



ADEPT Correlation to the ELA & ELD Standards

Level 1

[Level 2
Receptive](#)

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ADEPT Level 1 Receptive	ELA Language Standards	ELD Overarching Standards
Basic school items R1.1-1.10	Kindergarten	Using nouns and noun phrases to expand ideas and provide more detail.
Body R1.11-1.16	Kindergarten	Using nouns and noun phrases to expand ideas and provide more detail.
Living room R1.17-1.20	Kindergarten	Using nouns and noun phrases to expand ideas and provide more detail.
Bathroom R1.21-1.23	Kindergarten	Using nouns and noun phrases to expand ideas and provide more detail.
Family/clothing/colors R1.24-1.30	Kindergarten First Grade - Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Using nouns and noun phrases to expand ideas and provide more detail.
Food R1.31-1.38	Use frequently occurring nouns and verbs Kindergarten Kindergarten - Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Using nouns and noun phrases to expand ideas and provide more detail.

ADEPT Level 1 Expressive	ELA Language Standards	ELD Overarching Standards
Survival language at school E1.1-1.6	Kindergarten	
Survival vocabulary at school E1.7-1.9	Kindergarten	

<u>Use of present progressive verb tense</u> E1.10	Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
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ADEPT Level 2 Receptive	ELA Language Standards	ELD Overarching Standards
<u>Regular plurals</u> R2.1	Kindergarten , Third Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Everyday objects</u> R2.2-2.5	Kindergarten: Use frequently occurring nouns and verbs.	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Present progressive</u> R2.6-2.8	Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Expressing wants</u> R2.9-2.10	Kindergarten: Use frequently occurring nouns and verbs.	
<u>Comparative adjectives</u> R2.11-2.12	Third Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Negative statements</u> R2.13-2.14		Using verbs and verb phrases to create precision and clarity in different text types.
<u>Present progressive/negative</u> R2.15	Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Present progressive/question</u> R2.16	Question Formation: First Grade Present Progressive: Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Subject Pronoun</u> R2.17-2.21	First Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Possessive Pronouns</u> R2.22 – R2.23	First Grade , Third Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.

ADEPT Level 2 Expressive	ELA Language Standards	ELD Overarching Standards	Questions Stems for Content Instruction (Have students ACE the question.)
<u>Routine Phrases</u> E-2.1-2.3	Kindergarten		How many ___ do/does ___ have?
<u>Question formation</u> E-2.4 – E2.6	Kindergarten , First Grade	Exchanging information and ideas via oral communication and conversations.	What question can you ask about...?

<u>Subject pronoun with present progressive</u> E2.7-2.8	Subject Pronouns: First Grade , Sixth Grade Present Progressive: Fourth Grade Singular and Plural Subjects with Matching Verbs: First Grade	Using nouns and noun phrases to expand ideas and provide more detail. Using verbs and verb phrases to create precision and clarity in different text types.	(Point to a picture.) What is happening here? What are/is (something) doing?
<u>Object pronouns</u> E2.9-2.11	First Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.	Who did (someone) (do something) to?
<u>Prepositions</u> E2.12-2.13	Kindergarten , First Grade , Fourth Grade	Modifying to add details to provide more information and create precision.	Where is...? Where are...?

ADEPT Level 3 Receptive	ELA Language Standards	ELD Overarching Standards
<u>Possessive Nouns</u> R3.1	First Grade , Third Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Irregular Past Tense Verbs</u> R3.2 and R3.3	Second Grade , Third Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Regular Past Tense Verbs</u> R3.4 and R3.5	First Grade , Third Grade , Third Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Questioning in the Past Tense with “Did”</u> R3.6	Kindergarten , First Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.
<u>Conditional</u> R3.7	Fourth Grade , Fifth Grade	Offering opinions and negotiating with or persuading others.
<u>Negative Conditional</u> R3.8	Fourth Grade , Fifth Grade	Offering opinions and negotiating with or persuading others.
<u>Conditional with Question</u> R3.9	Fourth Grade , Fifth Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.
<u>Present Perfect Negative</u> R3.10	Fifth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Present Progressive with the Plural Form of “to be”</u> R3.11 and R3.12 (including irregular plural nouns)	Singular and Plural Subjects with Matching Verbs: First Grade Present Progressive: Fourth Grade Irregular Plural Nouns: Second Grade , Third	Using verbs and verb phrases to create precision and clarity in different text types.

	Grade	
Reflexive Pronoun R3.13	Second Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.
Reciprocal Pronoun R3.14	Third Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.
Adverb “well” R3.15	Second Grade	Using verbs and verb phrases to create precision and clarity in different text types.
Adverb with “has not done” R3.16	Second Grade , Third Grade	Using verbs and verb phrases to create precision and clarity in different text types.
Past Perfect R3.17-3.18	Fifth Grade	Using verbs and verb phrases to create precision and clarity in different text types.

ADEPT Level 3 Expressive	ELA Language Standards	ELD Overarching Standards	Questions Stems for Content Instruction (Have students ACE the question.)
Past Tense Negative E3.1	Past Tense Verbs: First Grade , Third Grade Negation: First Grade	Using verbs and verb phrases to create precision and clarity in different text types.	<u>Pose these questions when you know the answer is none:</u> How many did...? How many ___-s are there?
Present Perfect, Negative E3.2	Negation: First Grade Present Perfect: Fifth Grade	Using verbs and verb phrases to create precision and clarity in different text types.	Has (something) ___-ed...? Have (some things) ___-ed...?
Irregular Past Tense Verbs E3.3 - E3.6	Second Grade , Third Grade	Using verbs and verb phrases to create precision and clarity in different text types.	What did...? Tell me the steps you took to... Retell...
Modal: could E3.7	Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.	Wh- could...?
Modal: would E3.8	Fourth Grade	Using verbs and verb phrases to create precision and clarity in different text types.	What would happen if...? Wh- would (something) do...?
Questioning in the Present Tense with “Does” or “Do” E3.9-E3.10	Question Words: Kindergarten Interrogative Sentence: First Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.	What question can (someone) ask about...? If you want to know how many/much..., what question would you ask?

Questioning in the Past Tense with “Did” E3.11	Question Words: Kindergarten Interrogative Sentence: First Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.	What question can (someone) ask about what happened?
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ADEPT Level 4	ELA Language Standards	ELD Overarching Standards
<u>Reflexive (herself)</u> 4.1 <u>Reflexive (themselves)</u> 4.2	Second Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Reciprocal (each other)</u> 4.3	Third Grade , Sixth Grade	Using nouns and noun phrases to expand ideas and provide more detail.
<u>Adverbs ending in –ly</u> 4.4	Second Grade , Third Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Past perfect negative</u> 4.5	Fifth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Conditional perfect, (positive or negative)</u> 4.6 & 4.7	Use of the Modal “ <i>would</i> ”: Fourth Grade Perfect Verbs: Fifth Grade Use of Verb Tenses to Convey Conditions: Fifth Grade	Using verbs and verb phrases to create precision and clarity in different text types.
<u>Present perfect questions</u> 4.8	Fifth Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.
<u>Past progressive negative questions</u> 4.9	Fourth Grade	Exchanging information and ideas via oral communication and conversations. Using verbs and verb phrases to create precision and clarity in different text types.
<u>Avoiding double negatives</u> 4.10	First Grade	Using verbs and verb phrases to create precision and clarity in different text types. Using nouns and noun phrases to expand ideas and provide more detail.