<u>Pre-Observation Guide for Mentees</u>: Establishing a "Problem of Practice"

A <u>Problem of Practice protocol</u> establishes a purpose for peer observations and allows the observing teacher to determine what they hope to gain from the observation.

Start with a few questions for reflection.

- Is there something you wish students did better or differently in your class?
- Is there something you wish you did better or differently in your teaching?
- Is there something you would like to change in your teaching practice?

l.	Reflect on and write about one or more of the questions above, being as specific as possible.

II.	Given what you've written, what is a Problem of Practice you'd like to investigate during the observation of your mentor/peer's classroom?
III.	Develop questions that will help guide your Problem to Practice investigation and can help you gather solid observations about the classroom you will visit.