Facilitating critical discourse and peer feedback
using Hypothesis & Peergrade

Who am I?

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Overview

A 90 Minute Workshop at TLT Con 2019.
May 16, 2019 - 10:00 to 11:45

This session will focus on my use of Hypothesis and PeerGrade as a tool for facilitating and assessing student discussion, collaboration, and peer feedback in classes. Most of my classes use Google Classroom, and these tools are meant to supplement the use of Google Apps for Education (GAFE) and open, online learning.

These tools and spaces can be modified for use in a variety of learning management systems (LMS) and content management systems (CMS). Please be advised there are some loose wires, and may require instructors and learners to be a bit flexible and patient in their use of these spaces. These are skills necessary as digitally literate individuals.

Hypothesis

Hypothes.is is a free, open source annotation app that aims to build a peer review layer for the internet.

Hypothesis allows you to annotate (adding notes giving explanation or comment) or highlight content on texts across the internet. This allows you to individually or collaboratively research openly online.

Let's get you started. For more guidance on these steps, please review this post.:
1. Create a Hypothesis account
2. Install the Chrome extension
3. Go to this post
4. Create an annotation
5. Respond to an annotation

Now, let's think about using Hypothesis for private discussions, and classroom groups. For more guidance on these steps, please review this post.:
1. Create a private group on Hypothesis
2. Invite others to the private group
3. Annotating in a private group

Finally, let's think about assessment of work in Hypothesis. For more guidance on these steps, please review this post.:
1. Explain Hypothesis to students
    a. A better version of Genius
2. Explain use of tool to have discussions about the text, baked into the text
3. Explain that they can use it for their own bookmarking/note-taking space
4. Two options for Hypothesis annotations

a. Closed readings groups in an class
b. Open, online exploration & documentation
    i. A more open version of Storify

If you're interested...there's also ninja-level uses of Hypothesis I'm investigating. I've been thinking more about digitally native scholarship, and what could/should we do with these tools and spaces. To that end, I've been trying to document my thinking, and work product as an educator on my blog, and connect this to pre-print manuscripts shared online. I also have been thinking about ways to connect reading/annotating using Hypothesis to work in my digital commonplace book, and in my newsletter.
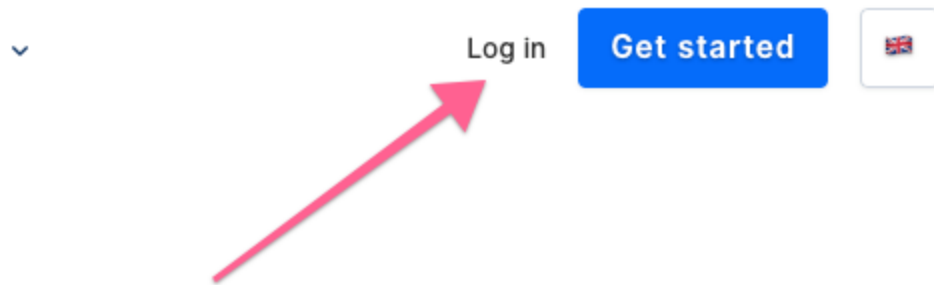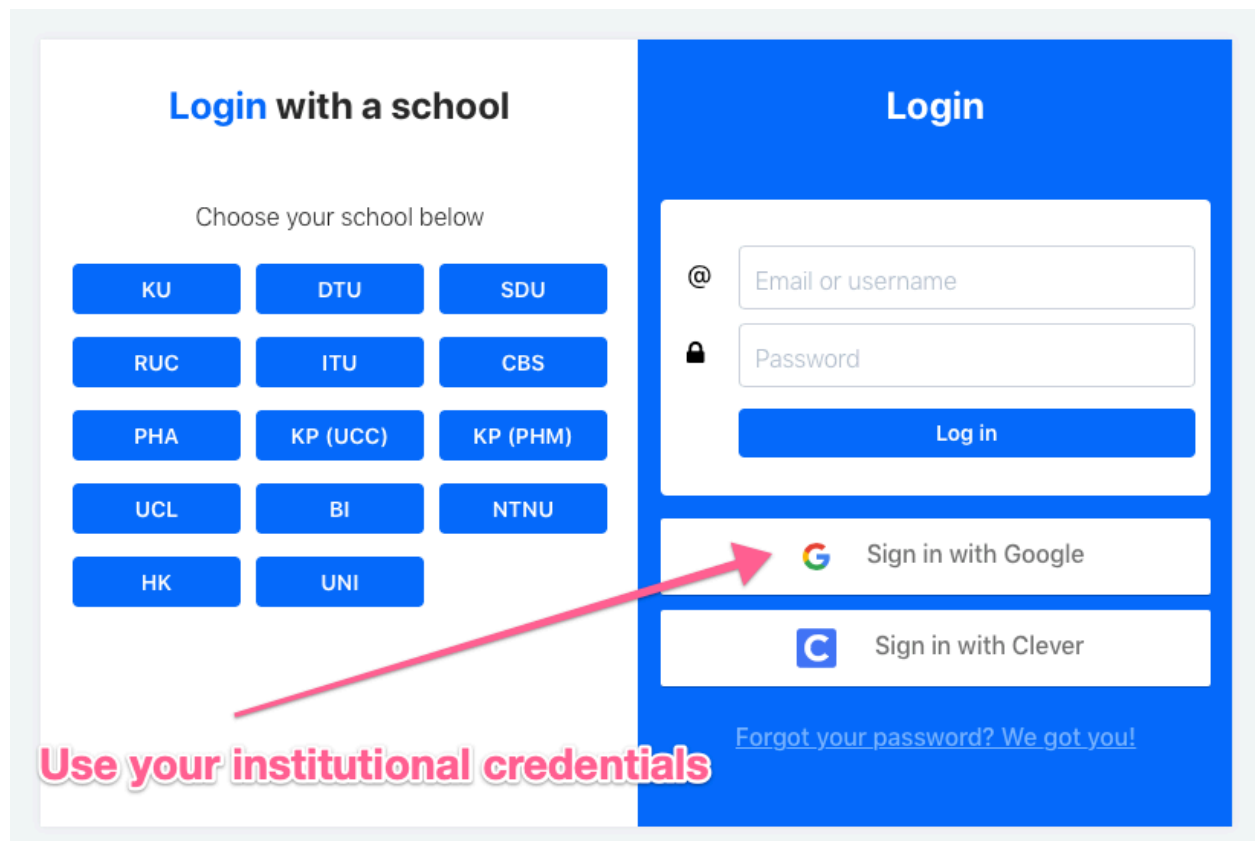
Peergrade

Peergrade is a platform for facilitating peer feedback and peer evaluation in higher education courses. It lets teachers set an assignment and grading criteria, and invite students to upload their completed work to Peergrade, in a wide variety of formats. The platform then distributes those assignments to different students who are charged with actually carrying out the grading and giving feedback.

Let's get started.

1. Head to https://www.peergrade.io/

2. Click on Log In in the top right corner.

3. Log in using the Sign in with Google button, and your institutional credentials.

4. Click on the Join with code blue button in the top right corner. For this demo, we'll use the following class code.

8K7SS5

5. The remainder of this demo will happen in Peergrade. Please follow along there.

Please note...Peergrade works well with Google Classroom. If you have a class already running, it is very easy to add students to Peergrade. The main negative (IMHO) is the assignments don't

easily connect at this point. Hopefully that will change in the future. I can explain more in our workshop.