

TOPIC
<b>Dyslexia</b>
DEFINITION
Dyslexia is a neurobiological-based specific learning disability characterized by difficulties with accurate and/or fluent word recognition and poor spelling and decoding abilities, which typically result from a deficit in the phonological (speech sound) component of language.
STRATEGIES TO USE WITH STUDENTS
<a href="#">All Graduate Programs   School of Education   American University, Washington, DC</a> <a href="#">Accommodating Students with Dyslexia in All Classroom Settings   Reading Rockets</a> <a href="#">Resources to Support Students With Dyslexia   Teach.com</a>
ADDITIONAL INFORMATION
<a href="#">DITC-Handbook.pdf</a> <a href="#">Supporting Dyslexia In Schools: 10 Teaching Strategies   Engage</a> <a href="#">37 Dyslexia Interventions: Identifying and Supporting Students   Minds in Bloom</a>

*For more strategies and information about Dyslexia, click [HERE](#).*