## Retest Policy for Mr. O'Neil

(student's name) have requested to re-take the (name of exam). My signature below and that of my parent
or guardian's acknowledges that:
<ul> <li>I based the decision to retest off of how well I felt I performed during my first, in-classroom assessment and that my initial test and retest will be graded at the same time.</li> <li>I understand I can use my notes, textbook, and even ask friends and family for help. However I do attest that I (the student) am the one who attempted the re-test and did not allow any friend or family member to take the re-test in my place.</li> <li>I understand I am NOT permitted copy or reproduced the test in anyway, including scanning, photocopying or taking a picture of the exam. I understand that this behavior will be seen as academic dishonesty and will addressed in a manner outline in the QCHS student handbook.</li> <li>I understand that I will return the test to Mr. O'Neil before 1st period bell the next school day</li> <li>I understand that I will only earn half credit on questions or items that I you missed on the 1st attempt and answered correctly on the re-test.</li> <li>I understand that the assessment must be completed ENTIRELY in order for the retest to be accepted.</li> <li>I understand that if any hard copy exams are not returned. Mr.O'Neil will entered a ZERO for that assessment in the gradebook.</li> <li>I understand that this form must be completed in its entirely and must be signed by my parent or guardian and myself.</li> <li>I understand that this retest satisfies Mr. O'Neil's obligation for reassessment as outlined in the QCHS Student Handbook and that any possible additional re-assessments are entirely up to his discretion. If an additional re-assessment is provided, a student can earn no more than 80%.</li> </ul>
Student's Signature
Parent/Guardian's Signature
Re-Test Results
Score on Initial Test
Questions answered correctly on re-test that were missed on initial test
New Score Total with Re-test

Entered in MMS \_\_\_\_\_