the beginning of each unit. This will allow students to come to class with a basic understanding of the concepts that will be discussed in class. It will also allow for major projects to be worked on during class time instead of for homework - hence the term “flipped” (the lecture is for homework and the project is done in class). The use of video lectures allows students to review key information at any time and any place, as long as they have access to YouTube. If a student is unable to watch a video at home, they can come to the classroom before school begins to access it (the videos are less than 10 minutes). As this is a 20-2 class, we will review each video carefully at the beginning of the next class. Of course the student still has the responsibility to carefully watch the videos to ensure they have an understanding of those basic components, and if they do not understand to ask for clarification in class.

This course includes materials from the past incorporated with important events of today. Students must read newspapers and magazines, and also watch and listen to newscasts in order to understand course material fully. All students are asked to contribute to the current events page on **Facebook: Williams Social-Class** in order to demonstrate an understanding of the concepts we are discussing and to provide a forum for students to discuss how the topics were are learning relate to real-world situations. Students are also encouraged to search the Internet for YouTube clips or other videos that might relate to what we are discussing in class. Often music videos will do a good job of illustrating an issue. If a student finds a good source, they should bring it to the teacher for approval, and we will then share it with the class.

Assignments given in class will require homework and there are some assignments that will have to be done entirely outside of class time (like watching the lecture videos or contributing to the Facebook class page). Students can go to the class website to see what we have done in class that day and access some assignments if they are absent:

<http://williamssocial20.weebly.com>. Most assignments will be submitted through the students' Google Drive folder that will be shared with me. Students are responsible to ensure that the work is in their folder in order to avoid any late penalties on assignments.

Parents are encouraged to discuss current events with students and go onto the class website in order to have a better understanding of what we are studying. The class lecture videos are there to provide students with access to the key information and parents are welcome to also review these videos. There is also the PowerSchool website which can help parents to see if assignments are being completed. If you are unsure of how to access PowerSchool, contact the office and they can assist you.

Students will have access to textbook questions to help them focus on the key concepts in the book, however, we will not be signing out a class set of books. If students choose to work on these questions they can access a textbook in the library (the textbook for this course is Exploring Nationalism). The textbook questions are available on the class website at the bottom of each unit page. For most chapters, textbook questions will not be required **unless** the student has a course average below 60% - in that case the student will be asked to come in to the classroom during Focus time to get chapter questions done in order to improve their understanding of course material.

Evaluation

*All marking is cumulative

Assignments/Quizzes/Projects

40%

The final exam will be worth 30% of the overall mark

Writing Assignments

30%

(two written assignments worth 6% and 9%,

Exams

30%

and a multiple choice exam worth 15%)

BCHS Social Studies Department - Late Assignment Policy

It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts, which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student's responsibility to make arrangements with the teacher to work on the late assignment during the Focus block. In all cases, outstanding work must be submitted **before** the start of the next unit.

Assignments still not received at this point will receive a code of **MISSING** in *PowerSchool* which will be calculated as a zero. Any questions or concerns regarding this policy need to be directed to the teacher.

Course overview

	Tentative Exam Dates	Tentative Essay Dates
Unit One –		
Unit Two –		
Unit Three –		
Unit Four –		
Final Exam –		

Classroom Expectations

- Respect! (The building and school property, and more importantly each other!)
- Learn from mistakes - failure on work = “not mastered yet”
 - Ask for help - there are many times built into the day where you can come and ask for help. Just giving up doesn’t make things better.
- Be organized
 - Homework Board/Website - your responsibility to check
 - Go on PowerSchool on a regular basis to check your marks
- Missed assignment policy (see above)
 - Extensions – must ask BEFORE the due day
 - My classroom penalty for late work is lunch detentions
- Absence – you are responsible for all missed work, I will not remind you; your parent cannot excuse you from class work
- Food - permitted as long as you do not make a mess or distractions
- **Bathroom**/reset breaks are **one** at a time - use the sign out sheet (do not go to the bathroom during a class presentation/lecture unless it is an emergency)
- Fire Alarm - we have a long route - out the front door and around the EAST side of the school to get to the back field (do not use the parking lot to get to the back as emergency vehicles will need access)
- **Phone – if answering the classroom phone, please say “Student speaking” when answering.**
 - **This year our classroom will be a cell-phone free zone: once you come into class, quickly check for any messages and then either put it into the “cell charging station” or in your bag. If your phone is out for any reason without the teacher’s permission, it will be taken away..**
 - **If there is a family emergency, please have your parents contact the office as the office will need to be notified of the emergency and the office can then transfer the call to the classroom**
- Late to class - it’s a sign of disrespect to be late to class; you are disrupting others and may be missing key parts of the instruction.
- Seating Plan - there will be a seating plan for the first month in order to help me learn your names (remember, I can have 140 new students in a semester). Once the seating plan is lifted students can usually sit where they want, but a seating plan will be brought in if students demonstrate that they cannot pay attention when sitting with friends, or may be temporarily assigned to assist with group work.
- Prerequisites - if you are in a -1 course you should have at least 60% in the previous grade -1 class. If you are in a -2 class you should have at least 50% in a previous -2 course or 40% in a previous -1 course.
- Mandatory textbook question policy
 - If you fall below 60%:
 - Your parent/guardian will be contacted.
 - You will be given a set of questions by your teacher to work on during a set Focus block.
 - If you do not finish the questions during the Focus block you will have 3 school days to complete the work on your own time – you are not to work on this during class time unless you have completed all in class work.
 - Your work will be assessed, assigned a grade, and then applied as a bonus mark to a minor assignment to be decided by the teacher.
 - If your work does not demonstrate concerted effort, you will be expected to re-do the work or be given more work to do.
 - All students have the opportunity to take advantage of this policy as a bonus opportunity.