

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 11/1-11/4

Subject Science

Unit _____

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	Costume Party (Halloween) Fun Science worksheet				
Tues	Page	Students will observe objects in their world and recognize properties of these objects.	Science worksheet	Discuss our observation as a class, paying attention to how we obtain food.		1. What do you see in a pumkin seed? 2. How do the seeds differ? 3. Which seed would you like to plant?
Wed	Page	Recognize plants as a source of food for humans.	Science journal	Discuss the sources of food we have.		1. What foods do we get from the seeds we plant? 2. Name three things we plant, grow then eat. 3. How would you care for this plant?
Thurs	Page	Students will look at leaves and trees around them and recognize their properties.	Science worksheet	Discuss our observations about the leaves and trees.		1. What did the leaves look like? 2. Did you see different colors? if so name a few. 3. How did you decide what leaves to pick?
Fri	Page	Students will observe that trees losing leaves is a part of the cycle of seasons.	Science journal	Discuss and think about the cycle of seasons and the changes that occur with them.		1. Do you think the leaves will grow back? 2. What are the four seasons? 3. Why do you think the leaves fall down?
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%): Homework (15%):		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			Projects/ Portfolios (15%):		<i>es / Dif fer en tia te d In str uc tio n:</i>	

-