

1. Committee Name: Library and Technology Services Faculty Committee
2. Mission: The Library and Technology Services Faculty Committee represents the faculty in advising, recommending, and developing strategic priorities for Library and Technology Services (LTS). The committee collaborates with LTS leadership and staff, with particular focus on:
 - The development of the university's libraries as a resource for the academic community to serve the needs of students and faculty;
 - Aligning Center for Innovation in Teaching and Learning programming, consultation services and pedagogical support with areas of faculty interest and need;
 - Ensuring that the uses of academic technologies (including, for example, instructional technologies, research computing, online learning and communication tools, academic software) offered by Lehigh University maintain the quality and vision of Lehigh's broader educational mission and standards;
 - Representing the perspectives of the faculty in LTS strategic planning and strategic plan implementation
3. List of Members and Affiliations:
 - a. Tom Hammond, COE, At Large
 - b. Dan Lopresti, RCEAS
 - c. Ethan Van Norman (Chair) COE
 - d. Yinan He, CAS
 - e. Lilia Adriana Perez Limon, CAS
 - f. Ricki Bliss, CAS
 - g. Ke Yang, COB
4. Accomplishments:

The role of this committee is primarily advisory to LTS and requires committee members to act as liaisons between LTS and their respective Colleges / Academic units. The committee met with leadership from LTS several times over the past academic year to offer input regarding the groups strategic plan and ways to better serve faculty needs. However, several members did not respond to emails nor attend any meetings throughout the year. Feedback regarding open access initiatives and archives were also discussed. Each member of the committee met with respective colleagues in their colleges to discuss needs for teaching and research activities in their respective units. LTS responded to concerns around facilities and colleagues with solutions that included navigating website to leverage already available resources, and documenting areas of need. Regarding research the committee met with colleagues in respective units to provide feedback regarding current journal subscriptions and to identify areas of need

and journals that have fallen to disuse. The committee also advocated on behalf of the LTS to senior leadership (often via email communications and feedback offered at strategic planning meetings) for resources for LTS that would benefit faculty work across the broader university. The committee also reviewed and made a recommendation for the Louis & Helen Zirkel Library Staff Award. Committee members are also encouraged to attend events put on by LTS throughout the year.

5. Recommendations for improving committee: NA
6. Description of Faculty service:
 - a. There are roughly one to two 1.5 to 2 hour meetings with LTS leadership per semester. These require some preparation in reading materials shared by LTS leadership to provide input. Most work revolves around communicating with unit colleagues and collecting concerns / messages to be passed on to LTS leadership. In the past this has included conducting a rough needs assessment regarding classroom technology needs in a building. In addition, LTS leadership will ask committee members to gather input regarding the implementation of a new website or to gather input on activities described in their strategic plan. The time commitment for these depends on the number of colleagues that the committee member represents in their role.
7. Additional Information: This service responsibility would likely be beneficial for junior faculty or those with limited time to engage in as the time commitment is rather minimal. It is also critical for committee members to solicit input from their colleagues and come prepared to the (infrequent) meetings so that issues of appropriate scale are discussed at leadership meetings (rather than focusing on idiosyncratic or individual issues that a committee member could address through appropriate channels).