

2020 Annual Report to the Community!

District Administration

*Superintendent
Jason Lavaley*

*MS/HS Principal
Dale Maynard*

*Elementary Principal
Brett Webster*

District Board of Education

(Current)

*President – Jennifer Boruch
Vice President – Mike Neujahr
Treasurer – Anthony Mestl
Member – Jena Mentink
Member – Daisy Naber
Member – Eric Yungdahl*

Providing Education Excellence for a Changing World.

565 South Kimmel Street • Osceola, NE 68651 <http://www.osceolaschools.org>

Vision, Mission, Beliefs

Vision

Osceola School is a family of learners dedicated to, Providing Education Excellence for a Changing World!

Mission

The mission of Osceola Public Schools in cooperation with families and community is to provide learning opportunities for all students to become responsible citizens in an ever-changing world.

Beliefs

All students can achieve when curriculum and instruction are tailored to their specific and individual needs.

All students can achieve in a safe and respectful environment.

Pride, perseverance and positive work ethic are essential elements of student success.

Students can achieve when educators, families, and

community work together for common goals.

School Improvement Goals

Goal #1: All students will improve reading comprehension skills across the curriculum.

This goal is based on a data analysis of all content areas that improving reading comprehension will benefit all aspects of the students' education.

Essence of the Goal: Comprehension: summarization, prediction, questioning, and clarification.

Interventions:

- Students will use and internalize decoding and comprehension strategies to improve their reading ability.(K-5)
- Phonemic Awareness/Alphabetic Principle(K-5)
- All Osceola students in grades 6-12 will improve reading comprehension by using the four core comprehension strategies: Summarization, Clarification, Prediction/Prior Knowledge, and Questioning.(6-12)

Assessments used to measure goal:

- ACT scores
- NSCAS
- Acadience
- MAPS (Measurement of Academic Progress)

Goal #2: All students will graduate from high school

Essence of the Goal: Graduation from high school is the essential function of any PK-12 institution. We believe graduation from high school is needed to become an active citizen in the workplace as well as to prepare every student for their post-secondary goals.

Interventions

- All students will attend school every day and be an active participant in the educational process.
- All students will understand the value in being at school every day as a lesson to prepare them for attendance needs in the workplace.
- Perfect attendance awards for students who maintain 95% or greater daily attendance average.

Assessments used to measure goal:

- Average daily attendance
- Student engagement as measured by teacher and administrative observation.

Graduation Rate for 2020 was 100% and average daily attendance was 96%

Demographics & General Information

Ethnicity & Staff

Teachers	Osceola	State
Average Salary	\$52,703	\$55,479

Experience (Years)	16.80	13.96
Percent of Masters Degrees	39.53%	56.06%
23 certified staff members, of which 13 hold masters degrees. Multiple teacher aides working towards or already holding bachelor degrees. 86% of staff has 12- 38 years of teaching experience.		

*As of March 4, 2015 **Note: students may choose to identify with *more than one* ethnicity.** *Rounded to nearest percentage

Ethnicity	Percentage
White	94.8%
Hispanic	0.5%
Am. Indian or Alaska Native	1.9%
Black or African American	0.5%
Two or More Races	2.3%

Student Profile

Category	District 17-18	State 17-18	District 18-19	State 18-19	District 19-20	State 19-20
Free/Reduced Meals	40.96%	45.83%	31.80%	45.21%	28.04%	45.60%
Mobility Rate	10.31%	10.86%	7.11%	10.32%	6.09%	8.36%
English Language Learner	0%	6.87%	0%	7.16%	0%	7.43%
Special Education	21.52%	15.12%	18.78%	15.48%	18.78%	15.56%
Attendance Rate	94.96%	94.30%	95.67%	94.48%	95.55%	94.30%
Graduation Rate	95.45%	88.66%	93.33%	88.42%	100%	87.51%
ACT Composite	18.9	20.1	22.4	20.0	20.0*	*

*No State data due to COVID school closures. District data is from the fall make-up test.

Student Enrollment Trends

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2020-2021	20	11	19	12	10	12	15	23	17	19	17	15	13	18	221
2019-2020	17	16	10	8	13	15	25	16	17	17	18	13	19	10	214
2018-2019	20	11	10	15	16	24	16	16	17	17	13	16	10	16	217
2017-2018	26	11	17	16	23	15	17	19	18	17	18	12	16	24	249
2016-2017	24	20	20	23	15	19	18	18	18	19	13	16	23	23	269
2015-2016	24	23	19	16	15	22	20	18	18	14	17	21	20	18	265
2014-2015	29	24	17	17	21	20	20	17	15	18	23	22	15	18	276
2013-2014	1	18	18	20	20	18	17	19	21	24	22	17	16	16	247
2012-2013	0	17	19	21	19	18	18	19	23	21	19	15	17	19	245
2011-2012	5	18	22	20	17	22	20	28	23	21	17	17	19	28	277

2014-2015 and later enrollment numbers are skewed by the district operating their own Pre-School within Jeffery Elementary Building.

Assessment Data

Nebraska State Accountability (NeSA) test was replaced with the Nebraska Student-Centered Assessment System (NSCAS), pronounced “en-skass,” which is a new statewide assessment system that embodies Nebraska’s holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning and is the assessment system developed by the Nebraska Department of Education given annually each spring. Since this is a new system there is no longitudinal data to compare past years to, only state data.

*No NSCAS data from the 2019-2020 school year due to COVID school closings.

NWEA TESTING

Maps Testing Data is an Interim assessment piece that the District uses at the local level to analyze student performance and assists the teachers in making instructional decisions to better serve our students. This test is a NRT (Norm Referenced Test measuring student growth over time), versus the NSCAS which is a CRT (Criterion Referenced Test measuring student performance against a fixed set of predetermined criteria or learning standards). This assessment has stayed more stable than the state testing and in the Districts opinion, provides better information than the current NSCAS or NeSA test of the past.

MAPS Testing Results (NT = Not Tested)				
	READING		MATH	
	Met or On Track	Developing	Met or On Track	Developing
10 Students in GRADE 3	70%	30%	60%	40%
12 Students in GRADE 4	75%	25%	75%	25%
15 Students in GRADE 5	67%	33%	93%	7%
21 Students in GRADE 6	38%	62%	40%	60%
16 Students in GRADE 7	50%	50%	62%	38%
19 Students in GRADE 8	47%	53%	42%	58%
Measures of Academic Progress® (MAP®) is a personalized assessment for each student’s learning level—Osceola staff look at multiple reports from these assessment to better access individual student growth.				

ACT Test	
	District Average Composite
2021 Students in GRADE 11	20.4
2020 Students in GRADE 11	Did Not Take - COVID
2019 Students in Grade 11	19.0
2018 Students in Grade 11	22.4

Expenditures and Revenues for 18-19 and 19-20

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Tax Levy History

Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
General	1.04982	1.04824	0.87193	0.74035	0.64673	0.63569	0.63695	0.66951	0.68000	0.693948
Spc. Bld.	0.00000	0.00000	0.04247	0.02820	0.02939	0.03162	0.03698	0.03823	0.00502	0.000000
Bond	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.11394	0.148313
QCPUF	0.04905	0.04526	0.03539	0.03055	0.02587	0.02418	0.02496	0.02867	0.013423	0.006689
Total	1.09887	1.09350	0.94979	0.79910	0.70199	0.69149	0.69889	0.73641	0.81239	0.848950

Districts' Highlights

Nebraska Department Education Classification:

Osceola Public Schools

Great!

2019-2020.

2021 Class D State Track and Field Champions
Class D Cheer/Dance High Kick State Champions
4th Place Class D1 State One Act Championships
Class D2 State Football Quarterfinalist
Class D2 Boys State Basketball Quarterfinalist

District Activities

Osceola Public Schools is diversified with the activities/organizations it offers. Students at Osceola have the opportunity to be involved in multiple activities throughout their Middle/ High School Careers.

Student Clubs

- Future Farmers of America

Student Organizations

- Student Council (High School)
- SWAG
- NHS

Fine Arts

- Choir
- Drama & One Act
- High School Play Performances
- Christmas and Spring Concerts (K-12)
- Speech
- Quiz Bowl MS/HS

Student Athletics

- High School Boys & Girls Track
- High School Wrestling
- High School Football
- High School Boys & Girls Basketball
- High School Volleyball
- High School Golf
- High School Girls Softball
- Middle School Boys & Girls Track
- Middle School Wrestling
- Middle School Football
- Middle School Boys & Girls Basketball
- Middle School Volleyball



We believe at Osceola Schools that the number one factor in a child's education is the partnership between the parent and the teachers. We are able to say that we believe our student successes can be explained in part by our dedicated, experienced and hard-working staff, but cannot happen without parents working with us.

Osceola Bulldogs

***Bull Dog
Strong!***

***Please visit our website at
www.osceolaschools.org***



O - Outstanding Teachers

H - Helping Promote Lifelong Learning

S - Students First

Serving our Community One Child at a Time